

EVERYTHING YOU NEED TO KNOW TO GET MATH DONE EACH WEEK IS POSTED HERE EVERY SUNDAY by 9:00pm:

**ALL 5TH GRADE REGULAR MATH LESSONS & WEBLINKS ARE IN THE BLUE SECTION**

**ALL HONORS LEVEL MATH LESSONS & WEBLINKS ARE IN THE DARK GREEN SECTION**

**Daily Math Questions** are previewed in each section in BRIGHT GREEN. To earn credit, submit your answer each day when that day's question is posted in Google Classroom. Tap the GC question and write your answer AND WORKSTEP in the drop down window, then tap the arrow in the lower right corner to submit for a grade.

**Instructional Video weblinks** are posted in each section in YELLOW. View these short video clips BEFORE you tackle the IXL.com skills. Because we don't have the opportunity to get together in the classroom for live instruction, these video clips are offered to you. There is no grade awarded for viewing the videos, HOWEVER, the videos will make all the other math work MUCH EASIER to understand.

**IXL.COM skills** are posted in ORANGE in each section. There are FOUR every week and each of these is a LIVE WEBLINK that delivers you straight into the IXL portal - remember to log-in so you get credit for you work Practicing the recommended weekly IXL.com skills is your BEST path to minimize gaps as you enter 6th grade in the fall.

**ACTIVITIES** are paper&pencil and 'think time' tasks and I'm still figuring this component out. Participation is currently around 20%. Responses may be emailed to Mrs. Male and in a week or so (still building), there will be regular Google Meet sessions where participating students are invited to share their work with classmates. Also in progress, photos of student work will be posted by the teacher via links in Google Classroom. Watch for developments and let me know if you have some ideas!

### FOLLOW THE 8 STANDARDS OF MATHEMATICAL PRACTICE



5th Grade  
MATHEMATICS  
Lessons &  
Activities this  
week are based  
on AZ standards:

5.M.NF.B.04c - The Highly Proficient student can find the area of a rectangle with fractional sides by creating a real world model to demonstrate reasoning and scaling.

5.M.MD.C.05 - The Highly Proficient student can compare the volumes of different rectangular prisms and create real world mathematical situations involving volume.

CONTACT MRS.  
MALE  
([dmale@fhacaemi.cs.org](mailto:dmale@fhacaemi.cs.org)) for the  
GOOGLE

**ANSWER QUESTION OF THE DAY IN 5TH GR. GOOGLE MATH**  
Aiden's store has a rectangular candy bin lid that measures 17 inches by 11 inches. What is the perimeter of his candy bin lid?

**FINDING PERIMETER:**  
<https://www.bing.com/videos/search?q=FOUND+PERIMETER&&view=detail&mid=4E357EEED08E612A7D5D4E357EEED08E612A7D5D&&FORM=VRD&ru=%2Fvideos%2Fsearch%3Fq%3DFIND%2BPERIMETER%26FORM%3DHDRSC3>

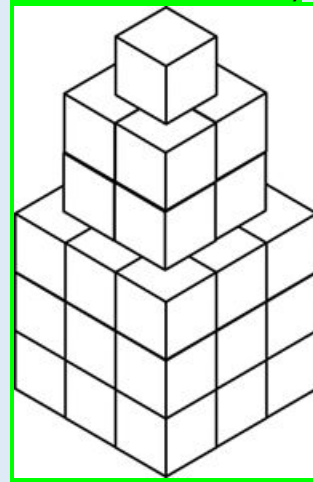
**COMPARING AREA & PERIMETER**  
<https://www.bing.com/videos/search?q=PERIMETER+WITH+FRACTIONAL+LENGTHS&ru=%2Fvideos%2Fsearch%3Fq%3DPERIMETER%2BWITH%2BFRACTIONAL%2BLENGTHS%26FORM%3DHDRSC3&view=detail&mid=35605425890F5F445F3935605425890F5F445F393&FORM=VDRVRV>

**ANSWER QUESTION OF THE DAY IN 5TH GR. GOOGLE MATH**  
Alex's food cart has two wooden sides that measure  $5\frac{1}{6}$  feet long, and two fenced off sides that measure  $3\frac{1}{4}$  feet long. What is the total distance around Alex's food cart?

