

Less on Fo un da tio ns		Monday	Tuesday	Wednesday	Thursday	Friday
	Focus Standard Objective Sub-objectives	G.5 S.4 C.1 P.05 I can understand the relationships between the human body structures & the functions of the body.	G.5 S.4 C.1 P.05 I can understand the relationships between the human body structures & the functions of the body.	G.5 S.4 C.1 P.05 I can understand the relationships between the human body structures & the functions of the body.	G.5 S.4 C.1 P.05 I can understand the relationships between the human body structures & the functions of the body.	G.5 S.4 C.1 P.05 I can understand the relationships between the human body structures & the functions of the body.
	Essential Learning/Big Idea/Essential Questions	<p>What do you think Secretory Cells do?</p> <p>What is a Kaleidoscope?</p> <p>How do cells keep organisms alive and healthy?</p> <p>What purpose does the Cell-Membrane serve?</p> <p>How is an animal cell different from a plant cell?</p> <p>How do Bacterial cells differ from plant and animal cells?</p> <p>Suppose you watch cells through a microscope, How would infer if the cells are animal cells?</p>	<p>The _____ cells carry oxygen to the other parts of the body?</p> <p>How are muscle tissue and connective tissue alike?</p> <p>How are they different?</p> <p>How are villi like the roots of a plant?</p> <p>How are they different?</p> <p>How are cells like Systems?</p> <p>How are they different?</p> <p>What is the relationship between the Digestive System and the Circulatory System?</p>	<p>Exp. #1: Half of an Egg.</p> <p>Exp. #2: Extend a Math Pattern. 2-cells every fifteen minutes.</p> <p>Exp. #3: Write a creative story through the process of digestion of a Peanut-Butter & Jelly Sandwich.</p> <p>Exp. #4: Life-Blood What happens when a person loses a lot of blood. Contact a local Blood Bank to learn about Blood Transfusion.</p> <p>Exp. #5 Re-action Time? Refer to time chart also.</p> <p>Exp. #6: Oxygen needed for Physical Activity.</p> <p>Exp. #7: Measure Muscle Contraction.</p> <p>Exp. #8: What is Pointillism? Make picture using small dots of color and see how our brain reacts?</p>	<p>If laid end to end, Nerve cells in the human body would be _____ miles long?</p> <p>How does blood flow from the lungs through the human body?</p> <p>How does oxygen get from the air into your blood?</p> <p>How do opposing muscles cause movement at a joint?</p> <p>What is the sequence of events in a reflex?</p> <p>How Is Ammonia removed from the body?</p> <p>Between the Trachea & the Esophagus is a flap of tissue that closes when you swallow, What is the function of the flap?</p>	<p>Assessment #1 on the Structures, & Functions of the Human Body.</p> <p>AZ Merit Practice Writing: Begin with a description of how each part of the cell helps carry out a task important for the maintenance of the city?</p> <hr/>
	Resources	Harcourt Textbooks, Google Research engine on-line, Mr. King's personal research.	Harcourt Textbooks, Google Research engine on-line, Mr. King's personal research.	Harcourt Textbooks, Google Research engine on-line, Mr. King's personal research.	Harcourt Textbooks, Google Research engine on-line, Mr. King's personal research	Harcourt Textbooks, Google Research engine on-line, Mr. King's own research.
	Vocabulary	Cell, microscopic, organism, cell membrane, nucleus, cytoplasm, Protist, tissue, Organ System, Digestive System, Circulatory System, Respiratory System, Skeletal System, Muscular System, Nervous System, Excretory System.	Cell, microscopic, organism, cell membrane, nucleus, cytoplasm, Protist, tissue, Organ System, Digestive System, Circulatory System, Respiratory System, Skeletal System, Muscular System, Nervous System, Excretory System.	Cell, microscopic, organism, cell membrane, nucleus, cytoplasm, Protist, tissue, Organ System, Digestive System, Circulatory System, Respiratory System, Skeletal System, Muscular System, Nervous System, Excretory System.	Cell, microscopic, organism, cell membrane, nucleus, cytoplasm, Protist , tissue, Organ System, Digestive System, Circulatory System, Respiratory System, Skeletal System, Muscular System, Nervous System, Excretory System.	Cell, microscopic, organism, cell membrane, nucleus, cytoplasm, Protist , tissue, Organ System, Digestive System, Circulatory System, Respiratory System, Skeletal System, Muscular System, Nervous System, Excretory System.

Focus Lesson	Connections I Do (Teacher Model)	Teacher demonstrates lesson's vocabulary and definitions. Teacher show's how to write clip notes, highlight key points, and prepare for notes in the lesson.	Teacher demonstrates lesson's vocabulary and definitions. Teacher show's how to write clip notes, highlight key points, and prepare for notes in the lesson.	Teacher demonstrates lesson's vocabulary and definitions. Teacher shows how to write clip notes, highlight key points, and prepare for notes in the lesson.	Teacher demonstrates lesson's vocabulary and definitions. Teacher shows how to write clip notes, highlight key points, and prepare for notes in the lesson.	Teacher demonstrates lesson's vocabulary and definitions. Teacher shows how to write clip notes, highlight key points, and prepare for notes in the lesson.
Guided Practice	We do You do together	Teacher and students work together to make sense of lessons essential questions and vocabulary. Students and Teacher record answers in our class notebooks.	Teacher and students work together to make sense of lessons essential questions and vocabulary. Students and Teacher record answers in our class notebooks.	Teacher and students work together to make sense of lessons essential questions and vocabulary. Students and Teacher record answers in our class notebooks.	Teacher and students work together to make sense of lessons essential questions and vocabulary. Students and Teacher record answers in our class notebooks.	Teacher and students work together to make sense of lessons essential questions and vocabulary. Students and Teacher record answers in our class notebooks.
Independent Learning	You do	Students then use Team-Time and Partner-Time to discuss essential questions again with partners, and sometimes with the teacher individually. Homework is also assigned for extra learning on Essential Questions.	Students then use Team-Time and Partner-Time to discuss essential questions again with partners, and sometimes with the teacher individually. Homework is also assigned for extra learning on Essential Questions.	Students then use Team-Time and Partner-Time to discuss essential questions again with partners, and sometimes with the teacher individually. Homework is also assigned for extra learning on Essential Questions.	Students then use Team-Time and Partner-Time to discuss essential questions again with partners, and sometimes with the teacher individually. Homework is also assigned for extra learning on Essential Questions.	Students then use Team-Time and Partner-Time to discuss essential questions again with partners, and sometimes with the teacher individually. Homework is also assigned for extra learning on Essential Questions.
Closure		What is a Protist? Why are Animal cells membranes slightly different from Plant cell membranes?	Why does the Digestive System have a special relationship with the Circulatory System? Why not other Body Systems?	Is Blood Pressure a major concern for more Americans today? Why is it important to know how to control your heart, and its important blood flow.	When a person suddenly loses air, and starts to grab at their throat and turns blue, What do you check first as they try to pass out?	Have a good Weekend Fifth Graders! Be Safe!
Homework		The Students will write 5 minute ticket out the door homework assessments to answer the "Big essential question of the day".	The Students will write 5 minute ticket out the door homework assessments to answer the "Big essential question of the day".	The Students will write 5 minute ticket out the door homework assessments to answer the "big essential question of the day".	The Students will write 5 minute ticket out the door homework assessments to answer the "big essential question of the day".	The Students will write 5 minute ticket out the door homework assessments to answer the "big essential question of the day".