

SCROLL DOWN FOR MORE INFORMATION FROM THE 5TH GRADE TEAM!	Lessons and Activities w/ Mrs. Male, Week of August 19-23, 2019	District website: https://msfp.fountainhillsschools.org/	NOTE: ALL 'Greyed-out' links are proprietary and can only be opened by the teacher.*	Scroll down to 'Mathematics Resources' for helpful, accessible reteach links!	COLOR CODING: 5th Grade: BLUE HONORS: GREEN HOMEROOM: YELLOW
	MONDAY	TUESDAY	WEDNESDAY <u>EARLY RELEASE @:2:10P</u>	THURSDAY	FRIDAY
<p>5th Grade MATHEMATICS Lessons & Activities this week</p> <p>GOOGLE CLASSROOM</p> <p>CODE: zmx87bb</p> <p>Sections:</p> <p>52/ 2nd Hour 56/ 5th Hour 57/ 6th Hour</p> <p>Scroll down to 'Mathematics Resources' for helpful, accessible reteach links!</p>	<p>Daily Math Review, 3-1</p> <p>Activity: Review Last Thursday's Homework (word problems featuring multi-digit multiplication):: https://docs.google.com/document/d/1QYp3Kn7Y4D-y1YHdd4InW7nl1dDVSTQDoSrRD3bs9k/edit</p> <p>Activity: First Common Formative Assessment (CFA) Quiz (together for practice). 5.M.NBT.B.05 - The Highly Proficient student can fluently multiply multi-digit whole numbers in real-world mathematical contexts using a standard algorithm.</p> <p>Day 1 of 4 Standard: 5.M.NBT.A.03 - The Highly Proficient student can read, write, and</p>	<p>Daily Math Review, 3-2</p> <p>Day 2 of 4 Standard: 5.M.NBT.A.03 - The Highly Proficient student can read, write, and compare decimals to the thousandths place value using rounding strategies.</p> <p>Vocabulary: <, =, >, 'decompose', 'expanded form', compare, 'and'</p> <p>Lesson/Activity: 5.M.NBT.A.02: Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10.</p> <p>https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math/Standards/5.M.NBT.A.03/Tea</p>	<p>PBL DAY 5th & 6th hour Math:</p> <p>Activity*: Plan a party budget - working with a team, compute your costs from the info on the worksheet. Once the math is done, create an illustration that shows the types of details you have included in your party. Be prepared to present your math and your invitation to the class.</p> <p>https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math/Standards/5.M.NBT.B.05/Accommodations_and_Interventions/Multiplication_Party_Planning</p> <p>Homework: NONE</p> <p>No 2nd & 3rd HOUR MATH CLASSES Today - I'LL SEE YOU TOMORROW!</p> <p>Homework: NONE</p>	<p>Daily Math Review 3-3</p> <p>5.M.NBT.A.03 - The Highly Proficient student can read, write, and compare decimals to the thousandths place value using rounding strategies.</p> <p>Lesson/Activity: Comparing and Writing Decimals.</p> <p>Homework: Problem of the Week: Order decimal numbers:</p>	<p>Friday Five Review</p> <p>Activity/Lesson: https://www.beyondtextbooks.org/@api/deki/files/106240/G5_Modified_REVIEW_Read%2C_Write%2C_and_Compare_Decimals.pdf?origin=nl-web</p> <p>CFA Activity: Quiz: 5.M.NBT.A.03 - The Highly Proficient student can read, write, and compare decimals to the thousandths place value using rounding strategies.</p> <p>Homework: NONE</p>

