

SPIRIT WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>MRS. MALE'S ACADEMIC STRATEGIES &amp; HOMEROOM</p> <p>GOOGLE CLASSROOM CODE: <b>rl4vc0</b></p>	<p><b>FALCON PRIDE DAY</b></p> <p>11:49a-12:19p: All 5th grade Principal's List and Honor Roll earners, report to the 7/8 team room.</p>	<p><b>BIKER VS. BEACH BUM DAY</b></p>	<p><b>RED RIBBON DAY</b> 9:10-9:35a- 5th grade is in Gym for exhibits and activities.</p> <p>3rd &amp; 6th hour 5th grade academics today!</p> <p>Early release @ 2:10p</p>	<p><b>HALLOWEEN</b></p> <p><i>Friendly Free time during afternoon homeroom!</i></p>	<p><b>PAJAMA DAY</b></p>

***Monday, October 28th through Friday, November 1st\* is SPIRIT WEEK.***

**Monday, Oct. 28 is "Falcon Pride Day"** - students are encouraged to wear their Falcon colors!

- **5th grade 11:49a-12:19p: Q1 Principal's List/Honor Roll in 7/8 team room.**

**Tuesday, Oct. 29 is "Biker v. Beach Bum Day"** - taking a page from Disney's Teen Beach Movie our Falcons are encouraged to dress as a biker or surfer. All "costumes" must be school appropriate.

**5th graders, 9:10a-9:35a, Wednesday, Oct. 30 is Red Ribbon Day.** In addition to having students wear red, we will have a gym full of speakers and events for students to learn more about the dangers of drugs and how to say "No."

**Thursday, Oct. 31 is Halloween\*** and students are encouraged to wear their Halloween costumes (school appropriate, no masks and no weapons).

**Friday, Nov. 1 is "PJ Day."** Students are encouraged to get comfortable and wear their PJ's (school appropriate attire and no blankets or pillows).

*\*Halloween is a regular, working school day, but students will be given free time to socialize with friends in their homeroom periods. Please do NOT send food items, but enjoy your Halloween plans after school and stay safe! - thank you. dbm*

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>5th Grade MATHEMATICS</b> Lessons &amp; Activities this week</p> <p><b>GOOGLE CLASSROOM</b></p> <p><b>CODE:</b> <b>zmx87bb</b></p> <p><b>Sections:</b></p> <p><b>52/ 2nd Hour</b> <b>56/ 5th Hour</b> <b>57/ 6th Hour</b></p> <p><b>HIGHLIGHTED LINKS ARE 5th GRADE MATH RESOURCES TO SUPPORT THIS WEEK'S LESSONS.</b></p> <p><b>5th grade math,</b></p>	<p><b>Q2 Daily Math Review, (DMR) 3-1</b></p> <p><b>CFA - NF.A.02 REVIEW</b></p> <p>5.M.NF.A.02 - The Highly Proficient student can solve word problems involving adding and subtracting three or more fractions with unlike denominators, including mixed numbers.</p> <p><b>Lesson/Activity: CFA 5.M.NF.A.02 Review, then whiteboard activity with new concept, multiplying a fraction less than 1 by a whole numbers.n</b></p> <p><b>Homework: Monday &amp; *Thursday's homework is combined. If you don't want to do homework on Thursday/Halloween, do both sides of the worksheet before Thursday. "Practice multiplying fractions times whole numbers and fractions, Spectrum Math, pg.82&amp;83.</b></p>	<p>Q2 DMR 3-2</p> <p><b>CFA - NF.A.02 Quiz</b></p> <p><b>NEW CONCEPT</b></p> <p>5.M.NF.B.05 - The Highly Proficient student can interpret multiplication as scaling by comparing the size of the product to the size of one factor.</p> <p>1. Multiplying a given number by a fraction greater than 1 results in a product greater than the given number. 2. Multiplying a given number by a fraction less than 1 results in a product less than the given number. 3. When multiplying a fraction, whole number, or mixed number by 1 the product will be equal to the given fraction, whole number or mixed number. 4. Estimate the product of a whole number and a mixed number and estimate the product a whole number and a fraction. 5. Use models to help determine if the product will be less than</p>	<p><b>PBL DAY</b></p> <p>6th hour math today</p> <p>Jeopardy! review of adding &amp; subtracting mixed numbers with whiteboards and fraction bars. <a href="https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math/Standards/5.M.NF.A.01/Teacher_Submitted_Resources/Presentations/Jeopardy_Review_Game">https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math/Standards/5.M.NF.A.01/Teacher_Submitted_Resources/Presentations/Jeopardy_Review_Game</a></p> <p><b>Homework: Practice Multiplication Facts</b></p> <p><b>ONLINE RESOURCES:</b></p> <p><b>'Scaling' your Transformers!</b> <a href="https://www.bing.com/videos/search?q=Scaling+Fractions&amp;&amp;view=detail&amp;mid=FD4FF79F4E86A579CAD2FD4FF79F4E86A579CAD2&amp;&amp;FORM=VRDGAR">https://www.bing.com/videos/search?q=Scaling+Fractions&amp;&amp;view=detail&amp;mid=FD4FF79F4E86A579CAD2FD4FF79F4E86A579CAD2&amp;&amp;FORM=VRDGAR</a></p>	<p>Q2 DMR 3-3</p> <p>5.M.NF.B.05 - The Highly Proficient student can interpret multiplication as scaling by comparing the size of the product to the size of one factor.</p> <p>1. Multiplying a given number by a fraction greater than 1 results in a product greater than the given number. 2. Multiplying a given number by a fraction less than 1 results in a product less than the given number. 3. When multiplying a fraction, whole number, or mixed number by 1 the product will be equal to the given fraction, whole number or mixed number. 4. Estimate the product of a whole number and a mixed number and estimate the product a whole number and a fraction. 5. Use models to help determine if the product will be less than or greater than the given factor. Essential Questions</p>	<p><b>Q2 DMR, FRIDAY FIVE</b></p> <p>5.M.NF.B.05 - The Highly Proficient student can interpret multiplication as scaling by comparing the size of the product to the size of one factor.</p> <p>1. Multiplying a given number by a fraction greater than 1 results in a product greater than the given number. 2. Multiplying a given number by a fraction less than 1 results in a product less than the given number. 3. When multiplying a fraction, whole number, or mixed number by 1 the product will be equal to the given fraction, whole number or mixed number. 4. Estimate the product of a whole number and a mixed number and estimate the product a whole number and a fraction. 5. Use models to help determine if the product will be less than or greater than the given</p>

