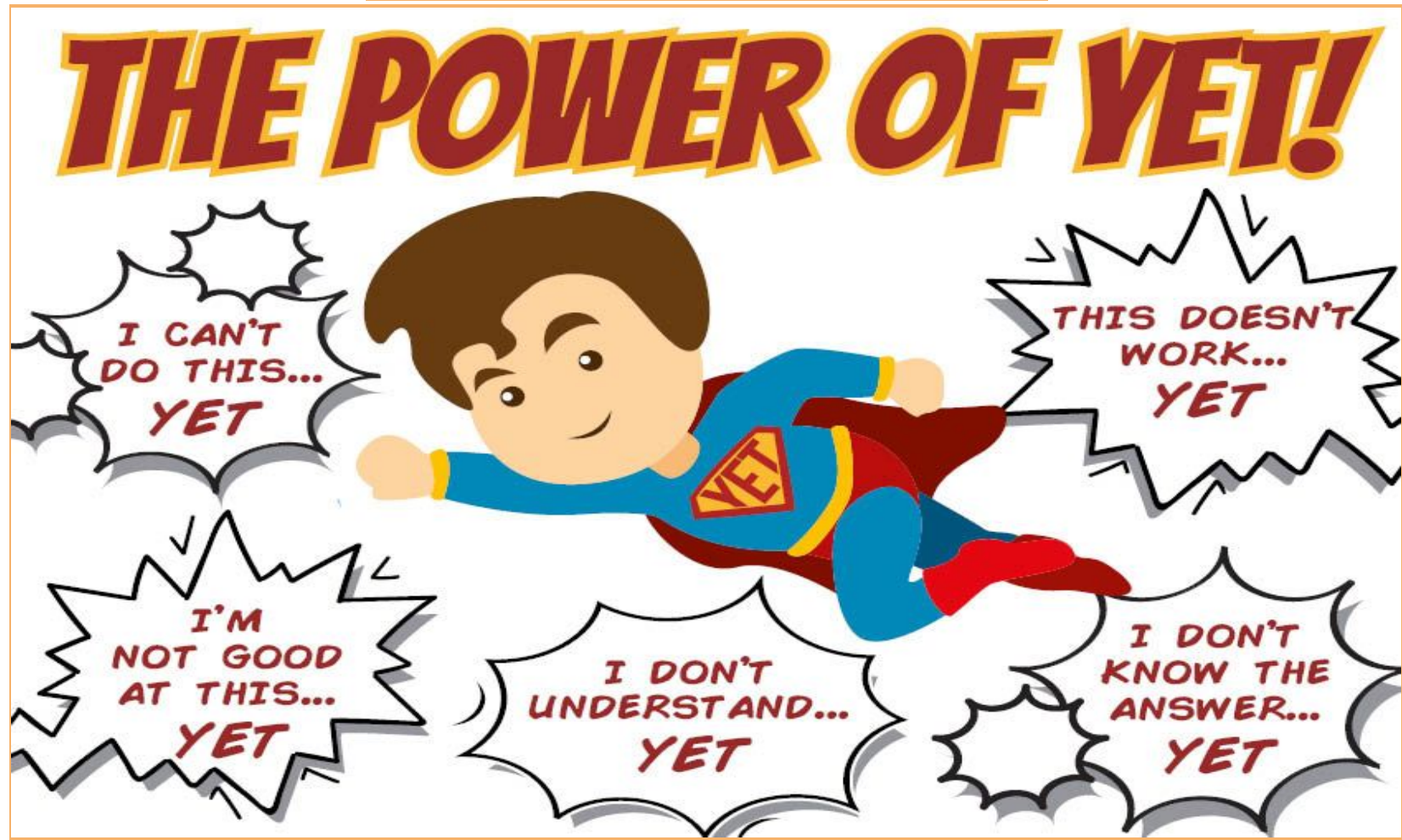


EVERYTHING YOU NEED TO KNOW TO GET MATH DONE EACH WEEK IS POSTED HERE **EVERY SUNDAY** by 9:00pm:

NOTICE: MID-QUARTER GRADES CLOSE ON THURSDAY, 5/7/2020, AT NOON - IF YOU OWE IXL SKILLS, GET THEM DONE AND ALWAYS FINISH YOUR 'DAILY MATH QUESTION' ON THE DAY IT IS ASSIGNED TO EARN CREDIT.

Keep a POSITIVE Mindset and PERSEVERE to SUCCEED!