	<p>compare decimals to the thousandths place value using rounding strategies.</p> <p>Decimal Placement Activity/Lesson: Changing written decimal numbers into standard form decimal numbers.</p> <p>Homework: Practice writing decimals Wksht. Due tomorrow.</p> <p>https://docs.google.com/document/d/1TsKqkqa_R3olzXHj-r_CM_Nk4Tje0R1t0MTUsoWQo-hE/edit</p>	<p>cher Submitted Resources/Presentations/Comparing and Writing Review Presentation</p> <p>By Thursday: Practice multiplication facts and review vocabulary.</p>			
<p>HONORS/ ADVANCED MATHEMATICS Section 53, 3rd Hour</p> <p>Lessons & Activities this week</p> <p>GOOGLE CLASSROOM</p> <p>CODE: yq3ybyf</p>	<p>Daily Math Review 3-1</p> <p>WEEK 2 of 2 '6.M.NS.B.03 - The Highly Proficient student can fluently add, subtract, multiply and divide multi-digit numbers including multi-digit decimals using the standard algorithm for each operation and assesses the reasonableness of the result.</p> <p>Lesson/Activity: Decimal Operations with Vocabulary.</p> <p>https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math</p>	<p>Daily Math Review 3-2</p> <p>Review & Self-correct Monday's homework.</p> <p>'6.M.NS.B.03 - The Highly Proficient student can fluently add, subtract, multiply and divide multi-digit numbers including multi-digit decimals using the standard algorithm for each operation and assesses the reasonableness of the result.</p> <p>Lesson/Activity: Place Value Division with Decimals</p>	<p>NO HONORS MATH TODAY - YOU HAVE YOUR 5TH HOUR CLASS IN THE MORNING AND YOUR 6TH HOUR CLASS IN THE AFTERNOON.</p> <p>Homework: NONE</p>	<p>Daily Math Review 3-3</p> <p>WEEK 2 of 2 '6.M.NS.B.03 - The Highly Proficient student can fluently add, subtract, multiply and divide multi-digit numbers including multi-digit decimals using the standard algorithm for each operation and assesses the reasonableness of the result.</p> <p>Activity: Whiteboard Challenge/Review.</p> <p>Homework: Decimal Operations Practice</p>	<p>Friday Five Review</p> <p>Review & self-correct Thursday's homework.</p> <p>Common Formative Assessment (CFA) on 6.M.NS.B.03 Multi-digit decimal multiplication, division, addition, and subtraction.</p> <p>Activity: Present Vacation Budget Slide Shows.</p> <p>Homework: NONE</p>

	<p>/Standards/6.M.NS.B.03/Teacher_Submitted_Resources/Presentations/Intro_to_Decimals_and_Estimation</p> <p>Homework: Decimal Operations Worksheet Due Tuesday.</p> <p>https://www.beyondtextbooks.org/@api/deki/files/98845/PDF_decimal_basics-1.pdf?origin=mt-web</p>	<p>https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math/Standards/6.M.NS.B.03/Teacher_Submitted_Resources/Presentations/Division_with_Place_Value_Review</p> <p>Homework: Review Vocabulary and Decimal Division Notes.</p> <p><i>-If you haven't already done so, finish your Vacation Budget Slide Show by Friday.</i></p>		<p>worksheet. Due Friday.</p> <p>https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math/Standards/6.M.NS.B.03/Teacher_Submitted_Resources/Worksheets/Assessment_Review</p>	
<p>HOMEROOM GOOGLE CLASSROOM</p> <p>CODE: rl4vc0</p>	<p>2:15-2:45p: LIBRARY!</p> <p>Bring your ID so you can check out a book.</p>	<p>Work on your Who?, What?, When?, Where?, Why?, How? Slideshow about YOU!</p> <p>Reteach Time to Finish Baseline Tests (approx. 15 students)</p>			<p>RETURN YOUR PERMISSION SLIP FOR THE 'BEE KIND' ASSEMBLY!</p>

MATHEMATICS RESOURCES - USEFUL WEBLINKS IF YOU GET STUCK!

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>5th GRADE MATH</p>	<p>WHOLE PLACE VALUE': https://www.mathantics.com/lesson/place-value</p>	<p>'DECIMAL PLACE VALUE' https://www.mathantics.com/lesson/decimal-place-value</p>		<p>'Rounding' https://www.mathantics.com/lesson/rounding</p> <p>'Comparing Decimals'</p>	

