

		Monday	Tuesday	Wednesday	Thursday	Friday
Lesson Foundations	Focus Standard Objective Sub-objectives	G.5 S.4 C.1 P.05 I can understand the Human Body Systems, & How they relate to each other in functions.	G.5 S.4 C.1 P.05 I can understand the Human Body Systems, & How they relate to each other in functions.	G.5 S.4 C.1 P.05 I can understand the Human Body Systems, & How they relate to each other in functions.	G.5 S.4 C.1 P.05 I can understand the Human Body Systems, & How they relate to each other in functions.	G.5 S.4 C.1 P.05 I can understand the Human Body Systems, & How they relate to each other in functions.
	Essential Learning/Big Idea/Essential Questions	How are muscle tissue and connective tissue alike? How are they the same? How are Villi like the Roots of a Plant? How are they different? How are Cells a part of a Body Organization: ie: Cells+ Tissues+Organs +Organ Systems? How are they different?	What is the Relationship between the Digestive System and the Circulatory System? How many Nerve Cells are contained in the Human Body? How does Oxygen get from the air into your body?	Exp.#1: Count how many times your heart beats in 15 minutes? Then run in place for two minutes & count how fast your heart is beating and multiply by that answer by four. How fast is your heart beating now? Exp.#2: Blood is a vital part of our bodies. Contact a local Blood Bank and find out about "Blood Fusions"? Write 3-7 Sentence Report about what you learned? **Be Careful all you Fountain Hills Middle School Vampires?	How do opposing muscles cause movement at a Joint? What Is the sequence of events in a reflex? How is Ammonia removed from the Human Body? How does the Respiratory System and Circulatory system, work together?	Exp.#3: Look-up on Google or www.hspscience.com for the word Pointillism? In the 19 th Century, Pointillism was used for painting pictures with millions of minuscule tiny dots of many colors. The Brain interprets color from dots in differ smooth forms? Color a picture of our FHMS Science 5 th Grade Science Lab Room using "Pointillism"!
	Resources	Harcourt Textbooks, Google Research engine on-line, Mr. King's personal research.	Harcourt Textbooks, Google Research engine on-line, Mr. King's personal research.	Harcourt Textbooks, Google Research engine on-line, Mr. King's personal research.	Harcourt Textbooks, Google Research engine on-line, Mr. King's personal research.	Harcourt Textbooks, Google Research engine on-line, Mr. King's personal research.
	Vocabulary	Tissue, organ system, digestive system, circulatory system, respiratory system, skeletal system, muscular system, nervous system, excretory system.	Tissue, organ system, digestive system, circulatory system, respiratory system, skeletal system, muscular system, nervous system, excretory system.	Tissue, organ system, digestive system, circulatory system, respiratory system, skeletal system, muscular system, nervous system, excretory system.	Tissue, organ system, digestive system, circulatory system, respiratory system, skeletal system, muscular system, nervous system, excretory system.	Tissue, organ system, digestive system, circulatory system, respiratory system, skeletal system, muscular system, nervous system, excretory system.

Focus Lesson	Connections I Do (Teacher Model)	Teacher demonstrates lesson's vocabulary and definitions. Teacher show's how to write clip notes, highlight key points, and prepare for notes in the lesson.	Teacher demonstrates lesson's vocabulary and definitions. Teacher show's how to write clip notes, highlight key points, and prepare for notes in the lesson.	Teacher demonstrates lesson's vocabulary and definitions. Teacher shows how to write clip notes, highlight key points, and prepare for notes in the lesson.	Teacher demonstrates lesson's vocabulary and definitions. Teacher shows how to write clip notes, highlight key points, and prepare for notes in the lesson.	Teacher demonstrates lesson's vocabulary and definitions. Teacher shows how to write clip notes, highlight key points, and prepare for notes in the lesson.
Guided Practice	We do You do together	Teacher and students work together to make sense of lessons essential questions and vocabulary. Students and Teacher record answers in our class notebooks.	Teacher and students work together to make sense of lessons essential questions and vocabulary. Students and Teacher record answers in our class notebooks.	Teacher and students work together to make sense of lessons essential questions and vocabulary. Students and Teacher record answers in our class notebooks.	Teacher and students work together to make sense of lessons essential questions and vocabulary. Students and Teacher record answers in our class notebooks.	Teacher and students work together to make sense of lessons essential questions and vocabulary. Students and Teacher record answers in our class notebooks.
Independent Learning	You do	Students then use Team-Time and Partner-Time to discuss essential questions again with partners, and sometimes with the teacher individually. Homework is also assigned for extra learning on Essential Questions.	Students then use Team-Time and Partner-Time to discuss essential questions again with partners, and sometimes with the teacher individually. Homework is also assigned for extra learning on Essential Questions.	Students then use Team-Time and Partner-Time to discuss essential questions again with partners, and sometimes with the teacher individually. Homework is also assigned for extra learning on Essential Questions	Students then use Team-Time and Partner-Time to discuss essential questions again with partners, and sometimes with the teacher individually. Homework is also assigned for extra learning on Essential Questions	Students then use Team-Time and Partner-Time to discuss essential questions again with partners, and sometimes with the teacher individually. Homework is also assigned for extra learning on Essential Questions
Closure		How do Cells make-up Body Systems?	How does eating food have anything to do with our blood stream and heart action of our body?	How do I lose weight, when I know I have to get my heart beating faster than normal rates,	When a person uses the Restroom, Going to the restroom is actually a good thing, because it allows the body to release what?	5 th Graders thanks for trying Science at home, and doing your best at taking responsibility for your own learning.
Homework		The Students will write 5 minute ticket out the door homework assessments to answer the "Big essential question of the day".	The Students will write 5 minute ticket out the door homework assessments to answer the "Big essential question of the day".	The Students will write 5 minute ticket out the door homework assessments to answer the "big essential question of the day".	The Students will write 5 minute ticket out the door homework assessments to answer the "big essential question of the day".	The Students will write 5 minute ticket out the door homework assessments to answer the "big essential question of the day".