

**MALE102911022018 WEEKLY COMMUNICATOR**

<p><b>SPIRIT WEEK</b></p>	<p>MRS. MALE's CLASS  <b>OCTOBER 29-NOVEMBER 2, 2018</b>  <a href="mailto:dmale@fhacademics.org">dmale@fhacademics.org</a>                      Website: www.mrsmalesclass.com</p>	<p>District website:  <a href="https://msfp.fountainhillsschools.org/">https://msfp.fountainhillsschools.org/</a>                      Beyond Textbooks site:  <a href="https://www.beyondtextbooks.org/Parent_Portal">https://www.beyondtextbooks.org/Parent_Portal</a></p>	<p><b>Halloween Party,</b>  <b>11a-Noon on</b>  <b>Wednesday, 10/31.</b></p>	<p>There is s change in time for the 5th grade honors assembly: 5th grade Friday, November 9, 2018:  <b>2:15 - 2:35 Male &amp; Miller</b>  <b>2:45 - 3:05 Hare and Male</b></p>	<p><b>AR is now open!</b>  <b>Bring a book every day. The best way to improve your reading skills is to read, read, read.</b></p>
<p>8:30 Pledge Greet</p>	<p><b>MONDAY</b>  <b>Mix &amp; Match Monday</b></p>	<p><b>TUESDAY</b>  <b>Disney/Marvel/StarWars Movie</b>  <b>Madness Day</b></p>	<p><b>WEDNESDAY</b>  <b>2:10P EARLY</b>  <b>DISMISSAL</b>  <b>Halloween Costumes!</b></p>	<p><b>THURSDAY</b>  <b>Sports Team Day</b></p>	<p><b>FRIDAY</b>  <b>Pajama Party</b>                      (no pillows or stuffed animals)</p>
<p><b>MATHEMATIC S</b>  <b>8:45-10:07</b>  <b>Find the Course1 Saxon math book:</b>  <a href="http://my.hrw.com">http://my.hrw.com</a></p>	<p><a href="#">The Highly Proficient student can compare and order rational numbers including integers and absolute values given in real-world context.</a>                      Notes: 'The highly proficient..' statement; inequality symbols.                      Lesson: Review absolute value and introduce inequalities.                      Team task: Graphing inequalities (3-panels):                      Practice: POW worksheet. absolute values &amp; comparing inequalities in word problems.</p>	<p><a href="#">The Highly Proficient student can plot and identify rational points on a coordinate plane and on a horizontal or vertical number line.</a>                      Saxon, Investigate #7, pg.363-368, Coordinate Planes, Inclass: #1-10, pg. 364-366.                      Survival Math - team solving activity continues.                      Practice: Saxon Investigate #7, pg.367, graph #12 and complete Extension a-c. Remember to take graph paper!</p>	<p><b>8:40-9:00</b>                      Hand-in math homework                      Writing: Begin drawing your peers' monsters from their written descriptions.*  <a href="#">The Highly Proficient student can plot and identify rational points on a coordinate plane and on a horizontal or vertical number line.</a>                      Due tomorrow: Coordinate pairs puzzle (1st quadrant only) that was introduced last week. No other homework - be safe out there!                      9:00a-10:00a  <b>Chess!</b></p>	<p>Hand-in 1st quadrant coordinate pairs puzzle.                      Task: Final day for team solutions of Survival Math  <a href="#">The Highly Proficient student can plot and identify rational points on a coordinate plane and on a horizontal or vertical number line.</a>                      Homework: Create an original Coordinate Pairs puzzle. Use at least 25 points and use all 4 quadrants in your design. Draw your key and write your list of coordinate pairs on separate sheets of paper. Puzzle is due tomorrow. It will be photocopied and share on Monday.</p>	<p><a href="#">The Highly Proficient student can plot and identify rational points on a coordinate plane and on a horizontal or vertical number line.</a>                      Task: Share Original 1st Quadrant Coordinate Pair puzzles  <a href="#">The highly proficient student can describe how citizens are active in the democratic process.</a>  <b>KidsVoteAZ voting today!</b></p>
<p><b>10:10-10:25</b></p>	<p>RECESS</p>	<p>RECESS</p>	<p>No Recess today</p>	<p>RECESS</p>	<p>RECESS*</p>
<p>STEAM/TECH                      10:26-11:16</p>			<p>10:07-10:48A                      STEAM: Party Preparation</p>		