Understand more about the power of yet:

<https://www.bing.com/videos/search?q=positive+mindset&ru=%2fvideos%2fsearch%3fq%3dpositive%2bmindset%26FORM%3dHDRSC3&view=detail&mid=61479EB0AE7133FF48F561479EB0AE7133FF48F5&&FORM=VDRVRV>

Your best best for doing well on this week's Daily Questions, IXL skills, and Activities, is to
Take the time to view the **YELLOW HIGHLIGHTED** video weblinks first.

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| <p>5th Grade MATHEMATICS Lessons & Activities this week are based on AZ standards:</p> <p>5.M.NBT.B.07: The Highly Proficient student can add, subtract, multiply and divide decimals to hundredths place using models or drawings in real world situations and explain their reasoning.</p> <p>CONTACT MRS. MALE (dmale@fhacaemics.org) for the GOOGLE CLASSROOM CODE</p> <p>Sections:</p> <p>52/ 2nd Hour 56/ 5th Hour 57/ 6th Hour</p> | <p>ANSWER QUESTION OF THE DAY IN 5TH GR. GOOGLE MATH Add/Subtract Decimals; word problems: At the mall, Isabel buys a tee shirt for \$4.37, a hot pretzel for \$0.97, a pair of sunglasses for 12.28, and a ball cap for \$9. How much did Isabel spend?</p> <p>ADD/SUBTRACT DECIMALS https://www.bing.com/videos/search?q=add+amd+subtract+decimal+numbers&&view=detail&mid=295A716D840B8409AF2D295A716D840B8409AF2D&&FORM=VRD&ru=%2Fvideos%2Fsearch%3Fq%3Dadd%2Bamd%2Bsubtract%2Bdecimal%2Bnumbers%26FORM%3DHDRSC3</p> <p>https://www.bing.com/videos/search?q=add+amd+subtract+decimal+numbers&ru=%2Fvideos%2Fsearch%3fq%3Dadd%2Bamd%2Bsubtract%2Bdecimal%2Bnumbers%26FORM%3DHDRSC3&view=detail&mid=6A25ADEBC26F9F3518A26A25ADEBC26F9F3518A2&&FORM=VDRVRV</p> <p>IXL SKILL H4 Add and subtract decimals: word</p> | <p>ANSWER QUESTION OF THE DAY IN 5TH GR. GOOGLE MATH Multiply Decimals w/whole numbers. Rocco goes to the dollar tree and buys 12 items. Each item is \$1.00 plus \$0.12 sales tax. What is the total of Rocco's purchases?</p> <p>MULTIPLY MONEY https://www.bing.com/videos/search?q=MULTIPLICATION+WITHTH+MONEY&ru=%2Fvideos%2Fsearch%3fq%3DMULTIPLICATION%2520WITH%2520MONEY%26qs%3Dn%26form%3DQVVR%26sp%3D-1%26pq%3Dmultiplication%2520with%2520money%26sc%3D2-25%26sk%3D%26cvid%3D38F2503DCAF340B9B5FE11D1F2C062D5&view=detail&mid=72B3D9772E74B06E60572B3D9772E74B06E6605&&FORM=VDRVRV</p> <p>MULTIPLY DECIMALS BY WHOLE NUMBERS https://www.bing.com/videos/search?q=MULTIPLY+DECIMALS+TIMES+WHOLE+NUMBERS&&view=detail&mid=584E4192A02053F9C47B584E4192A02053F9C47B&&FORM=VRD&ru=%2Fvideos%2Fsearch%3Fq%3DMULTIPLY%2520DECIMALS%2520TIMES%2520WHOLE%2520NUMBERS%26qs%3Dn%26form%3DQVVR%26sp%3D-1%26ghc%3D1%26pq%3Dmultiply%2520decimals%2520times%2520whole%2520numbers%26sc%3D2-37%26sk%3D%26c</p> | <p>ANSWER QUESTION OF THE DAY IN 5TH GR. GOOGLE MATH Multiply 2 Decimals, paying attention to the decimal placement. Gabriella, Colleen, James, and Chase had lunch at the food truck and the total came to \$27.38. If they split the cost 4 ways, they each owe 0.25 (25%) of the total. PRECISELY how much will each need to pay?</p> <p>DECIMAL PLACE VALUE https://www.bing.com/videos/search?q=add+amd+subtract+decimal+numbers&ru=%2Fvideos%2Fsearch%3fq%3Dadd%2Bamd%2Bsubtract%2Bdecimal%2Bnumbers%26FORM%3DHDRSC3&view=detail&mid=DF4F6C5F2884E72BF02BDF4F6C5F2884E72BF02B&rvsmid=15097EA82B71D2AE81E415097EA82B71D2AE81E4&FORM=VDRVRV</p> <p>MULTIPLY TWO DECIMALS TOGETHER https://www.bing.com/videos/search?q=multiply+two+decimals&&view=detail&mid=9ADC3A1882D030387&&FORM=VRD&ru=%2Fvideos%2Fsearch%3Fq%3Dmultiply%2520two%2520decimals%26qs</p> | <p>ANSWER QUESTION OF THE DAY IN 5TH GR. GOOGLE MATH Division with Decimal quotients; word problems. Brent, Camden, and George evenly split \$29.95, which is the cost for a new basketball. How much did each have to pay?