

<p>SPIRIT WEEK*</p>	<p>MRS. MALE's CLASS DECEMBER 17-21, 2018 dmale@fhacademics.org Website: www.mrsmalesclass.com</p>	<p>District website: https://msfp.fountainhillsschools.org/</p>	<p>Finished your homework? READ!</p>	<p>All Q2 work, including Q2 AR tests, must be handed in by 3:10p Thursday.</p>	<p>½ DAY EARLY RELEASE.</p>
<p>8:30 Pledge Greet</p>	<p>MONDAY *Let it Snow! Socks, scarves & hats</p>	<p>TUESDAY *Ugly Sweater Day</p>	<p>WEDNESDAY REGULAR DISMISSAL *Family Photo - favorite flannel/plaid</p>	<p>THURSDAY *Holiday Cheer - favorite color or outfit</p>	<p>FRIDAY *Long Winter's Nap; Pajamas!</p>
<p>MATHEMATICS 8:45-10:07 Find the Course1 Saxon math book: http://my.hrw.com</p>	<p>Please make the time to finish today to ensure you can participate in rehearsal: 1. Timeline entries (5 per partner team See Google Classroom) 2. T'you letter to Dr./Mrs. Rutkowski (cursive) 3. T'you note to PTO (cursive) (your 'friendly letter' to Doc should be done by now - be sure to hand it in!)</p> <p>5.L.01f - The Highly Proficient student can organize one or more paragraphs appropriate to a writing task. Yearly: 5.R.RI.09 - The Highly Proficient student can integrate complex or inferred information from several texts on the same topic in order to write about the topic using evidence from the text.</p> <p>Task: Work on Colonial presentation with slides (see Google Classroom). Finished slide presentation is due Wednesday.</p> <p>Practice Math Task: Colonial Word Puzzle: Pounds, pence, & Wampum for your birthday! - solve and show your work as indicated.</p>	<p>5.R.RI.04 - The Highly Proficient student can determine and analyze the meaning and effect of advanced grade level vocabulary words and phrases in a text.</p> <p>Task: Begin GOOGLE CLASSROOM ECONOMICS WORD WALL (work with your colonial region) organize alphabetically:see Google Classroom; pronunciation, etymology, etc. will be added after the break.</p> <p>Practice Math Task: Colonial Word Puzzle: George & Martha paint a house - solve and show your work <u>as indicated.</u></p>	<p>CHESS</p> <p>NO MATH TASK TONIGHT!</p>	<p>Share Colonial Slide Shows!</p> <p>REHEARSAL</p> <p>NO MATH TASK TONIGHT!</p>	<p>Task: Test Regional Fleet's Capacities - declare the winner of the Trade War.</p> <p>Pajama day. Bring a book and a beach towel (optional) for intermittent reading 'bivouacs'.</p> <p>10:40a-11:15a: Recess/ Lunch</p> <p>11:15a-11:45a: SPECIALS</p>
<p>10:10-10:25</p>	<p>RECESS</p>	<p>RECESS</p>	<p>RECESS</p>	<p>RECESS</p>	<p>11:45A-12:15A: Clean-up & Dismissal</p>

MALE121712212018WEEKLY COMMUNICATOR

<p>STEAM/TECH 10:26-11:16</p>		<p>Meringues II</p>	<p>STONE SOUP</p>		<p>12:15PM Dismissal</p>
<p>RELA/READING, GRAMMAR, & WRITING 11:18-12:38</p> <p>:20 Silent Reading</p>	<p>5.R.RI.04 - The Highly Proficient student can determine and analyze the meaning and effect of advanced grade level vocabulary words and phrases in a text. Electronic Word Wall Lesson Task: Finish adding JUST THE WORD ENTRIES to 'Kid Court' Judicial Word Wall - see Google Classroom; pronunciation, etymology, etc. will be added after the break.</p> <p>REHEARSAL - 13 Colonies Play</p>	<p>5.L.01f - The Highly Proficient student can organize one or more paragraphs appropriate to a writing task. Yearly: 5.R.RI.09 - The Highly Proficient student can integrate complex or inferred information from several texts on the same topic in order to write about the topic using evidence from the text. Task: Work on Colonial presentation with slides (see Google Classroom). Finished slide presentation is due Wednesday.</p>	<p>SHARE STONE SOUP</p> <p>5.L.01f - The Highly Proficient student can organize one or more paragraphs appropriate to a writing task. Yearly: 5.R.RI.09 - The Highly Proficient student can integrate complex or inferred information from several texts on the same topic in order to write about the topic using evidence from the text. Task: Finish slide show today</p> <p>G5.5SS.C1.PO4: The highly proficient student can identify how voluntary exchange helps both buyers and sellers (e.g., colonial trade in North America). G5.5SS.C1.PO2: The highly proficient student can explain how price incentives affect peoples' behavior and choices. Task: 'Lemons to Lemonade'. As you complete your slide shows, convert resources to commodities - Ship (?) Building. See Google Classroom for instructions</p>	<p>PARTY: Seasonal Social! You are welcome to bring family favorites to share, if you wish. Those 'family favorites' can be:</p> <ol style="list-style-type: none"> 1. Favorite holiday treat. 2. Traditional board, card, or interactive game (no electronics, please). 3. Beloved seasonal book or story to share with friends in the class. 	<p>Winter break begins</p> 
<p>12:40-1:15</p>	<p>LUNCH/RECESS</p>	<p>LUNCH/RECESS</p>	<p>LUNCH/RECESS</p>	<p>LUNCH/RECESS</p>	
<p>1:20-2:12</p>	<p>SPECIALS</p>	<p>SPECIALS</p>	<p>SPECIALS</p>	<p>SPECIALS</p>	
<p>Successmaker & Study Skills 2:15-3:10</p>	<p>3:10 Dismissal</p>	<p>3:10 Dismissal</p>	<p>+Share Slide Shows 3:10 Dismissal</p>	<p>+Share Slide Shows 3:10 Dismissal</p>	

'INGREDIENT LIST FOR STONE SOUP, 'COOKING WITH HERBS' UNIT

- this will be made by the STEAM team and the entire class is invited to enjoy on Wednesday.

If you'd like to help, these are the suggested ingredients remaining:

- 1 Lg. onion, diced
- 4 Stalks celery, diced
- 1 bag baby carrots, sliced
- 1 bag edamame beans, shelled
- 1 bag cut green beans
- 6 cans of Chicken or Vegetable stock
- 2 cans beans, any kind
- 2 cans sweet corn

These items below have been volunteered - thank you, families!

- ~~2 cans beans, any kind~~
- ~~4 cans tomato sauce or stewed tomatoes~~
- ~~1 box Saltine type crackers~~
- ~~(We have cilantro, parsley, chives, and basil to 'taste test')~~

CONTAINERS

- ~~1 box 50 self-sealing sandwich bags~~
- ~~1 box plastic spoons~~
- ~~150 small tasting cups~~
- ~~30 soup/hot drink cups~~

_Winter break begins at 12:15pm on Friday, December 21, 2018. Students return to school on Monday, January 7, 2019. I wish everyone a healthy, happy, and fun filled break! If/When you get bored, read, read, read, and when something makes you say, 'I Wonder...?', Google away, write down the answer to your question and prepare to share when we return to school. Whether you practice your cursive (or keyboarding) by writing thank you letters to grandparents, challenge a family member to a game of chess, design a math word problem to stump a sibling, study your 13 Colonies script, identify local flora or fauna during a walk or a run, or write some code to develop a game, keep building those neurological connections. Be curious. Find out. Share. And enjoy the break. Warm winter wishes, Mrs. Male