**FINDING PERIMETER WITH FRACTIONAL LENGTHS.**  
<https://www.bing.com/videos/search?q=PERIMETER+WITH+FRACTIONAL+LENGTHS&&view=detail&mid=427BE37231FC7323855B427BE37231FC7323855B&&FORM=VRD&ru=%2Fvideos%2Fsearch%3Fq%3DPERIMETER%2BWITH%2BFRACTIONAL%2BLENGTHS%26FORM%3DHDRSC3>

**COMPUTE PERIMETER WITH FRACTIONS:**  
<https://www.bing.com/videos/search?q=Computing+perimeter+with+fractions&&view=detail&mid=A9D211F4E59522135367A9D211F4E59522135367&&FORM=VRD&ru=%2Fvideos>

**ANSWER QUESTION OF THE DAY IN 5TH GR. GOOGLE MATH**  
FIND THE VOLUME (1 CUBE = 1 CUBIC UNIT)



**VOLUME USING CUBIC UNITS**  
<https://www.bing.com/videos/search?q=VOLUME+USING+CUBIC+UNITS&&view=detail&mid=4AE1F32431EA8EBEE25C4AE1F32431EA8EBEE25C&&FORM=VRD&ru=%2Fvideos%2Fsearch%3Fq%3DVOLUME%2BUSING%2BCUBIC%2BUNITS%26FORM%3DHDRSC3>

**KHAN ACADEMY**  
<https://www.bing.com/videos/search?q=VOLUME+USING+CUBIC+UNITS&ru=%2Fvideos%2Fsearch%3Fq%3DVOLUME%2BUSING%2BCUBIC%26FORM%3DHDRSC3>

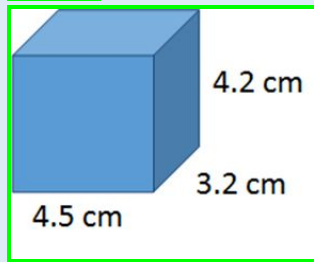
**ANSWER QUESTION OF THE DAY IN 5TH GR. GOOGLE MATH**  
Asher bought a square poster from the book store with a length of  $3\frac{1}{6}$  feet. Determine the total amount of space his poster will take up.

**SURFACE AREA**  
<https://www.bing.com/videos/search?q=SURFACE+AREA&ru=%2Fvideos%2Fsearch%3Fq%3DSURFACE%26FORM=VRD&ru=%2Fvideos%2Fsearch%3Fq%3DHDRSC3&view=detail&mid=8856DF93845EAC0A84A98856DF93845EAC0A84A9&&FORM=VDRVRV>

<https://www.bing.com/videos/search?q=SURFACE+AREA&ru=%2Fvideos%2Fsearch%3Fq%3DSURFACE%26FORM=VRD&ru=%2Fvideos%2Fsearch%3Fq%3DHDRSC3&view=detail&mid=E3F1DFC0A86839ABE201E3F1DFC0A86839ABE201&rvsmid=8856DF93845EAC0A84A98856DF93845EAC0A84A9&FORM=VDRVRV>