</p> <p>DIVISION WITH PARTIAL QUOTIENTS https://www.bing.com/videos/search?q=DIVISION+WITH+DECIMAL+QUOTIENTS&&view=detail&mid=11AD9A353A89DEF983BE11AD9A353A89DEF983BE&&FORM=VRD&AR&ru=%2Fvideos%2Fsearch%3Fq%3DDIVISION%2520WITH%2520DECIMAL%2520QUOTIENT%26qs%3Dn%26form%3DQVVR%26sp%3D-1%26ghc%3D1%26pq%3Ddivision%2520with%2520decimal%2520quotients%26sc%3D4-31%26sk%3D5CE2C466F97ACEC4906969B33</p> <p>DIVIDING W/DECIMAL QUOTIENTS, WORD PROBLEM</p> | <p>ANSWER QUESTION OF THE DAY IN 5TH GR. GOOGLE MATH Model with Decimals. Watch the FIRST video of today's videos, then answer this question: Why, when you model multiplying decimals together, is the product a smaller area than either of the decimal factors?</p> <p>MULTIPLY DECIMALS USING AN AREA MODEL https://www.bing.com/videos/search?q=MODEL+WITH+DECIMALS&&view=detail&mid=753756C42287951D61B8753756C42287951D61B8&&FORM=VRD&AR&ru=%2Fvideos%2Fsearch%3Fq%3DMODEL%26WITH%26DECIMALS%26FORM%3DHDRSC3</p> <p>WORD PROBLEMS WITH MONEY. https://www.bing.com/videos/search?q=dECIMAL+OPERATIONS&ru=%2Fvideos%2Fsearch%3fq%3DdECIMAL%2520OPERATIONS%26qs%3Dn%26form%3DQVVR%26sp%3D-1%26pq%3Ddecimal%2520operations%26sc%3D8-18%26sk%3D%26cvid%3D4E973779EE554579AFC3C1E38798A713&view=detail&mid=5E7ADA</p> |
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| | <p>problems 5th grade math</p> <p>ACTIVITY: If you haven't already done so, this is the week to make your invention store project PRESENTATION WORTHY. Your drawings should be carefully drawn using a ruler and showing measurements. Once that part is done, set up your Google slide show, which is the format that will be graded.</p> <p>These instructions were posted in Google Classroom last week: Ready to turn in your store projects? Great! take photos of your drawings and embed them into a mini-Google slide show that includes at least 3 slides: 1. Your name and your invented project; 2. Your Elevation with some type of description; 3. Your Floor Plans with its measurements and other descriptions.</p> | <p>vid%3D9503D3418C9D4138BFD4B8C3A66B04D</p> <p>IXL SKILL I5, Multiply decimals and whole numbers: word problems 5th grade math</p> <p>ACTIVITY: ECONOMICS IS THE SCIENCE THAT STUDIES HOW PEOPLE 'SPEND' TIME AND MONEY. ONE CONCEPT OF ECONOMICS IS 'SUPPLY AND DEMAND., WHICH LOOKS AT THE BALANCE BETWEEN WHAT IS AVAILABLE VERSUS WHAT IS WANTED.</p> <p>https://www.bing.com/videos/search?q=SUPPLY+AND+DEMAND&ru=%2Fvideos%2Fsearch%3Fq%3dSUPPLY%2bAND%2bDEMAND%26FORM%3dHDRSC3&view=detail&mid=FBF7B574FOA5483665E0FBF7B574FOA5483665E0&&FORM=VDRV</p> | <p>%3DAS%26form%3DQBVR%26sp%3D1%26pq%3Dmultiply%2520two%2520decimals%26sc%3D3-21%26cvid%3DC88405DBA9F746DFB66BB568E3892150</p> <p>IXL SKILL I 'NEW', Decimal Placement. Multiply two decimals: where does the decimal point go? 5th grade math</p> <p>ACTIVITY: 'OPPORTUNITY COST' IS ANOTHER ECONOMIC CONCEPT. IT SHOWS US THAT LIMITED RESOURCES MEAN THAT NO ONE GETS EVERYTHING THEY WANT.