

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MRS. MALE'S ACADEMIC STRATEGIES & HOMEROOM GOOGLE CLASSROOM CODE: rl4vc0	SUCCESSMAKER 1st quarter grades are closed. Conference week	Chess w/Chess Master, Dr. Vince Larkin - tbd	SUCCESSMAKER REGULAR 8:30A-3:10P SCHEDULE - NO EARLY RELEASE! FALL CONFERENCES, 3:30P-7:00P	HALF DAY EARLY RELEASE at 12:15p FALL CONFERENCES, 12:30P-5:00P	HALF DAY EARLY RELEASE at 12:15p FALL BREAK BEGINS - HAVE A SAFE AND FUN BREAK! YES - THERE IS ½ DAY OF SCHOOL ON FRIDAY!

Half-Day Early Release on October 3rd & 4th - This is 5th grade's schedule on Thursday & Friday:

8:30 AM 8:55 AM Period 1/Elective
 8:58 AM 9:23 AM Period 2
 9:26 AM 9:51 AM Period 3
 9:51 AM 10:21 AM Lunch
 10:24 AM 10:54 AM /recess/academic strategies
 10:57 AM 11:21 AM Period 5
 11:24 AM 11:48 AM Period 6
 11:51 AM 12:15 PM Period 7/homeroom

**KEEP SCROLLING FOR MATH CLASS INFORMATION AND IMPORTANT INFORMATION
 ABOUT FALL CONFERENCES. ENJOY THE FALL BREAK!**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>5th Grade MATHEMATICS Lessons & Activities this week</p> <p>GOOGLE CLASSROOM</p> <p>CODE: zmx87bb</p> <p>Sections: 52/ 2nd Hour 56/ 5th Hour 57/ 6th Hour</p> <p>HIGHLIGHTED LINKS ARE 5th GRADE MATH RESOURCES TO SUPPORT THIS WEEK'S LESSONS.</p> <p>5th grade math,</p>	<p>Daily Review BR - Test taking strategies https://video.search.yahoo.com/search/video;_ylt=Awr9Fq37nlBd2UsA_alXNyoA;_ylu=X3oDMTE0ZWJscnViBGNvbG8DZ3ExBHBvcwMxBHZ0aWQDQjg0OTZfMQRzZWMDcGI2cw--?p=test+taking+strategies&fr2=piv-web&fr=yfp-t#id=1&vid=6228f87ee5158d1b6d38adad43a524dc&action=view</p> <p>Activity: Q1 BENCHMARK TEST: Powerschool Assessment & Analytics electronic test</p> <p>ILLP/extra support: '7 Tips for Test Taking' video prior to test; Teacher reads Instructions aloud, as requested.</p> <p>Homework: Saxon Investigate #4, Pattern Recognition; Saxon Reteach #41, Add & Subtract fractions with common denominators.</p> <p>ONLINE RESOURCES: UNDERSTANDING FRACTIONS</p>	<p>Daily Math Review, BR</p> <p>Activity: Finish Q1 BENCHMARK TEST</p> <p>Fast finishers: move on to Successmaker</p> <p>ILLP: Teacher reads instructions aloud, as needed.</p> <p>Homework: Review AT LEAST 2 of the highlighted weblinks posted below:</p> <p>ONLINE RESOURCES: Add & Subtract Decimals using models https://www.bing.com/videos/search?q=addin+g+decimals+using+models&&view=detail&mid=EEEE9684FAF6962C15B9EEEE9684FAF6962C15B9&&FORM=VRD GAR</p> <p>FRACTIONS AS A PART https://www.bing.com/videos/search?q=PART+T O+WHOLE%2c+WHAT+IS+A+FRACTION%3f&&</p>	<p>REGULAR SCHOOL DAY - 3:10P RELEASE</p> <p>Week 1 of 2: 5.M.NF.A.01 - The Highly Proficient student can add or subtract at least three or more fractions with unlike denominators including mixed numbers and use a model.</p> <p>Big Idea:1. A fraction represents a part of a whole number. 2. Fractions can be added or subtracted. 3. In order to add or subtract fractions, the fractions must have like (or common) denominators.</p> <p>Essential Questions 1. What are fractions? What do the numerator and denominator represent? 2. What are unlike denominators? How is a common denominator determined? 3. What are equivalent fractions? How can equivalent fractions be found without changing the value of the original fraction?</p> <p>Lesson/Activity: Find Common Denominators to subtract Use fraction bars.</p>	<p>HALF-DAY - 12:15PM RELEASE</p> <p>Daily Math Review BR</p> <p>5.M.NF.A.01 - The Highly Proficient student can add or subtract at least three or more fractions with unlike denominators including mixed numbers and use a model.</p> <p>Big Idea: 2. Fractions can be added or subtracted. 3. In order to add or subtract fractions, the fractions must have like (or common) denominators.</p> <p>EQ: 2. What are unlike denominators? How is a common denominator determined?</p> <p>Lesson/Activity: Whiteboards: Compare values with denominators larger than 1.</p> <p>ILLP: Manipulatives are used to represent the concept.</p> <p>Homework: Working with parts worksheets 2&4. https://www.mathantics.com/files/pdfs/Worksh</p>	<p>HALF-DAY - 12:15PM RELEASE</p> <p>5.M.NF.A.01 - The Highly Proficient student can add or subtract at least three or more fractions with unlike denominators including mixed numbers and use a model.</p> <p>Self-correct Thursday's homework.</p> <p>Big Idea:2. Fractions can be added or subtracted. 3. In order to add or subtract fractions, the fractions must have like (or common) denominators.</p> <p>Activity/Lesson: 2. What are unlike denominators? How is a common denominator determined? Whiteboards.</p> <p>ILLP: Manipulatives are used to represent the concept.</p> <p>Homework: NONE. so read, read, read!</p> <p>ONLINE RESOURCES: WHAT ARE MIXED NUMBERS?</p>