**IXL SKILL FOR THE DAY: EE.18**

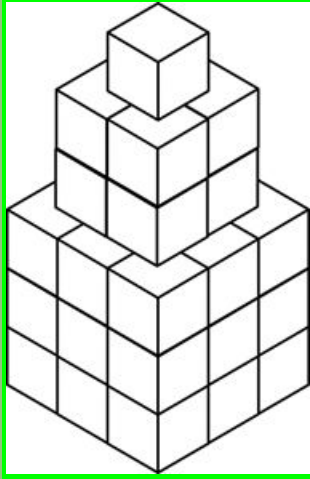

**ANSWER QUESTION OF THE DAY IN 5TH GR. GOOGLE MATH**  
FIND THE VOLUME OF THIS RECTANGULAR PRISM:



**VOLUME WITH DECIMALS**  
<https://www.bing.com/videos/search?q=VOLUME+WITH+DECIMALS&&view=detail&mid=7E060741E139B12DF3AA7E060741E139B12DF3AA&&FORM=VRD&ru=%2Fvideos%2Fsearch%3Fq%3DVOLUME%2BWITH%2BDECIMALS%26FORM%3DHDRSC3>

<https://www.bing.com/videos/search?q=COMPUTING+VOLUME+WITH+DECIMALS&&view=detail&mid=BEEFA86D214FCAE70198BEEFA86D214FCAE70198&&FORM=VRD&ru=%2Fvideos%2Fsearch%3Fq%3DCOM>