</p> <p>https://www.bing.com/videos/search?q=OPPORTUNITY+COST&&view=detail&mid=F1BABB7F4C88DFE030EC66&&FORM=VRD&ru=%2Fvideos%2Fsearch%3Fq%3DOPPORTUNITY%2BCOST%26FORM%3DHDRSC3</p> | <p>https://www.bing.com/videos/search?q=DIVISION+WITH+DECIMAL+QUOTIENTS&&view=detail&mid=0AB00CDC779E9F9174560AB00CDC779E9F917456&&FORM=VRD&ru=%2Fvideos%2Fsearch%3Fq%3DDIVISION%2520WITH%2520DECIMAL%2520QUOTIENTS%26qs%3Dn%26form%3DQBVR%26sp%3D-1%26ghc%3D1%26pq%3Ddivision%2520with%2520decimal%2520quotients%26sc%3D4-31%26sk%3D%26cvid%3DE4E6C7D5CE2C466F97ACEC4906969B33</p> <p>IXL SKILL J5, Division with decimal quotients: word problems 5th grade math</p> <p>ACTIVITY: ALL BUSINESSES USE SOME TYPE OF ADVERTISING TO HELP SELL PRODUCTS. BUT ADVERTISING CAN HAVE A BAD EFFECT ON PEOPLE, ESPECIALLY KIDS. AFTER YOU WATCH THIS VIDEO, CREATE A RESPONSIBLE AD FOR YOUR INVENTION STORE!https://www.bing.com/videos/search</p> | <p>4295E2D2295D775E7AD A4295E2D2295D77&rvs mid=A530EC16ACA6824 99DB9A530EC16ACA68 2499DB9&FORM=VDQV AP</p> <p>BONUS REVIEW: DECIMAL ARITHMETIC</p> <p>https://www.bing.com/videos/search?q=add+amd+subtract+decimal+numbers&&view=detail&mid=15097EA82B71D2AE81E415097EA82B71D2AE81E4&&FORM=VRD&ru=%2Fvideos%2Fsearch%3Fq%3Dadd%2Bamd%2Bsubtract%2Bdecimal%2Bnumbers%26FORM%3DHDRSC3</p> <p>IXL DIAGNOSTIC DAY.</p> <p>WORK ON YOUR IXL DIAGNOSTIC PLACEMENT! There are NO new IXL skills assigned on Frdays. Once you finish your IXL Diagnostic,, continue to use this time to catch up if you still have IXL's leftover from earlier in the week.</p> <p>ACTIVITY: for 'FUN', FOR THOSE WHO HAVE ALREADY FINISHED THEIR SLIDE SHOW, THIS VIDEO CLIP OUTLINES SOMETHING CALLED A 'BUSINESS PLAN'. WHAT</p> |
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| | | | | <p>h?q=TRUTH+IN+ADVERTISING+FOR+KIDS&&view=detail&mid=A96A4D7317B1740DE354A96A4D7317B1740DE354&&FORM=VRD&ru=%2Fvideos%2Fsearch%3Fq%3DTRUTH%2520IN%2520ADVERTISING%2520FOR%2520KIDS%26qs%3Dn%26form%3DQ&BVR%26sp%3D-1%26pq%3Dtruth%2520in%2520advertising%2520for%2520kids%26sc%3D0-29%26sk%3D%26cvid%3D8C1269BAB9154FEBB5526B42A6A0C3CB</p> | <p>MIGHT SOME OF YOUR GOALS BE IN YOUR INVENTION STORE?</p> <p>https://www.bing.com/videos/search?q=How+to+start+a+business&ru=%2Fvideos%2Fsearch%3Fq%3DHow%2520to%2520start%2520a%2520business%26qs%3dn%26form%3DQ&BVR%26sp%3D-1%26ghc%3D1%26pq%3Dhow%2520to%2520start%2520a%2520business%26sc%3D8-22%26sk%3D%26cvid%3D834F6F615AC844D39F286E6293315B0F&view=detail&mid=FF544F640484CA8F2BDCFF544F640484CA8F2BDC&&FORM=VDRVRV</p> |
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| <p style="text-align: center;">HONORS/ ADVANCED MATHEMATICS Section 53, 3rd Hour</p> <p style="text-align: center;">Lessons & Activities this week are based on AZ Standard,</p> <p>6.M.NS.B.03 - The Highly Proficient student can fluently add, subtract, multiply and divide multi-digit numbers including multi-digit decimals using the standard algorithm for each operation and assesses the reasonableness of the result.</p> <p style="text-align: center;">CONTACT MRS. MALE (dmale@fhacaemi cs.org) for the GOOGLE CLASSROOM CODE</p> | <p>ANSWER QUESTION OF THE DAY IN HONORS GOOGLE MATH Add/Subtract Decimals; word problems: At the mall, Isabel buys a teshirt for \$4.37, a hot pretzel for \$0.97, a pair of sunglasses for 12.28, and a ball cap for \$9. How much did Isabel spend?</p> <p>Add/subtract/multiply/ divide 2 decimals DECIMAL OPERATIONS https://www.bing.com/videos/search?q=DECIMAL+OPERATION&view=detail&mid=A15B3CEC3EE52D7E14FBA15B3CEC3EE52D7E14FB&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DDECIMAL%2520OPERATIONS%26qs%3Dn%26form%3DQBVR%26sp%3D-1%26pq%3Ddecimal%2520operations%26sc%3D8-18%26sk%3D%26cv%3D4E973779EE554579AFC3C1E38798A713</p> <p>DECIMAL OPERATIONS IN WORD PROBLEMS https://www.bing.com/videos/search?q=DECIMAL+OPERATIONS+IN+WORD+PROBLEMS&view=detail&mid=5E7ADA4295E2D2295D775E7ADA4295E2D2295D77&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DDECIMAL%2520OPERATIONS%2520IN%2520WORD%2520PROBLEMS%26qs%3Dn%26form%3DQBVR%26sp%3D-1%26pq%3Ddecimal%2520opera</p> | <p>ANSWER QUESTION OF THE DAY IN HONORS GOOGLE MATH Multiply Multiply Decimals w/whole numbers, word problems. Rocco goes to the dollar tree and buys 12 items. Each item is \$1.00 plus \$0.12 sales tax. What it the total of Rocco's purchases, including the tax?