<p>continued</p>	<p>https://www.bing.com/videos/search?q=adding+common+denominator+fractions&&view=detail&mid=C9635AB5A6DF0C6B1690C9635AB5A6DF0C6B1690&rvsmid=4D851896385838AA7F44D851896385838AA7F44&FORM=VDRVRV Comparing Fractions using pictures</p> <p>FRACTIONS AS PARTS https://www.mathantics.com/lesson/working-with-parts</p> <p>ADDING FRACTIONS WITH COMMON DENOMINATORS https://www.bing.com/videos/search?q=adding+compatible+fractions&&view=detail&mid=353B9B410E0E76717804353B9B410E0E76717804&&FORM=VRD GAR</p>	<p>view=detail&mid=7FB8CAFF62ED7DE278DA7FB8CAFF62ED7DE278DA7FA&&FORM=VRD GAR</p>	<p>https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math/Standards/5.M.NF.A.01/Teacher_Submitted_Resources/Prentations/Subtracting_Fractions_with_Unlike_Denominators</p> <p>Homework: Practice Multiplication Facts</p> <p>ONLINE RESOURCES: FINDING THE EASIEST COMMON DENOMINATOR https://www.bing.com/videos/search?q=PART+TO+WHOLE%2c+WHAT+IS+A+FRACTION%3f&&view=detail&mid=79539AC6F6F1CA94234979539AC6F6F1CA942349&&FORM=VDRVRV</p> <p>SUBTRACTING FRACTIONS https://www.bing.com/videos/search?q=subtracting+fractions+with+common+denominator&&view=detail&mid=FD54FB7E4C36F22FBAB6FD54FB7E4C36F22FBAB6&&FORM=VRD GAR</p>	<p>eets WorkingWithParts.pdf</p> <p>ONLINE RESOURCES: ADDING & SUBTRACTING WITH UNLIKE DENOMINATORS https://www.bing.com/videos/search?q=adding+and+subtracting+unlike+denominators&&view=detail&mid=E6497FD4CA601C22441BE6497FD4CA601C22441B&&FORM=VRD GAR</p> <p>ADD & SUBTRACT UNLIKE FRACTIONS https://www.bing.com/videos/search?q=adding+and+subtracting+unlike+denominators&&view=detail&mid=3FA2753282AA3D40FAE93FA2753282AA3D40FAE9&&FORM=VDRVRV</p>	<p>https://www.bing.com/videos/search?q=WHAT+IS+A+MIXED+NUMBER%3f&&view=detail&mid=B3C89694992D9A03A66DB3C89694992D9A03A66D&&FORM=VRD GAR</p> <p>ADDING & SUBTRACTING MIXED NUMBERS https://www.bing.com/videos/search?q=WHAT+IS+A+MIXED+NUMBER%3f&&view=detail&mid=65738B33936228D5737A65738B33936228D5737A&&FORM=VDRVRV</p> <p>SUBTRACT MIXED NUMBERS https://www.bing.com/videos/search?q=WHAT+IS+A+MIXED+NUMBER%3f&&view=detail&mid=288C61DFF6FC4EBC8E15&rvsmid=65738B33936228D5737A65738B33936228D5737A&&FORM=VDRVRV</p>
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>HONORS/ ADVANCED MATHEMATICS Section 53, 3rd Hour</p> <p>Lessons & Activities this week</p> <p>GOOGLE CLASSROOM</p> <p>CODE: Yq3ybyf</p> <p>HIGHLIGHTED ARE HONORS LEVEL MATH RESOURCES TO SUPPORT THIS WEEK'S LESSONS.</p> <p>Honors Math,</p>	<p>Daily Review BR - Test taking strategies https://video.search.yahoo.com/search/video;_ylt=Awr9Fq37nlBd2UsA_alXNyoA;_ylu=X3oDMTE0ZWJscnViBGNvbG8DZ3ExBHBvcwMxBHZ0aWQDQjg0OTZfMQRzZWMDcGl2cw--?p=test+taking+strategies&fr2=piv-web&fr=yfp-t#id=1&vid=6228f87ee5158d1b6d38adad43a524dc&action=view</p> <p>Lesson/Activity: Q1 BENCHMARK TEST</p> <p>Homework: Saxon Reteach #9 (pg.46) & 14 (pg.73). Number Sense/Integers on a numberline.