<p><b>CLASSROOM CODE</b></p> <p><b>Sections:</b></p> <p><b>52/ 2nd Hour</b>  <b>56/ 5th Hour</b>  <b>57/ 6th Hour</b></p>	<p><b>IXL SKILL FOR THE DAY: EE1</b>  <a href="#">Perimeter with whole number side lengths   5th grade math</a></p> <p><b>Communication is very important in business! There is an INVENTION INVESTIGATION SUMMARY FORM posted in Google Classroom for you to fill in all the information you determined last week.</b></p>	<p><a href="#">%2Fsearch%3Fq%3DComputing%2Bperimeter%2Bwith%2Bfractions%26FORM%3DHDRSC3</a></p> <p><b>IXL SKILL FOR THE DAY:EE.3</b>  <a href="#">Perimeter with fractional side lengths   5th grade math</a></p> <p><b>Activity*: SEE GOOGLE CLASSROOM FOR DAILY DETAILS ON EACH STEP! This week, IMAGINE YOUR STORE. YOU ARE DECORATING AND ARE INSTALLING A NEON TUBE LIGHT ALL AROUND ALL 4 WALLS(INCLUDING DOORS). IF YOUR STORE IS A RECTANGLE THAT MEASURES <math>38 \frac{1}{4}</math> FEET BY <math>25 \frac{1}{2}</math> FEET, HOW MUCH NEON TUBING DO YOU NEED? BE VERY PRECISE - NEON TUBING IS VERY EXPENSIVE AND AN ERROR IN MEASUREMENT WILL WASTE MONEY.!</b></p>	<p><a href="#">2bUNITS%26FORM%3dHDRSC3&amp;view=detail&amp;mid=F1D6584E148425E4122FF1D6584E148425E4122F&amp;&amp;FORM=VDRV RV</a></p> <p><b>IXL SKILL FOR THE DAY: EE.17</b>  <a href="#">Volume of cubes and rectangular prisms with decimal side lengths   5th grade math</a></p> <p><b>Activity: OH, NO! 2,000 1 ft. x 1 ft. x 1 ft. boxes of shopping bags just arrived at the store. If your store is 18 ft. wide x 21 ft. long, with 12 ft tall (height) ceilings, how many cubic feet of space do you still have available in your store?</b></p>	<p><a href="#">Surface area   5th grade math</a></p> <p><b>Activity*: Time to decorate more. You've decided to use 1 ft X 1 ft. ceramic tiles and Your store is the shape of a rectangular prism Its dimensions are 18 ft. wide x 21 ft. long, with 12 ft tall (height) ceilings. Your plan it to cover all four walls (including doors), the floor, AND the ceiling with the same tiles. How many tiles do you need?</b></p>	<p><a href="#">PUTING%2BVOLUME%2BWITH%2BDECIMALS%26FORM%3DHDRSC3</a></p> <p><b>There are NO new IXL skills assigned on Frdays. Use this time to catch up if you still have IXL's leftover from earlier in the week.</b></p> <p><b>If you haven't already done so, design a LOGO for your product's store. If you have already created a logo, start working on designing a floor plan and 'elevation' of what you store will look like and how the store's space will be used. As you draw your store design, remember that in many building plans, the designer uses a '1 inch equals 1 foot' SCALE to help clearly communicate on a piece of paper, the dimensions of the actual project</b></p>
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<p style="text-align: center;"><b>HONORS/ ADVANCED MATHEMATICS</b> Section 53, 3rd Hour</p> <p style="text-align: center;">Lessons &amp; Activities this week are based on AZ Standard,</p> <p>6.M.G.A.01: The Highly Proficient student can find the area of regular and irregular polygons by composing into rectangles or decomposing into triangles or other shapes.</p> <p>6.M.G.A.04: The Highly Proficient student can solve real world problems by finding surface area for three dimensional figures using nets with fractional edges.</p> <p>6.M.G.A.02: The Highly Proficient student can find the volume of a right rectangular</p>	<p><b>ANSWER QUESTION OF THE DAY IN HONORS GOOGLE MATH</b> Nevaeh's store has a rectangular candy bin lid that she needs to replace. It measures 17.25 cm by 11.17 cm. What is the perimeter of her candy bin lid?