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<p><b>RELA/READING, GRAMMAR, &amp; WRITING</b> 11:18-12:38</p> <p><b>:20 Silent Reading</b></p>	<p><u>The Highly Proficient student can create a five paragraph essay that defends their position on a given topic or text providing effective, relevant reasons that are logically and purposefully ordered and supported by facts and details, includes a topic sentence, effective reasons, relative information, and a strong conclusion.</u></p> <p>With some guidance and support from adults, use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills in order to complete a writing task.</p> <p>Task: Produce final edited copy.</p> <p><u>The Highly Proficient student can organize one or more paragraphs appropriate to a writing task.</u></p> <p>Task: Create Monster Exchange description (and secret picture key). Although we will 'match our monsters in the classroom. Due before the end of day Tuesday.</p>	<p><u>The Highly Proficient student can compare and contrast, then analyze, the aspects of two or more texts using text structures ( e.g. sequencing, cause/effect, and problem and solution, chronology, and comparison), graphic organizers, and text summaries.</u></p> <p>Task: In Google Classroom, read stories about 'Being bullied for being different', complete the supplied graphic organizers and be ready to discuss Thursday.</p> <p><a href="https://www.readworks.org/article/Do-You-Bully/fdb5cd7e-11aa-4d0e-b2a8-df571df629a9# articleTab:content/">https://www.readworks.org/article/Do-You-Bully/fdb5cd7e-11aa-4d0e-b2a8-df571df629a9# articleTab:content/</a></p> <p><a href="https://www.readworks.org/article/Cool-to-Be-Kind/660b36fc-6194-47ec-b5f0-bdde4ec19569# articleTab:content/">https://www.readworks.org/article/Cool-to-Be-Kind/660b36fc-6194-47ec-b5f0-bdde4ec19569# articleTab:content/</a></p> <p><a href="https://www.readworks.org/article/Bullying/36ca44e0-43b7-4cb7-be5f-6c9baf009383# articleTab:content/contentSection:f476d453-3eca-4141-8b19-88666bb657ec/">https://www.readworks.org/article/Bullying/36ca44e0-43b7-4cb7-be5f-6c9baf009383# articleTab:content/contentSection:f476d453-3eca-4141-8b19-88666bb657ec/</a></p>	<p><b>10:50-11:45a HALLOWEEN PARTY</b> - Games, music, snacks, and time to socialize with friends!</p> <p>*Continue Drawing Monsters based on peer descriptions - each student MUST do 5 monster interpretations - pace yourself!</p> <p>11:45a-Noon: Everyone cleans up! Room must be spotless before we leave for lunch, please.</p>	<p><u>The Highly Proficient student can interpret the relationship between synonyms, antonyms, and homographs to fully understand each of the words.</u></p> <p>Task: Word Masters, set #2, word shopping!</p> <p><u>The Highly Proficient student can compare and contrast, then analyze, the aspects of two or more texts using text structures ( e.g. sequencing, cause/effect, and problem and solution, chronology, and comparison), graphic organizers, and text summaries.</u></p> <p>Worksheets: <a href="https://www.readworks.org/article/Me-and-My-Habits/f476d453-3eca-4141-8b19-88666bb657ec# articleTab:questionsets/questionsetsSection:601/">https://www.readworks.org/article/Me-and-My-Habits/f476d453-3eca-4141-8b19-88666bb657ec# articleTab:questionsets/questionsetsSection:601/</a> <a href="https://www.readworks.org/article/Cool-to-Be-Kind/660b36fc-6194-47ec-b5f0-bdde4ec19569# questionsetsSection:966/articleTab:questionsets/">https://www.readworks.org/article/Cool-to-Be-Kind/660b36fc-6194-47ec-b5f0-bdde4ec19569# questionsetsSection:966/articleTab:questionsets/</a></p>	<p>Tasks:</p> <ol style="list-style-type: none"> <li>1. Build ancient regional shelter model</li> <li>2. Create a petroglyph</li> <li>3. Weave a design</li> </ol>
<p><b>12:40-1:15</b></p>	<p>LUNCH/RECESS</p>	<p>LUNCH/RECESS</p>	<p><b>12:05-12:40 Early Release</b> LUNCH/RECESS</p>	<p>LUNCH/RECESS</p>	<p>LUNCH/RECESS</p>
<p><b>1:20-2:12</b></p>	<p>SPECIALS</p>	<p>SPECIALS</p>	<p><b>12:45-1:25 SPECIALS</b></p>	<p>SPECIALS</p>	<p>SPECIALS</p>
<p><b>Successmaker &amp; Study Skills</b> 2:15-3:05 <b>3:10 Dismissal</b></p>			<p><b>DISMISSAL AT 2:10 EARLY RELEASE</b> Finish monster interpretations by 10am tomorrow</p>		