</p> <p>ONLINE RESOURCES:</p> <p>POSITIVE & NEGATIVE NUMBERLINE https://www.bing.com/videos/search?q=positive+and+negative+numberline&&view=detail&mid=1B17666F7ADDE3B19A831B17666F7ADDE3B19A83&&FORM=VRD GAR</p> <p>USE A NUMBER LINE TO ADD & SUBTRACT https://www.bing.com/videos/search?q=positive+%26+negative+number+lin</p>	<p>Benchmark Daily Review</p> <p>Finish Q1 BENCHMARK TEST</p> <p>6.M.NS.C.05 -The Highly Proficient student can identify and interpret rational numbers given problems in real-world context.</p> <p>Big Ideas: How do positive and negative numbers relate to Zero. .</p> <p>EQ: What are positive and negative numbers? How do they relate to zero? What are examples of positive and negative numbers in real-world situations?</p> <p>Lesson/Activity: Part 1: PPT w/whiteboards: Positive & Negative Integers. On a numberline. https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math/Standards/6.M.NS.C.05/Teacher_Submitted_Resources/Pr</p>	<p>REGULAR SCHOOL DAY - 3:10P RELEASE</p> <p>Q2 DMR, 1-1</p> <p>6.M.NS.C.05 -The Highly Proficient student can identify and interpret rational numbers given problems in real-world context.</p> <p>Big Ideas: How do positive and negative numbers relate to Zero.</p> <p>EQ: What are positive and negative numbers? How do they relate to zero? What are examples of positive and negative numbers in real-world situations?</p> <p>Lesson/Activity: Part 2: PPT w/whiteboards: Positive & Negative Integers. On a numberline. https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math/Standards/6.M.NS.C.05/Teacher_Submitted_Resources/Add-Subtract_Integers_h</p>	<p>HALF-DAY - 12:15PM RELEASE Q2 DMR, 1-2</p> <p>6.M.NS.C.05 -The Highly Proficient student can identify and interpret rational numbers given problems in real-world context.</p> <p>Lesson/Activity: https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math/Standards/6.M.NS.C.05/Teacher_Submitted_Resources/Presentations/Positive_and_Negative_Real-Life_Presentation</p> <p>Big Ideas: How do positive and negative numbers relate to Zero?</p> <p>Positive and negative integers apply to real-world situations.</p> <p>EQ: What are examples of positive and negative numbers in real-world situations?</p> <p>Homework: Create a word problem featuring the combining of at</p>	<p>HALF-DAY - 12:15PM RELEASE Q2 DMR, FRIDAY FIVE</p> <p>6.M.NS.C.05 -The Highly Proficient student can identify and interpret rational numbers given problems in real-world context.</p> <p>Lesson/Activity: Share your word problem with friends.</p> <p>Big Ideas: How do positive and negative numbers relate to Zero. Positive and negative integers apply to real-world situations.</p> <p>EQ: What are positive and negative numbers? How do they relate to zero? What are examples of positive and negative numbers in real-world situations?</p> <p>Homework: NONE, so read, read, read!</p> <p>ONLINE RESOURCES:</p>