</p> <p>Multiply money by whole numbers and decimals</p> <p>MULTIPLY MONEY(PARTIAL PRODUCTS EXPLAINED) https://www.bing.com/videos/search?q=MULTIPLICATION+WITH+MONEY&view=detail&mid=2654733D5F270A9A0DE62654733D5F270A9A0DE6&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DMULTIPLICATION%2520WITH%2520MONEY%26qs%3Dn%26form%3DQBVR%26sp%3D-1%26pq%3Dmultiplication%2520with%2520money%26sc%3D2-25%26sk%3D%26cv%3D38F2503DCAF340B9B5FE11D1F2C062D5</p> <p>FOCUS ON MONEY DECIMAL VALUE https://www.bing.com/videos/search?q=MULTIPLICATION+WITH+MONEY&ru=%2Fvideos%2Fsearch%3Fq%3DMULTIPLICATION%2520WITH%2520MONEY</p> | <p>ANSWER QUESTION OF THE DAY IN HONORS GOOGLE MATH Multiply 2 Decimals, paying attention to the decimal placement.Gabriella, Colleen, James, and Chase had lunch at the food truck and the total came to \$27.38. If they split the cost 4 ways, they each owe 0.25 (25%) of the total. PRECISELY how much will each need to pay?</p> <p>Unit prices with fractions and decimals</p> <p>COMPUTING UNIT RATES WITH DECIMALS, WORD PROBLEMS https://www.bing.com/videos/search?q=UNIT+PRICES+WITH+DECIMALS&view=detail&mid=E85E4070D22688325FCDE85E4070D22688325FCDE&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DUNIT%2520PRICES%2520WITH%2520DECIMALS%26qs%3Dn%26form%3DQBVR%26sp%3D-1%26pq%3Dunit%2520prices%2520with%2520decimals%26sc%3D2-25%26sk%3D%2</p> | <p>ANSWER QUESTION OF THE DAY IN HONORS GOOGLE MATH Division with Decimal quotients; word problems Division with Decimal quotients; word problems. Brent, Camden, and George evenly split \$29.95, which is the cost for a new basketball. How much did each have to pay?</p> <p>Divide decimals by whole numbers, word prob.</p> <p>WORD PROBLEM WITH DECIMAL QUOTIENT https://www.bing.com/videos/search?q=DIVISION+WITH+DECIMAL+QUOTIENTS&view=detail&mid=0AB00CDC779E9F9174560AB00CDC779E9F917456&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DDIVISION%2520WITH%2520DECIMAL%2520QUOTIENTS%26qs%3Dn%26form%3DQBVR%26sp%3D-1%26ghc%3D1%26pq%3Ddivision%2520with%2520decimal%2520quotients%26sc%3D4-31%26sk%3D%26cv%3DE4E6C7D5CE2C466F97ACEC4906969B33</p> <p>DIVIDING DECIMALS BY WHOLE NUMBERS https://www.bing.com/videos/search?q=DIVIDING+DECIMALS+WITH+MODELS&ru=%2Fvideos%2Fsearch%3Fq%3DDIVIDING%2520DECIMALS%2520WITH</p> | <p>ANSWER QUESTION OF THE DAY IN HONORS GOOGLE MATH Model with Decimals. Watch the FIRST video of today's videos, then answer this question: Why, when you multiply decimals together, is the answer smaller than either of the decimal factors?</p> <p>Models with decimals</p> <p>DECIMALDIVIDED BY DECIMAL MODEL WORD PROBLEM https://www.bing.com/videos/search?q=MODEL+WITH+DECIMALS&view=detail&mid=9BCAB68AC9DCC1B6C64D9BCAB68AC9DCC1B6C64D&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DMODEL%2520WITH%2520DECIMALS%26FORM%3DHDRSC3</p> <p>DIVIDING DECIMAL MODELS https://www.bing.com/videos/search?q=DIVIDING+DECIMALS+WITH+MODELS&ru=%2Fvideos%2Fsearch%3Fq%3DDIVIDING%2520DECIMALS%2520WITH</p> |
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problems%26sc%3D3-35%26sk
%3D%26cvid%3D3836EE1232
914964927B6D618753E0D3