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Monday Math: Graphing inequalities on a number line w/vocabulary

<https://youtu.be/jrWmqEJjhLY>

Monday-Wednesday Writing: Monster Exchange is an interactive creative descriptive writing project. Each student produces one illustration of a monster, and, on a separate piece of paper, the creator also produces a written description. Multiple copies of each description are shared with random classmates and each peer interpretation is matched up with the creator's 'Monster Master'. There will be prizes for the best written description as well as the best interpretation of the description. This link explains an online option.

[http://www.educationworld.com/a\\_curr/curr168.shtml](http://www.educationworld.com/a_curr/curr168.shtml)

Symbolism of color for native cultures

<https://www.warpaths2peacepipes.com/native-american-symbols/color-meanings-symbolism.htm>

**Halloween, our** first party of the year, will be next Tuesday. Costumes may be worn to school, but please respect a few common sense restrictions (e.g., nothing that will dribble glitter or other items that will make life harder for our custodial staff; no gory goo, all costumes must meet standard dress code in terms of modesty and message).

1. No masks (students must be recognizable at all times)
2. No clowns
3. No half or full face makeup
4. No simulated or real weapons/sharp or dangerous accessories
5. Preferred: no excessive candy
6. Follow general dress code expectations (no bare midriff, 'school appropriate' should be the guide)

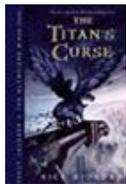
Accelerated Reader Supported Mandatory Independent Reading for **Each Quarter: 20 AR pts. at 4.0+book level.** Developing & maintaining the habit of independent reading is important, particularly to support an Honors path!

\* Use Accelerated Reader's [www.arbookfind.com](http://www.arbookfind.com) to choose a book<sup>1</sup>

The book must have a **minimum book level (BL) of 4.0** and the **AR points (AR pts.) per book must be at least 6.0.**

Here is an example of what you will see when you search for a book in [www.arbookfind.com](http://www.arbookfind.com):

**The Titan's Curse**



Riordan, Rick✓✓

AR Quiz No. 114711 EN Fiction

IL: **MG** - **BL: 4.2** - **AR Pts: 10.0**

AR Quiz Types: **RP, VP**

Rating:

When the goddess Artemis disappears while hunting an ancient monster, a group of her followers joins Percy and his friends in an attempt to find and rescue her before the winter solstice, when her influence is needed to sway the Olympian Council. Book #3

\* read at least 20 points worth of books before Noon on December 15<sup>th</sup> (the date 2nd quarter grades close).

\* take all AR tests on or before Noon on December 14th (the date 2nd quarter grades close).

\*Completing this assignment will earn a grade of 100% for independent reading for the quarter.

\*Independent reading represents up to 20% of your quarterly reading grade -take it seriously!

\*Students who read 'above and beyond' this minimum independent reading requirement can earn up to 100 extra bonus points!

<sup>1</sup> AR points for class novels, such as *The Lion, the Witch and the Wardrobe*, earn separate 'literature studies' grades.