<p>RESOURCES TO SUPPORT THIS WEEK'S LESSONS.</p>	<p>'THE MIGHTY DECIMAL', by kids. https://www.bing.com/videos/search?q=The+power+of+the+decimal+point&view=detail&mid=0B8F476A4C2BF8AD30D40B8F476A4C2BF8AD30D4&&FORM=VRDGAR</p> <p>'Changing Written form numbers into Standard form' https://www.bing.com/videos/search?q=decimal+word+form+to+standard+form&view=detail&mid=A903FC88FFC9FE2508BFA903FC88FC9FE2508BF&&FORM=VRDGAR</p>	<p>'The History of Zero' https://www.bing.com/videos/search?q=the+history+of+zero+in+mathematics+video&view=detail&mid=EF7073070C0BD464CFA7&&FORM=VRDGAR</p> <p>'Zero', A National History Day student project https://www.bing.com/videos/search?q=the+history+of+zero+in+mathematics+video&view=detail&mid=80ECC1C0A89A7C2994580ECC1C0A89AA7C29945&&FORM=VRDVRV</p>		<p>https://www.bing.com/videos/search?q=comparing+decimal+numbers&view=detail&mid=7635B8E7DF2B198AB55F7635B8E7DF2B198AB55F&&FORM=VDRVRV</p> <p>'HUNGRY ALLIGATOR' https://www.bing.com/videos/search?q=comparing+decimal+numbers&view=detail&mid=C657785C34829C71BBE3C657785C34829C71BBE3&&FORM=VDRVRV</p>	
<p>HONORS LEVEL MATH RESOURCES TO SUPPORT THIS WEEK'S LESSONS.</p>	<p>'Multiplying Decimals' https://www.khanacademy.org/math/cc-sixth-grade-math/cc-6th-arithmetic-operations/cc-6th-multiplying-decimals/v/more-involved-multiplying-decimals-example</p> <p>'Multiplying Decimals' https://www.bing.com/videos/search?q=Math+Antics+Dividing+Decimals&view=detail&mid=BC4C9553A4330B29E805BC4C9553A4330B29E805&FORM=VIRE</p>	<p>'Dividing Decimals' https://www.bing.com/videos/search?q=dividing+decimal+numbers&view=detail&mid=5DB5B9B95082B06A98305DB5B9B95082B06A9830&rvsmid=155D1656FE6FD70E7289155D1656FE6FD70E7289&FORM=VDRVRV</p> <p>'Dividing with a Decimal Divisor' https://www.bing.com/videos/search?q=long+division+with+decimal+divisors&view=detail&mid=C8107A5612778A9D208AC8107A5612778A9D208A&&FORM=VRDGAR</p>		<p>'Decimal Arithmetic' (review of all 4 operations) https://www.bing.com/videos/search?q=Math+Antics+Dividing+Decimals+by+Decimals&view=detail&mid=8E6209ACB1577723DD928E6209ACB1577723DD92&&FORM=VRDGAR</p>	

A copy of this letter was handed out in homeroom and it went home with all 5th grade students on Friday.

August 19, 2019

Dear 5th Grade Families,

These first few days of 5th grade have gone very well and we continue to ‘monitor and adjust’ all of our brand new policies, procedures, and systems. Students are responding well to the opportunity to move between classrooms and we teachers are hard at work learning about **all 110** of our new class members. Details that you need to know during these first few weeks were shared at Back-to-School night, but if you didn’t get the **5th grade handout**, contact any of the 5th grade academic teachers to have a copy sent home with your child.

FHMS has disbanded the use of ‘Weekly Communicators’ for each grade level, so our teachers are setting up individual plans for communicating lessons, homework, and events in the classroom. At the moment, we are focused on getting to know you children, but we will be sharing information as we move into more formal academics for the year. Stay tuned!

The 5th grade team is still working on a plan for ‘too hot’ recess - young students respond well to the movement and motion of an outdoor recess, but until the weather cools down, plans will be based on daily decisions and hot days will include an indoor option.

The supplies you child should have in his/her backpack to be successful during these first few weeks are:

- Student ID
- Blue plastic pocket folder marked ‘homework’ issued by FHMS
- 2-3 sharpened pencils
- A red pen
- Hand held pencil sharpener (optional; see Mrs. Male if you need one)
- Pink Pearl eraser (optional)
- 1 glue stick
- Three pocket folders (Green = Hare; Yellow = King; Red = Male)
- Three Composition OR spiral bound notebooks (Science, Math, & Reading)
- 1-2 dark color dry erase markers
- A BOOK TO READ (**the library is open!**)

If your child has more ‘stuff’, particularly paper and cleaning supplies, have him/her drop it off in one of the classrooms. If you want **only your child to have access to a particular item**, store it at home.

Paper, extra pencils, and extra folders and markers are available in all four academic classrooms. See the teacher if you need supplies. **Items like highlighters and extra folders will be used later in the year.**

KEEP THIS HANDY!

‘FMI’ - If you need information or have questions or concerns, please use these ‘best contact’ methods. Send an e-mail with your phone number if you wish to receive a phone call from a teacher.

Mr. Frank Coomarswamy: fcoomarswamy@fhacademics.org

Ms. Sue Hare: share@fhacademics.org

Mr. Burns King: bking@fhacademics.org

Mrs. Donna Male: dmale@fhacademics.org. Information, including math lesson plans and homework are posted at: www.mrsmalesclass.com

The district tech department is working on accessibility of a brand new ‘Google Site’ website for each grade level. We’ll let you know when that site is up and running.

Thank you for entrusting us with your child. We, the 5th grade team, look forward to providing a great growth year for all our students!