<p><b>continued</b></p>	<p>ILLP: Use fraction bars to model math</p> <p><b>ONLINE RESOURCES:</b></p> <p><b>Multiplying Fractions</b>  <a href="https://www.bing.com/videos/search?q=Multiplying+fractions&amp;&amp;view=detail&amp;mid=531B72DD93D8036AED86531B72DD93D8036AED86&amp;&amp;FORM=VRD GAR">https://www.bing.com/videos/search?q=Multiplying+fractions&amp;&amp;view=detail&amp;mid=531B72DD93D8036AED86531B72DD93D8036AED86&amp;&amp;FORM=VRD GAR</a></p> <p><b>Steps to Multiply &amp; Divide Fractions</b>  <a href="https://www.bing.com/videos/search?q=Multiplying+fractions&amp;&amp;view=detail&amp;mid=13809430428EEF7B546F13809430428EEF7B546F&amp;&amp;FORM=VDRVR V">https://www.bing.com/videos/search?q=Multiplying+fractions&amp;&amp;view=detail&amp;mid=13809430428EEF7B546F13809430428EEF7B546F&amp;&amp;FORM=VDRVR V</a></p>	<p>or greater than the given factor. Essential Questions</p> <p>1. What is a fraction? How do I estimate the product when multiplying a whole number and a fraction? 2. What is a mixed number? How do I estimate the product when multiplying a whole number and a mixed number? 3. What is scaling? Resizing? How does scaling relate to multiplying a fraction/mixed number by a whole number?</p> <p><b>Lesson/Activity: CFA quiz NF.A.02. Multiplying Fractions by fractions.</b></p> <p>ILLP: Use pictorial representations to combine fractions multiplicatively.</p> <p><b>Homework: Review AT LEAST 2 of the highlighted weblinks posted below:</b></p> <p><b>ONLINE RESOURCES:</b></p> <p><b>Fraction times a Whole Number:</b>  <a href="https://www.bing.com/videos/search?q=Khan+Academy+Multiplying+Fract">https://www.bing.com/videos/search?q=Khan+Academy+Multiplying+Fract</a></p>	<p><b>Converting Mixed Numbers to Improper fractions:</b>  <a href="https://www.bing.com/videos/search?q=Convert+mixed+numbers+to+improper+fractions&amp;&amp;view=detail&amp;mid=0DDF236B848CCA3D76BF0DDF236B848CCA3D76BF&amp;&amp;FORM=VRD GAR">https://www.bing.com/videos/search?q=Convert+mixed+numbers+to+improper+fractions&amp;&amp;view=detail&amp;mid=0DDF236B848CCA3D76BF0DDF236B848CCA3D76BF&amp;&amp;FORM=VRD GAR</a></p>	<p>1. What is a fraction? How do I estimate the product when multiplying a whole number and a fraction? 2. What is a mixed number? How do I estimate the product when multiplying a whole number and a mixed number? 3. What is scaling? Resizing? How does scaling relate to multiplying a fraction/mixed number by a whole number?</p> <p><b>Lesson/Activity: PowerPoint &amp; whiteboard lesson &amp; practice for 'scaling' (resizing) based on factors greater than or less than 1. Part I: <a href="https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math/Standards/5.M.NF.B.05/Teacher_Submitted_Resources/Presentations/Multiplication_with_Models_-_Scaling_Introduction_Reteach_Tutoring">https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math/Standards/5.M.NF.B.05/Teacher_Submitted_Resources/Presentations/Multiplication_with_Models_-_Scaling_Introduction_Reteach_Tutoring</a></b></p> <p>ILLP: Use pictorial representations to combine fractions multiplicatively.</p> <p><b>Homework: *See Monday's homework!</b></p>	<p><b>factor.</b> Essential Questions</p> <p>1. What is a fraction? How do I estimate the product when multiplying a whole number and a fraction? 2. What is a mixed number? How do I estimate the product when multiplying a whole number and a mixed number? 3. What is scaling? Resizing? How does scaling relate to multiplying a fraction/mixed number by a whole number?</p> <p><b>Lesson/Activity: PowerPoint &amp; whiteboard lesson &amp; practice for 'scaling' (resizing) based on factors greater than or less than 1. Part II: <a href="https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math/Standards/5.M.NF.B.05/Teacher_Submitted_Resources/Presentations/Multiplication_with_Models_-_Scaling_Introduction_Reteach_Tutoring">https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math/Standards/5.M.NF.B.05/Teacher_Submitted_Resources/Presentations/Multiplication_with_Models_-_Scaling_Introduction_Reteach_Tutoring</a></b></p> <p>ILLP: Use pictorial representations to combine fractions multiplicatively.</p>