See PowerSchool for Record of Academic Progress.

‘QUICK CHECK RUBRIC’ FOR YOUR STUDENT	Emerging 5th Grade Proficiency 1	Approaching 5th Grade Level Proficiency 2	Functional 5th Grade Level Proficiency 3 Q1 Goal	Mastered 5th Grade Level Proficiency 4 End of Year Goal
Work Habits/Process- 5th Grade First Quarter Goals Met?	Has difficulty Completing assigned tasks even when the task is familiar and there are no unexpected obstacles. Has difficulty accepting redirection. Often unprepared for class.	Shows a beginning awareness of the importance of managing time, being organized, working with care, and persevering to complete tasks. Usually prepared for class; homework usually handed in on time.	Consistently uses time wisely, is organized, works with care, and perseveres to complete tasks. Always arrives in class ready to learn with completed homework and all basic tools (pencil, paper, etc.). Uses appropriate voice levels.	Actively encourages classmates to manage time and overcome obstacles, Helps create a positive, learner-centered atmosphere in the classroom. Eagerly takes on challenging tasks and is willing to struggle to succeed.
Citizenship/Interactions Were 5th Grade First Quarter Goals Met?	Frequently interferes with the education of others. Does not respect personal space of others. Requires frequent reminders to clean up after self. Often forgets to keep hands and feet to self. Often shouts out in class.	With occasional re-direction, will comply with classroom rules for behavior and cleanliness. Occasionally ‘blurts’ out in class. Sometimes forgets to keep hands and feet to self. Prefers a limited group of friends over being inclusive.	Respects the personal, private and academic needs of others. Cooperates well in group activities. Cleans up after self and takes pride in school campus. Uses all furniture, supplies, and materials appropriately.	Positive role model for peers in the classroom and around campus. Demonstrates leadership by encouraging others to ‘do the right thing’. Consciously seeks out peers who need a friend.
Engagement/Effort/Attitude Were 5th Grade First Quarter Goals Met?	Frequent redirection required. Often off-task and actively avoids assigned work. Periodically refuses to complete in class work or fails to hand in homework. Refuses to take responsibility for his/her own education.	Occasional redirection required to stay on task. Usually applies satisfactory effort to learning tasks. Generally polite and willing to try familiar tasks.	Works to be productively focused and actively on-task in classes and on campus. Proudly brings best effort to all learning and social tasks. Presents a kind, inclusive attitude to all.	Participates enthusiastically. Highly focused, respectful and attentive in class and on campus. Lends a positive presence to all learning activities. Makes good decisions.

Contact your student’s homeroom teacher if you did not receive a copy of your student’s personalized Rubric last week.

Fall Conference Reminder

5th grade teaching team indicated in a flyer that was sent home on 9/20 whether it is recommended that you **schedule a Parent/Teacher/Student FALL 2019 Conference** Up to two 5th grade teachers will be available at the times listed below. Each conference is 10 minutes long. To make time for conferences, **Fountain Hills Middle School** will be open **until 7:00pm on Wednesday and dismissal is at 12:15 PM on Thursday**. To accommodate as many parent needs as possible, **phone appointments are offered on Monday & Tuesday morning**.

Please make sure you choose a time that your child can attend. It is important that parent, teacher and student meet together to discuss your child's progress. This ensures that all vested parties share a common understanding of expectations, opportunities and achievements.

**9/30: IF YOU WISH TO SCHEDULE AN APPOINTMENT,
PLEASE CONTACT: dmale@fhacademics.org and/or your child's homeroom teacher.**

Reminder: Fall Break: There is no school during the week of October 5-12, 2019

MONDAY or TUESDAY MORNING PHONE CONFERENCES	PHONE CONFERENCE ONLY
5 minute PHONE CONFERENCE block is available in these time slots	
MONDAY MORNING 8:30A-9:15A	
TUESDAY MORNING 8:30A-9:15A	
BEST PHONE NUMBER (required):	

WEDNESDAY	October 3
10 minute appointment blocks are available in these time slots	Indicate your 1 st & 2 nd choice for up to 2 time slots
AFTERNOON 3:30p-4:45p	
EVENING 4:15P-7:00P	

THURSDAY	October 4
10 minute appointment blocks are available in these time slots	Indicate your 1 st & 2 nd choice for up to 2 time slots
AFTERNOON 1:00P-5:00P	