

MALE042905032019EXTENDEDWEEKLY COMMUNICATOR

	<p>MRS. MALE's CLASS</p> <p>April 29-May 3, 2019</p> <p>dmale@fhacademics.org</p> <p>Website: www.mrsmalesclass.com</p>	<p>District website:</p> <p>https://msfp.fountainhillsschools.org/</p>	<p>"Learning and innovation go hand in hand. The arrogance of success is to think that what you did yesterday will be sufficient for tomorrow."</p> <p>- William Pollard</p>	<p>"For good ideas and true innovation, you need human interaction, conflict, argument, and debate."</p> <p>- Margaret Heffernan</p>	<p>Bring a book every day. The best way to improve your reading skills is to read, read, read.</p>
<p>8:30 Pledge/Greet</p>	<p>MONDAY</p>	<p>TUESDAY</p>	<p>WEDNESDAY</p> <p>2:05P EARLY DISMISSAL</p>	<p>THURSDAY</p>	<p>FRIDAY</p>
<p>MATHEMATICS</p> <p>8:45-10:07</p> <p>Find the Course 1 Saxon math book:</p> <p>http://my.hrw.com</p>	<p>Review, G6B4#6</p> <p><i>CONTINUED FROM LAST WEEK: The Highly Proficient student can create and apply ratio reasoning to solve real-world problems including those involving percent or conversion of measurement</i></p> <p><i>C5/Inv.#11: Design a floor plan and an elevation of your dream retail store. Use a ruler for neatness and accuracy. This week: Add structural symbols. Due Friday, May 10.</i></p> <p>Practice/Due 1st thing tomorrow morning: (from last week). Finish your histogram, stem & leaf plot, and Box & Whisker plots as well as your description of what you did to conduct your survey. See Google Classroom, "Take a Survey and Present Data in Multiple Forms".</p>	<p>Review, G6B4#10</p> <p>Practical Math</p> <p>Google Sheets - preparing basic algorithms in a spreadsheet format. Insert a formula for addition and multiplication. Prepare Personal Banking spreadsheets.</p> <p><i>CONTINUED FROM LAST WEEK: The Highly Proficient student can create and apply ratio reasoning to solve real-world problems including those involving percent or conversion of measurement</i></p> <p><i>C5/Inv.#11: Design a floor plan and an elevation of your dream retail store. Use a ruler for neatness and accuracy. This week: Add structural symbols. Due Friday, May 10.</i></p> <p>Practice: Google Sheets algorithm worksheet.</p>	<p>8:40-9:00</p> <p>Review, G6B4#15</p> <p>9a-10a</p> <p>CHESS Tournament – Round 1, in-class</p> <p>Practice: Sales Tax Review</p>	<p>Review, G6B4#22</p> <p><u>JOB INTERVIEWS</u></p> <p><u>Dress for Success</u></p> <p>Task: Using Code, design a game that can be shared at C5 Market. Explore and invent on scratch.mit.edu</p> <p><u>Prepare C5 payroll - Bank opens tomorrow.</u></p> <p>Practice: Review set is tbd.</p>	<p>Review, G6B4#32</p> <p><i>CONTINUED FROM LAST WEEK: The Highly Proficient student can create and apply ratio reasoning to solve real-world problems including those involving percent or conversion of measurement</i></p> <p><i>C5/Inv.#11: Design a floor plan and an elevation of your dream retail store. Use a ruler for neatness and accuracy. This week: Add structural symbols. Due Friday, May 10..</i></p>
<p>10:10-10:25</p>	<p>RECESS</p>	<p>RECESS</p>	<p>10:00-10:05: Break</p>	<p>RECESS</p>	<p>RECESS*</p>
<p>10:26-11:16</p>			<p>10:07-10:48A</p>		