IXL SKILL FOR THE DAY: O4
<https://www.ixl.com/math/grade-6/add-subtract-multiply-or-divide-two-decimals>

LATE WORK FOR SOME: IF YOU HAVEN'T COMPLETED IXL SKILL 05 (from April 17th), please do so for a grade.

ACTIVITY: If you haven't already done so, this is the week to make your invention store project **PRESENTATION WORTHY.** Your drawings should be carefully drawn using a ruler and showing measurements. Once that part is done, set up your Google slide show, which is the format that will be graded.

These instructions were posted in Google Classroom last week:

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R%26sp%3d-1%26pq%3dmulti
plication%2520with%2520mone
y%26sc%3d2-25%26sk%3d%2
6cvid%3d38F2503DCAF340B9
B5FE11D1F2C062D5&view=de
tail&mid=72B3D9772E74B06E6
60572B3D9772E74B06E6605&
&FORM=VDRVRV

IXL SKILL FOR THE DAY: U4 [Multiply money by whole numbers and decimals | 6th grade math](#)

LATE WORK FOR SOME: IF YOU HAVEN'T COMPLETED IXL SKILLS H2 AND H 'NEW' (from April 17th), please do so for a grade.

ACTIVITY: ECONOMICS IS THE SCIENCE THAT STUDIES HOW PEOPLE 'SPEND' TIME AND MONEY. ONE CONCEPT OF ECONOMICS IS 'SUPPLY AND DEMAND., WHICH LOOKS AT THE BALANCE BETWEEN WHAT IS AVAILABLE VERSUS WHAT IS WANTED.

<https://www.bing.com/videos/search?q=SUPPLY+AND+DEMAND&ru=%2Fvideos%2Fsearch%3Fq%3dSUPPLY%2bAND%2bDEMAND%26FORM%3dHD RSC3&view=detail&mid=FBF7B>

6cvid%3D4577F3220AF0415B
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UNIT PRICES IN SHOPPING
<https://www.bing.com/videos/search?q=UNIT+PRICES+WITH+DECIMALS&view=detail&mid=35B4F38208BFF063A94A35B4F38208BFF063A94A&FORM=VRD GAR&ru=%2Fvideos%2Fsearch%3Fq%3DUNIT%2520PRICES%2520WITH%2520DECIMALS%26qs%3Dn%26form%3DQBVR%26sp%3D-1%26ghc%3D1%26pq%3Dunit%2520price s%2520with%2520decimals%26sc%3D2-25%26sk%3D%26cvid%3D4577F3220AF0415B92D7EA49614E5196>

IXL SKILL FOR THE DAY: V3 [Unit prices with fractions and decimals | 6th grade math](#)

ACTIVITY: 'OPPORTUNITY COST' IS ANOTHER ECONOMIC CONCEPT. IT SHOWS US THAT LIMITED RESOURCES MEAN THAT NO ONE GETS EVERYTHING THEY WANT.

