

Less on Fo un da tio ns		Monday	Tuesday	Wednesday	Thursday	Friday
	Focus Standard Objective Sub-objectives	G.5 S.6 C.1 P.02 I can understand interactions between Earth's Atmosphere, Weather, and how the Water Cycle is affected.	G.5 S.6 C.1 P.02 I can understand interactions between Earth's Atmosphere, Weather, and how the Water Cycle is affected.	G.5 S.6 C.1 P.02 I can understand interactions between Earth's Atmosphere, Weather, and how the Water Cycle is affected.	G.5 S.6 C.1 P.02 I can understand interactions between Earth's Atmosphere, Weather, and how the Water Cycle is affected.	G.5 S.6 C.1 P.02 I can understand interactions between Earth's Atmosphere, Weather, and how the Water Cycle is affected.
	Essential Learning/Big Idea/Essential Questions	Why do so many hurricanes strike the Eastern Coast of the United States? What is the Atmosphere made of? Why does air in the Atmosphere move?	What are the directions of a local wind along a shoreline? What two factors cause prevailing winds? What steps in the Water Cycle must occur before rain can fall?	Exp. #1: How strong is air pressure? Put a straw in a bag sealed. Put a book on the straw bag and blow. How can I use air pressure? Exp. #2: Writing, write a postcard to a friend about the weather. Include Temperature, wind speed, & wind direction. Exp. #3 Math/Science. 20 percent of sun's energy is reflected to space. Another 25% is absorbed into the clouds. What percent reaches the earth?	What is the first step in the formation of a cloud? What events on a mountain lead to the Spring Melt? How can rising air pressure lead to a prediction about temperature?  Exp. #6: Find the average temperature and precipitation of your area in Fountain Hills, Arizona, for each month of the year. Make a bar graph and display the data.	What kind of air mass causes hot, humid, weather? What causes seasonal weather patterns? What factors affect an area's climate? Exp. #4: Research the Monsoons that are reported from wet & dry seasons in the world. Write a report about them of 3 sentences. Exp. #5: Shine the light on climate: put a paper on a book and shine a light at it to imitate how sunlight strikes the equator, and sun striking between the poles.
	Resources	Harcourt Textbooks, Google Research engine on-line, Mr. King's personal research.	Harcourt Textbooks, Google Research engine on-line, Mr. King's personal research.	Harcourt Textbooks, Google Research engine on-line, Mr. King's personal research.	Harcourt Textbooks, Google Research engine on-line, Mr. King's personal research.	Harcourt Textbooks, Google Research engine on-line, Mr. King's personal research.
	Vocabulary	Atmosphere, troposphere, air pressure, local wind, prevailing wind, water cycle, evaporation, condensation,	Atmosphere, troposphere, air pressure, local wind, prevailing wind, water cycle, evaporation, condensation,	Atmosphere, troposphere, air pressure, local wind, prevailing wind, water cycle, evaporation, condensation,	Atmosphere, troposphere, air pressure, local wind, prevailing wind, water cycle, evaporation, condensation,	Atmosphere, troposphere, air pressure, local wind, prevailing wind, water cycle, evaporation, condensation, humidity,

		humidity, precipitation, air mass, front, climate.	humidity, precipitation, air mass, front, climate.	humidity, precipitation, air mass, front, climate.	humidity, precipitation, air mass, front, climate.	precipitation, air mass, front, climate.
Focus Lesson	Connections I Do (Teacher Model)	Teacher demonstrates lesson's vocabulary and definitions. Teacher show's how to write clip notes, highlight key points, and prepare for notes in the lesson.	Teacher demonstrates lesson's vocabulary and definitions. Teacher show's how to write clip notes, highlight key points, and prepare for notes in the lesson.	Teacher demonstrates lesson's vocabulary and definitions. Teacher shows how to write clip notes, highlight key points, and prepare for notes in the lesson.	Teacher demonstrates lesson's vocabulary and definitions. Teacher shows how to write clip notes, highlight key points, and prepare for notes in the lesson.	Teacher demonstrates lesson's vocabulary and definitions. Teacher shows how to write clip notes, highlight key points, and prepare for notes in the lesson.
Guided Practice	We do You do together	Teacher and students work together to make sense of lessons essential questions and vocabulary. Students and Teacher record answers in our class notebooks.	Teacher and students work together to make sense of lessons essential questions and vocabulary. Students and Teacher record answers in our class notebooks.	Teacher and students work together to make sense of lessons essential questions and vocabulary. Students and Teacher record answers in our class notebooks.	Teacher and students work together to make sense of lessons essential questions and vocabulary. Students and Teacher record answers in our class notebooks.	Teacher and students work together to make sense of lessons essential questions and vocabulary. Students and Teacher record answers in our class notebooks.
Independent Learning	You do	Students then use Team-Time and Partner-Time to discuss essential questions again with partners, and sometimes with the teacher individually. Homework is also assigned for extra learning on Essential Questions.	Students then use Team-Time and Partner-Time to discuss essential questions again with partners, and sometimes with the teacher individually. Homework is also assigned for extra learning on Essential Questions.	Students then use Team-Time and Partner-Time to discuss essential questions again with partners, and sometimes with the teacher individually. Homework is also assigned for extra learning on Essential Questions	Students then use Team-Time and Partner-Time to discuss essential questions again with partners, and sometimes with the teacher individually. Homework is also assigned for extra learning on Essential Questions	Students then use Team-Time and Partner-Time to discuss essential questions again with partners, and sometimes with the teacher individually. Homework is also assigned for extra learning on Essential Questions
Closure		What can I learn about Atmosphere?	What can I state about the Water Cycle after learning about each stage?		What does Air Pressure & Temperature do to the weather in my home-town?	What kind of Seasonal weather exists in Arizona? 5 <sup>th</sup> Graders thanks for your hard work this third week of Virtual School.
Homework		The Students will write 5 minute ticket out the door homework assessments to answer the "Big essential question of the day".	The Students will write 5 minute ticket out the door homework assessments to answer the "Big essential question of the day".	The Students will write 5 minute ticket out the door homework assessments to answer the "big essential question of the day".	The Students will write 5 minute ticket out the door homework assessments to answer the "big essential question of the day".	The Students will write 5 minute ticket out the door homework assessments to answer the "big essential question of the day".