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>HONORS/ ADVANCED MATHEMATICS</b> Section 53, 3rd Hour</p> <p>Lessons &amp; Activities this week</p> <p><b>GOOGLE CLASSROOM</b></p> <p>CODE: <b>yq3ybyf</b></p> <p><b>HIGHLIGHTED ARE HONORS LEVEL MATH RESOURCES TO SUPPORT THIS WEEK'S LESSONS.</b></p>	<p>Q2 DMR (Daily Math Review) 3-1</p> <p><b>6.M.EE.A.04 - The Highly Proficient student can identify equivalent expressions and show that two expressions are equivalent by substitution.</b></p> <p>Big Ideas 1. <b>Apply properties to simplify a problem and combine like terms.</b> Explain why or why not two different expressions are equivalent. Essential Questions 1. <b>What are equivalent expressions? How can I use different mathematical properties to show that expressions are equivalent?</b> 2. <b>What are like terms? How do I combine like terms?</b></p> <p><b>Lesson/Activity: Review algebraic vocab; whiteboard practice combining like terms to simplify using the Commutative Property.</b></p>	<p>Q2 DMR, 3-2</p> <p><b>6.M.EE.A.01 - CFA</b></p> <p>6.M.EE.A.04 - The Highly Proficient student can identify equivalent expressions and show that two expressions are equivalent by substitution.</p> <p>Big Ideas 1. Apply properties to simplify a problem and combine like terms. <b>Explain why or why not two different expressions are equivalent.</b> Essential Questions 1. <b>What are equivalent expressions? How can I use different mathematical properties to show that expressions are equivalent?</b> 2. <b>What are like terms? How do I combine like terms?</b></p> <p><b>Lesson/Activity: Combine like terms; review Distributive Property.</b> <a href="https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math/Standards/6.M.EE.A.04/Teacher_Submitted_Resources/Worksheets/Evaluating_Expressions_and_Review_Homework">https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math/Standards/6.M.EE.A.04/Teacher_Submitted_Resources/Worksheets/Evaluating_Expressions_and_Review_Homework</a></p>	<p><b>WEDNESDAY PBL</b></p> <p><b>Finish Coordinate Pairs</b> - <b>Algebra scramble</b></p> <p><b>*Thursday's Homework is handed out today! If you'd rather not do homework on Halloween, do it tonight, please: 'Evaluating Expressions' skills review homework (5 questions)</b> <a href="https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math/Standards/6.M.EE.A.04/Teacher_Submitted_Resources/Worksheets/Evaluating_Expressions_and_Review_Homework">https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math/Standards/6.M.EE.A.04/Teacher_Submitted_Resources/Worksheets/Evaluating_Expressions_and_Review_Homework</a></p> <p><b>ONLINE RESOURCES:</b> <b>Like Terms &amp; Equivalent Expressions</b> <a href="https://www.bing.com/videos/search?q=Equivalent+in+algebra&amp;&amp;view=detail&amp;mid=66E3295E2E6447809F1A66E329">https://www.bing.com/videos/search?q=Equivalent+in+algebra&amp;&amp;view=detail&amp;mid=66E3295E2E6447809F1A66E329</a></p>	<p>Q2 DMR, 3-3</p> <p><b>6.M.EE.A.04 - The Highly Proficient student can identify equivalent expressions and show that two expressions are equivalent by substitution.</b></p> <p>Big Ideas 1. Apply properties to simplify a problem and combine like terms. <b>Explain why or why not two different expressions are equivalent.</b> Essential Questions 1. <b>What are equivalent expressions? How can I use different mathematical properties to show that expressions are equivalent?</b> 2. <b>What are like terms? How do I combine like terms?</b></p> <p><b>Lesson/Activity: Pair up and practice formal mathematical notation and explaining algebra.</b></p> <p>Homework: *See Wednesday for homework. Content:</p>	<p>Q2 DMR, Friday Five</p> <p><b>6.M.EE.A.04 - The Highly Proficient student can identify equivalent expressions and show that two expressions are equivalent by substitution.</b></p> <p>Big Ideas 1. Apply properties to simplify a problem and combine like terms. <b>Explain why or why not two different expressions are equivalent.</b> Essential Questions 1. <b>What are equivalent expressions? How can I use different mathematical properties to show that expressions are equivalent?</b> 2. <b>What are like terms? How do I combine like terms?</b></p> <p><b>Lesson/Activity: Solve, analyze and present an analysis of your supplied algebra problem.</b></p> <p>Homework: <b>NONE, so read, read, read!</b></p>

