

Less on Fo unda tions		Monday	Tuesday	Wednesday	Thursday	Friday
	Focus Standard Objective Sub-objectives	G.5 S.3 C.1 P.O1 I can Explain the impact of changes to the Earth's Surface, caused by certain Landforms, natural movements of the Earth's Crust, & Hazzard's such as Earthquakes and Volcano's.	G.5 S.3 C.1 P.O1 I can Explain the impact of changes to the Earth's Surface, caused by certain Landforms, natural movements of the Earth's Crust, & Hazzard's such as Earthquakes and Volcano's.	G.5 S.3 C.1 P.O1 I can Explain the impact of changes to the Earth's Surface, caused by certain Landforms, natural movements of the Earth's Crust, & Hazzard's such as Earthquakes and Volcano's.	G.5 S.3 C.1 P.O1 I can Explain the impact of changes to the Earth's Surface, caused by certain Landforms, natural movements of the Earth's Crust, & Hazzard's such as Earthquakes and Volcano's.	G.5 S.3 C.1 P.O1 I can Explain the impact of changes to the Earth's Surface, caused by certain Landforms, natural movements of the Earth's Crust, & Hazzard's such as Earthquakes and Volcano's.
	Essential Learning/Big Idea/Essential Questions	How was Antelope Canyon formed? Why was "Mitten of Rock", a famous Car Commercial Spot? What makes each Landform different from others? List details that describe mountains, hills, & plains? How is a Moraine different from an ordinary hill? How are Sand Dunes different from a Moraine? What types of Landforms in the Southwest were formed by running water?	The Mississippi River carries millions of tons of _____ to the mouth of the River every year? How can wind change landforms? How can water cause a river's banks to change? What causes a delta to form? What causes a sinkhole to form? What changes to landforms can ice cause? How do plants affect Earth's Landforms?	Lab #1: Make a model of a Landform in Arizona. Have your classmates guess which landform it is? Using Clay or Sand? Lab #2: Mixture of sand and dirt dropped into a glass of water slowly? Lab #3: Make a Bar-Graph of data gathered about the size of mountains located throughout the world? Lab#4: Use information upon research obtaining information about the Topography of the State of Arizona. Write a Narrative Tour Guide Brochure of the Landforms of the State of Arizona?	What has erupted without stopping, for over 40 years or more? What are the four layers of the Earth's Surface called? What causes Earth's Plates to move? What causes an Earthquake? What causes a chain of Volcanoes to form? What is so important about being close to the Epicenter of an Earthquake? How do Mountains form? Where is Mt. Everest? & where are the tallest mountains in the world?	Assessment #4 on Earth's Surface changes. AZ Merit Practice Writing: Write a travel Brochure about the Topography (Magnificent Land Forms), of the the State of Arizona.
	Resources	Harcourt Textbooks, Google Research engine on-line, Mr. King's personal research.	Harcourt Textbooks, Google Research engine on-line, Mr. King's personal research.	Harcourt Textbooks, Google Research engine on-line, Mr. King's personal research.	Harcourt Textbooks, Google Research engine on-line, Mr. King's personal research	Harcourt Textbooks, Google Research engine on-line, Mr. King's own research.
	Vocabulary	landform, topography, glacier, sand dune, delta, sinkhole, plate, earthquake, epicenter, fault, magma, lave, & volcano	landform, topography, glacier, sand dune, delta, sinkhole, plate, earthquake, epicenter, fault, magma, lave, & volcano	landform, topography, glacier, sand dune, delta, sinkhole, plate, earthquake, epicenter, fault, magma, lave, & volcano	landform, topography, glacier, sand dune, delta, sinkhole, plate, earthquake, epicenter, fault, magma, lave, & volcano	landform, topography, glacier, sand dune, delta, sinkhole, plate, earthquake, epicenter, fault, magma, lave, & volcano
	Focu s Les so n	Connections I Do (Teacher Model) Teacher demonstrates lesson's vocabulary and definitions. Teacher show's how to write clip notes, highlight key points, and prepare for notes in the lesson.	Teacher demonstrates lesson's vocabulary and definitions. Teacher show's how to write clip notes, highlight key points, and prepare for notes in the lesson.	Teacher demonstrates lesson's vocabulary and definitions. Teacher shows how to write clip notes, highlight key points, and prepare for notes in the lesson.	Teacher demonstrates lesson's vocabulary and definitions. Teacher shows how to write clip notes, highlight key points, and prepare for notes in the lesson.	Teacher demonstrates lesson's vocabulary and definitions. Teacher shows how to write clip notes, highlight key points, and prepare for notes in the lesson.

Guided Practice	We do You do together	Teacher and students work together to make sense of lessons essential questions and vocabulary. Students and Teacher record answers in our class notebooks.	Teacher and students work together to make sense of lessons essential questions and vocabulary. Students and Teacher record answers in our class notebooks.	Teacher and students work together to make sense of lessons essential questions and vocabulary. Students and Teacher record answers in our class notebooks.	Teacher and students work together to make sense of lessons essential questions and vocabulary. Students and Teacher record answers in our class notebooks.	Teacher and students work together to make sense of lessons essential questions and vocabulary. Students and Teacher record answers in our class notebooks.
Independent Learning	You do	Students then use Team-Time and Partner-Time to discuss essential questions again with partners, and sometimes with the teacher individually. Homework is also assigned for extra learning on Essential Questions.	Students then use Team-Time and Partner-Time to discuss essential questions again with partners, and sometimes with the teacher individually. Homework is also assigned for extra learning on Essential Questions.	Students then use Team-Time and Partner-Time to discuss essential questions again with partners, and sometimes with the teacher individually. Homework is also assigned for extra learning on Essential Questions.	Students then use Team-Time and Partner-Time to discuss essential questions again with partners, and sometimes with the teacher individually. Homework is also assigned for extra learning on Essential Questions.	Students then use Team-Time and Partner-Time to discuss essential questions again with partners, and sometimes with the teacher individually. Homework is also assigned for extra learning on Essential Questions.
Closure		Landforms are important to us for movies stars such as John Wayne, and commercials, however, how do we value our land and it magnificent forms for our future well-being?	When we discover that our Earth is not always solid but, can be liquid & is constantly moving and changing, Is that when we realize that we have a responsibility to protect the earth and ourselves from ruin and dangers?	Knowing that our own State of Arizona is a Natural Wonder & is famous for one of the World's Biggest Canyons, and other Natural Landforms. How can we honor the land and take care of it better?	How hard would it be to climb Mt. Everest? What kind of Scientific Knowledge would be needed to survive the bitter cold temperatures, and challenges of the steep rocks?	Fifth Graders, have a good weekend! Go Chiefs and Forty-Niners!
Homework		The Students will write 5 minute ticket out the door homework assessments to answer the "Big essential question of the day".	The Students will write 5 minute ticket out the door homework assessments to answer the "Big essential question of the day".	The Students will write 5 minute ticket out the door homework assessments to answer the "big essential question of the day".	The Students will write 5 minute ticket out the door homework assessments to answer the "big essential question of the day".	The Students will write 5 minute ticket out the door homework assessments to answer the "big essential question of the day".