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<p>RELA/READING, GRAMMAR, & WRITING 11:18-12:38</p> <p>:20 Independent Reading. Practice consciously managing your time</p>	<p>Science/Elements presentations</p> <p>1. C5 Market segments development: Museum 1st Amendment and the Executive Branch: https://youtu.be/-rCHwNWMw6E</p> <p>Museum Research - The Bill of Rights. Focus: The First Amendment https://youtu.be/oMoymqXB4Cs Conduct research, locate at least 4 GOOD sources, and create an annotated bibliography (www.easybib.com) that will: <i>“Explain The First Amendment of the U.S. Constitution”</i>. Post in Mrs. Male’s GoogleClassroom, “Museum Research”</p>	<p>Finish Elements presentations</p> <p>Task: Discuss <i>The View from Saturday</i>, Ch.1-2; Compare & Contrast Noah to Nadia. Due tomorrow. Read through Ch.3 (pg. 58-94) by next Tuesday</p> <p>2. C5 Market segments development: Newspaper Create a captioned graphic feature for the C5 Newspaper The Highly Proficient student can organize one or more paragraphs appropriate to a writing task. https://youtu.be/xFlwvRx6gGY Think of an activity or event you enjoyed this year in 5th grade. Find or create a photo or illustration that relates to the activity or event and write a 3-5 sentence caption. Post your image with caption in Mrs. Male’s GoogleClassroom, “Graphics for C5 News”</p>	<p>10:50-Noon</p> <p>Rehearse Interviews</p> <p>C5 Market segments development: 3, Currency Value Research - The Bill of Rights. Focus: The First Amendment The Highly Proficient student can gather relevant information by conducting research, drawing on several high-quality, credible sources, using standard citation format, and avoiding plagiarism. Conduct research and create an annotated bibliography (www.easybib.com) about: Bitcoin; what is cryptocurrency? Post in Mrs. Male’s GoogleClassroom, “Currency Research” https://link.theplatform.com/s/2E2eJC/YdPxFK_6TC0k?format=redirect&format=redirect&Tracking=true&Embedded=true&formats=MPEG4</p>	<p>Writing I: C5 Writing: thank you letter to your interviewer- structure, content and spelling will be graded.</p> <p>C5 Market segments development: Newspaper The Highly Proficient student can organize one or more paragraphs appropriate to a writing task.</p> <p>2. Write a Newspaper article, editorial, or feature column Write a feature article, news article, sports or arts story, column, or other.. Remember to write in past tense. Post your written submission in Mrs. Male’s GoogleClassroom.</p>	<p>Set up Google Sheets docs including payroll rosters.</p> <p>C5 Bank Teller training for all.</p>
<p>12:40-1:15</p>	<p>LUNCH/RECESS</p>	<p>LUNCH/RECESS</p>	<p>12:05-12:40 LUNCH/RECESS</p>	<p>LUNCH/RECESS</p>	<p>LUNCH/RECESS</p>
<p>1:20-2:12</p>	<p>SPECIALS</p>	<p>SPECIALS</p>	<p>12:45-1:25 SPECIALS</p>	<p>SPECIALS</p>	<p>SPECIALS</p>

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3:05 Dismissal	Successmaker & Study Skills	Successmaker & Study Skills	DISMISSAL AT 2:05 EARLY RELEASE	Successmaker & Study Skills	Job Assignments
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Next year's electives options will come home today, Monday. Honors options have been pre-marked to verify: participation in honors class in 5th grade, teacher recommendation, and it has been noted if prior (2nd grade testing for most) Cognitive Abilities test score meets honors criteria. Please let me know if you have questions.

Monday, First Amendment Research. Historian Ron Chernow speaks at the White House Correspondents' Celebration of the First Amendment: <https://youtu.be/-rCHwNWMw6E>

:04::35-:09::11 - The First Amendment and the Founding Fathers

:09::17-:12::07 - Alexander Hamilton and the news

:14::34-:14::51 - America at its best

:16::39-:17::45 - Teddy Roosevelt and the Press

:18::44-:19::54 - Franklin & Eleanor Roosevelt and Women in the Press

:23::50-:24::48 - Today's News is Tomorrow's History

:26::27-:28::16 - Ulysses S. Grant; Truth is Vital for Honest Disagreement

Gentle reminder – behavior still counts, all students are still earning grades for several weeks, and learning doesn't end until May 24th!

We will continue working on the last few lessons in Math, REIa but it's time to round up any 'home' copies of textbooks and return them – the fee for unreturned textbooks is quite hefty, so please don't get caught out with missing books.

Preparation for C5, Community, Citizenship, Creativity, Careers, and Character in the FHUSD Classroom, begins in earnest this week. This hands-on unit centers on each 5th grade classroom simulating economic features of a community. Expect you children to have questions for you about charities, banking, job interviews, and other areas of 'grown up life' that will be investigated in the classroom over the next 3 weeks. INTERVIEW DAY IS THURSDAY – DRESS FOR SUCCESS!