</p> <p><b>PERIMETER</b> <a href="https://www.bing.com/videos/search?q=PERIMETER&amp;ru=%2Fvideos%2Fsearch%3Fq%3DFIND%26FORM%3dHDRSC3&amp;view=detail&amp;mid=015354B11817D265305B015354B11817D265305B&amp;&amp;FORM=VDRVRV">https://www.bing.com/videos/search?q=PERIMETER&amp;ru=%2Fvideos%2Fsearch%3Fq%3DFIND%26FORM%3dHDRSC3&amp;view=detail&amp;mid=015354B11817D265305B015354B11817D265305B&amp;&amp;FORM=VDRVRV</a></p> <p><b>LET PERIMETER = P</b> <a href="https://www.bing.com/videos/search?q=PERIMETER+WITH+FRACTIONAL+LENGTHS&amp;&amp;view=detail&amp;mid=5FD6B46449313CD80CDC5FD6B46449313CD80CDC&amp;&amp;FORM=VRDGR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DPERIMETER%2BWITH%2BFRACTIONAL%2BLENGTHS%26FORM%3dHDRSC3">https://www.bing.com/videos/search?q=PERIMETER+WITH+FRACTIONAL+LENGTHS&amp;&amp;view=detail&amp;mid=5FD6B46449313CD80CDC5FD6B46449313CD80CDC&amp;&amp;FORM=VRDGR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DPERIMETER%2BWITH%2BFRACTIONAL%2BLENGTHS%26FORM%3dHDRSC3</a></p> <p><b>IXL SKILL FOR THE DAY: FF1</b> <a href="#">Perimeter   6th grade math</a></p>	<p><b>ANSWER QUESTION OF THE DAY IN HONORS GOOGLE MATH</b> Andre's iphone kiosk at the mall has two open sides that measure <math>8 \frac{1}{8}</math> feet long, and two closed off sides that measure <math>6 \frac{3}{4}</math> feet long. What is the total distance around Andre's iphone kiosk?</p> <p><b>AREA BETWEEN RECTANGLES</b> <a href="https://www.bing.com/videos/search?q=AREA+BETWEEN+RECTANGLES&amp;&amp;view=detail&amp;mid=AE92C04D6BEEAEFC84FAE92C04D6BEEAEFC84F&amp;&amp;FORM=VRDGR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DCOMPUTING%2BAREA%2BBETWEEN%2BRECTANGLES%26FORM%3dHDRSC3">https://www.bing.com/videos/search?q=AREA+BETWEEN+RECTANGLES&amp;&amp;view=detail&amp;mid=AE92C04D6BEEAEFC84FAE92C04D6BEEAEFC84F&amp;&amp;FORM=VRDGR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DCOMPUTING%2BAREA%2BBETWEEN%2BRECTANGLES%26FORM%3dHDRSC3</a></p> <p><b>FINDING AN AREA BETWEEN SHAPES</b> <a href="https://www.bing.com/videos/search?q=COMPUTING+AREA+BETWEEN+RECTANGLES&amp;&amp;view=detail&amp;mid=AE92C04D6BEEAEFC84FAE92C04D6BEEAEFC84F&amp;&amp;FORM=VRDGR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DCOMPUTING%2BAREA%2BBETWEEN%2BRECTANGLES%26FORM%3dHDRSC3">https://www.bing.com/videos/search?q=COMPUTING+AREA+BETWEEN+RECTANGLES&amp;&amp;view=detail&amp;mid=AE92C04D6BEEAEFC84FAE92C04D6BEEAEFC84F&amp;&amp;FORM=VRDGR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DCOMPUTING%2BAREA%2BBETWEEN%2BRECTANGLES%26FORM%3dHDRSC3</a></p> <p><b>IXL SKILL FOR THE DAY: FF7</b> <a href="#">Area between two rectangles   6th grade math</a></p>	<p><b>ANSWER QUESTION OF THE DAY IN HONORS GOOGLE MATH</b> FIND THE VOLUME(1 CUBE = 1 CUBIC UNIT)</p>  <p><b>RELATIONSHIP BETWEEN AREA &amp; PERIMETER IN RECTANGLES</b> <a href="https://www.bing.com/videos/search?q=RELATIONSHIP+BETWEEN+AREA+PERIMETER+RECTANGLES&amp;&amp;view=detail&amp;mid=2CDBC47599744A84ECF02CDBC47599744A84ECF0&amp;&amp;FORM=VDRVRV">https://www.bing.com/videos/search?q=RELATIONSHIP+BETWEEN+AREA+PERIMETER+RECTANGLES&amp;&amp;view=detail&amp;mid=2CDBC47599744A84ECF02CDBC47599744A84ECF0&amp;&amp;FORM=VDRVRV</a></p> <p><b>PERIMETER WITH FRACTIONAL LENGTHS</b> <a href="https://www.bing.com/videos/search?q=PERIMETER+WITH+FRACTIONAL+LENGTHS&amp;&amp;view=detail&amp;mid=998D9058E6D60095601998D9058E6D6009560199&amp;&amp;FORM=VDRVRV">https://www.bing.com/videos/search?q=PERIMETER+WITH+FRACTIONAL+LENGTHS&amp;&amp;view=detail&amp;mid=998D9058E6D60095601998D9058E6D6009560199&amp;&amp;FORM=VDRVRV</a></p>	<p><b>ANSWER QUESTION OF THE DAY IN HONORS GOOGLE MATH</b> Powell bought a square poster from the book fair with a length of <math>2 \frac{7}{8}</math> feet. Determine the total amount of space his poster will take up.