<p><b>Honors Math, continued</b></p>	<p><b>We are simplifying even if we can't solve!</b>  <a href="https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math/Standards/6.M.EE.A.04/Teacher_Submitted_Resources/Presentations/Combining_Like_Terms_and_Equivalent_Expressions_Presentations.#1">https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math/Standards/6.M.EE.A.04/Teacher_Submitted_Resources/Presentations/Combining_Like_Terms_and_Equivalent_Expressions_Presentations.#1</a></p> <p><b>Homework: Practice combining like terms</b>  <a href="https://www.beyondtextbooks.org/@api/deki/files/96760/PDF_CombineLikeTerms1.pdf?origin=mt-web">https://www.beyondtextbooks.org/@api/deki/files/96760/PDF_CombineLikeTerms1.pdf?origin=mt-web</a></p> <p><b>ONLINE RESOURCES:</b></p> <p><b>Introduction to algebra</b>  <a href="https://www.bing.com/videos/search?q=Introduction+to+algebra&amp;view=detail&amp;mid=8567D18087A7BB15CE268567D18087A7BB15CE26&amp;&amp;FORM=VRDGAR">https://www.bing.com/videos/search?q=Introduction+to+algebra&amp;view=detail&amp;mid=8567D18087A7BB15CE268567D18087A7BB15CE26&amp;&amp;FORM=VRDGAR</a></p> <p><b>What is Algebra?</b>  <a href="https://www.bing.com/videos/search?q=Introduction+to+algebra&amp;view=detail&amp;mid=2B3D78B20CA4D2DDD2192B3D78B20CA4D2DDD219&amp;&amp;FORM=VDRVRV">https://www.bing.com/videos/search?q=Introduction+to+algebra&amp;view=detail&amp;mid=2B3D78B20CA4D2DDD2192B3D78B20CA4D2DDD219&amp;&amp;FORM=VDRVRV</a></p>	<p><a href="ade/Math/Standards/6.M.EE.A.04/Teacher_Submitted_Resources/Presentations/Combining_Like_Terms_and_Equivalent_Expressions_Presentations.#2">ade/Math/Standards/6.M.EE.A.04/Teacher_Submitted_Resources/Presentations/Combining_Like_Terms_and_Equivalent_Expressions_Presentations.#2</a></p> <p><b>Homework: Watch these video clips!</b></p> <p><b>ONLINE RESOURCES:</b></p> <p><b>How to Solve an Algebraic Equation</b>  <a href="https://www.bing.com/videos/search?q=organizing+algebraic+solutions&amp;view=detail&amp;mid=BA8B24C4B32334910361BA8B24C4B32334910361&amp;&amp;FORM=VRDGAR">https://www.bing.com/videos/search?q=organizing+algebraic+solutions&amp;view=detail&amp;mid=BA8B24C4B32334910361BA8B24C4B32334910361&amp;&amp;FORM=VRDGAR</a></p> <p><b>Equivalencies in Algebra</b>  <a