<https://www.bing.com/videos/search?q=OPPORTUNITY+COST&view=detail&mid=F1BABB7F4C8DF030EC66E1BABB7F4C8DF030EC66&FORM=VRD GAR&ru=%2Fvideos%2Fsearch%3Fq%3DOPPORTUNITY%2BCOST%26FORM%3DHDRSC3>

%2520MODELS%26qs%3dn%26form%3dQBVRMH%26sp%3d-1%26ghc%3d1%26pq%3ddividing%2520decimals%2520with%2520models%26sc%3d4-29%26sk%3d%26cvid%3d32D7577DDD274A6993EEDD03929E1092&view=detail&mid=91FC4CB B2F6B5AB1E29591FC4CBB2F6B5AB1E295&&FORM=VDRV/RV

IXL SKILL FOR THE DAY: H5, [Divide decimals by whole numbers: word problems | 6th grade math](#)

ACTIVITY: ALL BUSINESSES USE SOME TYPE OF ADVERTISING TO HELP SELL PRODUCTS. BUT ADVERTISING CAN HAVE A BAD EFFECT ON PEOPLE, ESPECIALLY KIDS. AFTER YOU WATCH THIS VIDEO, CREATE A RESPONSIBLE AD FOR YOUR INVENTION STORE!
<https://www.bing.com/videos/search?q=TRUTH+IN+ADVERTISING+FOR+KIDS&view=detail&mid=A96A4D7317B1740DE354A96A4D7317B1740DE354&FORM=VRD GAR&ru=%2Fvideos%2Fsearch%3Fq%3DTRUTH%2520IN%2520ADVERTISING%2520F>

DECIMAL DIVIDED BY DECIMAL MODEL WORD PROBLEM

<https://www.bing.com/videos/search?q=MODEL+WITH+DECIMALS&view=detail&mid=9BCAB68AC9DCC1B6C64D9BCAB68AC9DCC1B6C64D&&FORM=VRD GAR&ru=%2Fvideos%2Fsearch%3Fq%3DMODEL%2BWITH%2BDECIMALS%26FORM%3DHDRSC3>

There are NO new IXL skills assigned on Frdays. Use this time to catch up if you still have IXL's leftover from earlier in the week.

ACTIVITY: FOR 'FUN', FOR THOSE WHO HAVE ALREADY FINISHED THEIR SLIDE SHOW, THIS VIDEO CLIP OUTLINES SOMETHING CALLED A 'BUSINESS PLAN'. WHAT MIGHT SOME OF YOUR GOALS BE IN YOUR INVENTION STORE?

<https://www.bing.com/videos/search?q=How+to+start+a+business&ru=%2Fvideos%2Fsearch%3Fq%3dHow%2520to%2520start%2520a%2520business%26qs%3dn%26form%3dQBVR%26sp%3d-1%26ghc%3d1%26pq%3dhow%2520to%2520start%2520a%2520business%26sc%3d8-22%26sk%3d%26cvid%3d834F6F615AC844D39F286E6293315B0F&view=detail&mid=FF544F64048>

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| | <p>Ready to turn in your store projects? Great! take photos of your drawings and embed them into a mini-Google slide show that includes at least 3 slides: 1. Your name and your invented project; 2. Your Elevation with some type of description; 3. Your Floor Plans with its measurements and other descriptions.</p> | <p>574FOA5483665E0FBF7B574FOA5483665E0&&FORM=VDRVRV</p> | | <p>OR%2520KIDS%26qs%3Dn%26form%3DQBVR%26sp%3D-1%26pq%3Dtruth%2520in%2520advertising%2520for%2520kids%26sc%3D0-29%26sk%3D%26cvid%3D8C1269BAB9154FEBB5526B42A6A0C3CB</p> | <p>4CA8F2BDCFF544F640484CA8F2BDC&&FORM=VDRVRV</p> |
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IMPORTANT INFORMATION FROM PREVIOUS WEEKS IS ALWAYS REPEATED HERE

Notes from April 27, 2020 Lessons and Weblinks:

DAILY MATH QUESTION is a graded assignment. All the questions are 'review' of some concept covered in the first 3 quarters of the year. To earn maximum point value, be sure to: 1. If you don't understand the question, view the instructional weblink of the day to review the concept. 2. Show your work; 3. Identify UNITS OF MEASURE (Inches? Pounds? Liters? Degrees Fahrenheit?) when answering ANY measurement question.; 4. If your answer needs more work, I will give you suggestions - be sure to 'redo and resubmit' when requested.

Since the beginning of the year, every Sunday evening (before 9:00pm) there have been instructional math videos to support that week's content posted every single week at www.mrsmalesclass.com. Now that we have an online home in Google Classroom(GC), those same math videos are ALSO posted in GC every single week. Please use these weblinks to keep your skills fresh for 6th grade!