</p> <p><b>COMPARE AREA &amp; PERIMETER OF TWO FIGURES</b> <a href="https://www.bing.com/videos/search?q=COMPARE+AREA+PERIMETER+TWO+FIGURES&amp;&amp;view=detail&amp;mid=191965809D51391954B6&amp;&amp;FORM=VDRVRV">https://www.bing.com/videos/search?q=COMPARE+AREA+PERIMETER+TWO+FIGURES&amp;&amp;view=detail&amp;mid=191965809D51391954B6&amp;&amp;FORM=VDRVRV</a></p> <p><a href="https://www.bing.com/videos/search?q=PERIMETER+WITH+FRACTIONAL+LENGTHS&amp;&amp;view=detail&amp;mid=78D9058E6D60095601998D9058E6D6009560199&amp;&amp;FORM=VDRVRV">https://www.bing.com/videos/search?q=PERIMETER+WITH+FRACTIONAL+LENGTHS&amp;&amp;view=detail&amp;mid=78D9058E6D60095601998D9058E6D6009560199&amp;&amp;FORM=VDRVRV</a></p> <p><b>IXL SKILL FOR THE DAY: FF10</b> <a href="#">Compare area and perimeter of</a></p>	<p><b>ANSWER QUESTION OF THE DAY IN HONORS GOOGLE MATH</b> FIND THE VOLUME OF THIS RECTANGULAR PRISM:</p>  <p><b>VOLUME OF RECTANGULAR PRISMS</b> <a href="https://www.bing.com/videos/search?q=VOLUME+OF+RECTANGULAR+PRISMS&amp;&amp;view=detail&amp;mid=EB72553B665A5EAE8482EB72553B665A5EAE8482&amp;&amp;FORM=VDRVRV">https://www.bing.com/videos/search?q=VOLUME+OF+RECTANGULAR+PRISMS&amp;&amp;view=detail&amp;mid=EB72553B665A5EAE8482EB72553B665A5EAE8482&amp;&amp;FORM=VDRVRV</a></p> <p><a href="https://www.bing.com/videos/search?q=COMPUTING+VOLUME+WITH+DECIMALS&amp;&amp;view=detail&amp;mid=78D9058E6D60095601998D9058E6D6009560199&amp;&amp;FORM=VDRVRV">https://www.bing.com/videos/search?q=COMPUTING+VOLUME+WITH+DECIMALS&amp;&amp;view=detail&amp;mid=78D9058E6D60095601998D9058E6D6009560199&amp;&amp;FORM=VDRVRV</a></p> <p><a href="https://www.bing.com/videos/search?q=COMPUTING+VOLUME+WITH+DECIMALS&amp;&amp;view=detail&amp;mid=78D9058E6D60095601998D9058E6D6009560199&amp;&amp;FORM=VDRVRV">https://www.bing.com/videos/search?q=COMPUTING+VOLUME+WITH+DECIMALS&amp;&amp;view=detail&amp;mid=78D9058E6D60095601998D9058E6D6009560199&amp;&amp;FORM=VDRVRV</a></p>
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<p>prism with fractional edge lengths using unit cubes and/or the traditional formula.</p> <p>CONTACT MRS. MALE (<a href="mailto:dmale@fhacaemics.org">dmale@fhacaemics.org</a>) for the GOOGLE CLASSROOM CODE</p>	<p>Communication is very important in business! There is an INVENTION INVESTIGATION SUMMARY FORM posted in Google Classroom for you to fill in all the information you determined last week.</p>	<p>Activity*: SEE GOOGLE CLASSROOM FOR DAILY DETAILS ON EACH STEP! This week, IMAGINE YOUR STORE. YOU ARE DECORATING AND ARE INSTALLING A NEON TUBE LIGHT ALL AROUND ALL 4 WALLS, not including FOUR 36 1/2 INCH WIDE DOORS.. IF YOUR STORE IS A RECTANGLE THAT MEASURES 38 1/4 FEET BY 25 1/2 FEET, HOW MUCH NEON TUBING DO YOU NEED? BE VERY PRECISE - NEON TUBING IS VERY EXPENSIVE AND AN ERROR IN MEASUREMENT WILL WASTE MONEY.!</p>	<p><a href="#">LENGTHS%26FORM%3dHDRSC3&amp;view=detail&amp;mid=35605425890F5F445F3935605425890F5F445F39&amp;&amp;FORM=VDRVRV</a></p> <p>IXL SKILL FOR THE DAY: FF9, <u>Relationship between perimeter and area   6th grade math</u></p> <p>Activity: OH, NO! 2,000 1.25 ft. x 1.25 ft. x 1.25 ft. boxes of shopping bags just arrived at the store. If your store is 18.75 ft. wide x 21.5 ft. long, with 12 ft tall (height) ceilings, how many cubic feet of space do you still have available in your store?</p>	<p><u>two figures   6th grade math</u></p> <p>Activity*: Time to decorate more. You've decided to use 1 ft X 1 ft. ceramic tiles and Your store is the shape of a rectangular prism Its dimensions are 38 1/4 ft. wide x 25 1/2 ft. long, with 12 1/8 ft tall (height) ceilings. Your plan it to cover all four walls (NOT including FOUR 36 1/2 in. x 84 in. doors), the floor, AND the ceiling with the same tiles. How many tiles do you need?</p>	<p><a href="#">B9192F46DD049DFF4DC1&amp;&amp;FORM=VDRVRV</a></p> <p>There are NO new IXL skills assigned on Fridays. Use this time to catch up if you still have IXL's leftover from earlier in the week.</p> <p>If you haven't already done so, design a LOGO for your product's store. If you have already created a logo, start working on designing a floor plan and 'elevation' of what you store will look like and how the store's space will be used. As you draw your store design, remember that in many building plans, the designer uses a '1 inch equals 1 foot' SCALE to help clearly communicate on a piece of paper, the dimensions of the actual project</p>
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From Mr. James Carrick , Principal, April 9, 2020:

FHMS will use 3rd quarter grades as a baseline grade which students can't drop below. However, students may raise their grades during school closure by completing assignments and demonstrating improvement during the 4th quarter. To receive credit for the 4th quarter, regardless, a student must participate each week through the end of the year (e.g. must turn in assignments that meet a passing requirement and attend class meetings when possible).

Students who engage with us in a very limited way in 4th quarter, but passed 3rd quarter will receive a passing grade (a "P" on their transcript) for 4th quarter. The "P" gives them the credit to complete the year but does not quantify their 4th quarter learning with a grade. Students that actively participate and turn in quality work, are eligible to receive a letter grade for their 4th quarter work (though their 2nd Semester grade cannot drop below their 3rd quarter grade).

From 5th Grade Team, April 9, 2020:

*Attendance is being taken via a [Daily Check-in Question] that students complete each day in [5th Grade BULLETIN Board]*

From Mrs. Donna Male, MAEd, April 13, 2020:

If you wish to earn a grade higher than your Q3 grade, as noted above, you should sign in and complete significant math assignments every week until the end of the year. The option of earning 'Pass/Fail' is outlined above, but if you are here and ready to EARN a grade, starting this week, assignments carry these point values.

**Weekly IXL skills:** 25 points each, for a total of 100 possible points each week (Week of 3/30 and 4/6 will be adjusted to 25 points each as well, but those weeks do not count toward possible loss of good standing if you missed assignments).

**Daily Math Question:** 10 points each, for a total of 50 points possible each week. (Official grading of Daily Math Questions begins 04/13)

- To earn credit, **you MUST post your solution in the question's drop down window.** Answers posted in the 'class comments' are open for viewing by all class members and that is unfair; no answers in the 'class comments section will be considered as actual submission.
- To earn full **100% credit, you must answer the question correctly AND show your work.** Opportunities to resubmit for grading are at the discretion of the teacher.
- **Correct answer only earns 70% credit if not accompanied by work steps.** 'Show your work' is a basic cornerstone of good math.
- If you are asked to **resubmit a solution**, it means there is a problem with your answer and **you will receive no grade until you resubmit.**

#### **Weekly Activities**

- 3 or more Daily ACTIVITIES are recommended per week. 20 points will be awarded for every photo or written description of the Activity that is received. Photo or written description additional assigned activities will earn 20 BONUS points.  
(Week of 3/30 and 4/6 activities that have already been completed will be recorded as extra credit!).

CONTACT MRS. MALE @ [dmale@fhacademics.org](mailto:dmale@fhacademics.org) WITH ANY QUESTIONS.