href="https://www.bing.com/videos/search?q=Equivalence+in+algebra&amp;view=detail&amp;mid=2CF9BF4EFF80C41A0D712CF9BF4EFF80C41A0D71&amp;&amp;FORM=VRDGAR">https://www.bing.com/videos/search?q=Equivalence+in+algebra&amp;view=detail&amp;mid=2CF9BF4EFF80C41A0D712CF9BF4EFF80C41A0D71&amp;&amp;FORM=VRDGAR</a></p>	<p><a href="https://www.bing.com/videos/search?q=Equivalence+in+algebra&amp;view=detail&amp;mid=F6B19352CDF5BFE64C83F6B19352CDF5BFE64C83&amp;&amp;FORM=VDRVRV">5E2E6447809F1A&amp;&amp;FORM=VDRVRV</a></p> <p><b>Equivalent Expressions with the Distributive Property</b>  <a href="https://www.bing.com/videos/search?q=Equivalence+in+algebra&amp;view=detail&amp;mid=F6B19352CDF5BFE64C83F6B19352CDF5BFE64C83&amp;&amp;FORM=VDRVRV">https://www.bing.com/videos/search?q=Equivalence+in+algebra&amp;view=detail&amp;mid=F6B19352CDF5BFE64C83F6B19352CDF5BFE64C83&amp;&amp;FORM=VDRVRV</a></p>	<p><b>Evaluating Expressions.</b></p> <p><b>ONLINE RESOURCES:</b></p> <p><b>Solving Basic Equations</b>  <a href="https://www.bing.com/videos/search?q=Introduction+to+algebra&amp;view=detail&amp;mid=BE5867D4C9C523AD1A72BE5867D4C9C523AD1A72&amp;&amp;FORM=VDRVRV">https://www.bing.com/videos/search?q=Introduction+to+algebra&amp;view=detail&amp;mid=BE5867D4C9C523AD1A72BE5867D4C9C523AD1A72&amp;&amp;FORM=VDRVRV</a></p> <p><b>Simplify Expressions by Combining Like Terms</b>  <a href="https://www.bing.com/videos/search?q=Equivalence+in+algebra&amp;view=detail&amp;mid=1132D812BD4DAD3C80EC1132D812BD4DAD3C80EC&amp;&amp;FORM=VDRVRV">https://www.bing.com/videos/search?q=Equivalence+in+algebra&amp;view=detail&amp;mid=1132D812BD4DAD3C80EC1132D812BD4DAD3C80EC&amp;&amp;FORM=VDRVRV</a></p>	<p><b>ONLINE RESOURCES:</b></p> <p><b>REVIEW: PROPERTIES OF MULTIPLICATION</b>  <a href="https://www.bing.com/videos/search?q=properties+of+algebraic+multiplication&amp;view=detail&amp;mid=76356E51878BAAF3949376356E51878BAAF39493&amp;&amp;FORM=VRDGAR">https://www.bing.com/videos/search?q=properties+of+algebraic+multiplication&amp;view=detail&amp;mid=76356E51878BAAF3949376356E51878BAAF39493&amp;&amp;FORM=VRDGAR</a></p> <p><b>Commutative Property of Multiplication</b>  <a href="https://www.bing.com/videos/search?q=properties+of+algebraic+multiplication&amp;view=detail&amp;mid=3ABB98363D1826395F7C3ABB98363D1826395F7C&amp;&amp;FORM=VDRVRV">https://www.bing.com/videos/search?q=properties+of+algebraic+multiplication&amp;view=detail&amp;mid=3ABB98363D1826395F7C3ABB98363D1826395F7C&amp;&amp;FORM=VDRVRV</a></p>
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