No new IXL.com standards were assigned in the Week of April 27th, to give those who wanted to pull up their grade a chance to attend to missing work from the past two weeks. See your math section for IXL skills weblinks. If you're all caught up on IXL skills, work on your IXL Diagnostic.

ACTIVITY this week is a week long project - you are to create your store floor plan and an 'elevation'. A slide show to give you ideas is posted in this document and on GC. Once you've created your SCALE drawings, either send photos to me OR create a slide show.

From Mr. James Carrick , Principal, April 9, 2020:

FHMS will use 3rd quarter grades as a baseline grade which students can't drop below. However, students may raise their grades during school closure by completing assignments and demonstrating improvement during the 4th quarter. To receive credit for the 4th quarter, regardless, a student must participate each week through the end of the year (e.g. must turn in assignments that meet a passing requirement and attend class meetings when possible).

Students who engage with us in a very limited way in 4th quarter, but passed 3rd quarter will receive a passing grade (a "P" on their transcript) for 4th quarter. The "P" gives them the credit to complete the year but does not quantify their 4th quarter learning with a grade. Students that actively participate and turn in quality work, are eligible to receive a letter grade for their 4th quarter work (though their 2nd Semester grade cannot drop below their 3rd quarter grade).

From 5th Grade Team, April 9, 2020:

Attendance is being taken via a [Daily Check-in Question] that students complete each day in [5th Grade BULLETIN Board]

From Mrs. Donna Male, MAEd, April 13, 2020:

If you wish to earn a grade higher than your Q3 grade, as noted above, you should sign in and complete significant math assignments every week until the end of the year. The option of earning 'Pass/Fail' is outlined above, but if you are here and ready to EARN a grade, starting this week, assignments carry these point values.

Weekly IXL skills: 25 points each, for a total of 100 possible points each week (Week of 3/30 and 4/6 will be adjusted to 25 points each as well, but those weeks do not count toward possible loss of good standing if you missed assignments).

Daily Math Question: 10 points each, for a total of 50 points possible each week. (Official grading of Daily Math Questions begins 04/13)

- To earn credit, **you MUST post your solution in the question's drop down window.** Answers posted in the 'class comments' are open for viewing by all class members and that is unfair; no answers in the 'class comments section will be considered as actual submission.
- To earn full **100% credit, you must answer the question correctly AND show your work.** Opportunities to resubmit for grading are at the discretion of the teacher.
- **Correct answer only earns 70% credit if not accompanied by work steps.** 'Show your work' is a basic cornerstone of good math.
- If you are asked to **resubmit a solution**, it means there is a problem with your answer and **you will receive no grade until you resubmit.**

Weekly Activities

- 3 or more Daily ACTIVITIES are recommended per week. 20 points will be awarded for every photo or written description of the Activity that is received. Photo or written description additional assigned activities will earn 20 BONUS points.
(Week of 3/30 and 4/6 activities that have already been completed will be recorded as extra credit!).

CONTACT MRS. MALE @ dmale@fhacademics.org WITH ANY QUESTIONS.

ALL 5TH GRADE REGULAR MATH LESSONS & WEBLINKS ARE IN THE BLUE SECTION

ALL HONORS LEVEL MATH LESSONS & WEBLINKS ARE IN THE DARK GREEN SECTION

Daily Math Questions are previewed in each section in BRIGHT GREEN. To earn credit, submit your answer each day when that day's question is posted in Google Classroom. Tap the GC question and write your answer AND WORKSTEP in the drop down window, then tap the arrow in the lower right corner to submit for a grade.

Instructional Video weblinks are posted in each section in YELLOW. View these short video clips BEFORE you tackle the IXL.com skills. Because we don't have the opportunity to get together in the classroom for live instruction, these video clips are offered to you. There is no grade awarded for viewing the videos, HOWEVER, the videos will make all the other math work MUCH EASIER to understand.

IXL.COM skills are posted in ORANGE in each section. There are FOUR every week and each of these is a LIVE WEBLINK that delivers you straight into the IXL portal - remember to log-in so you get credit for you work Practicing the recommended weekly IXL.com skills is your BEST path to minimize gaps as you enter 6th grade in the fall.

ACTIVITIES are paper&pencil and 'think time' tasks and I'm still figuring this component out. Participation is currently around 20%. Responses may be emailed to Mrs. Male and in a week or so (still building), there will be regular Google Meet sessions where participating students are invited to share their work with classmates. Also in progress, photos of student work will be posted by the teacher via links in Google Classroom. Watch for developments and let me know if you have some ideas!

FOLLOW THE 8 STANDARDS OF MATHEMATICAL PRACTICE

