

MALE040804122019WEEKLY COMMUNICATOR

	<p>MRS. MALE's CLASS April 8-12, 2019 dmale@fhacademics.org Website: www.mrsmalesclass.com</p>	<p>Bring EARBUDS (wired), please) OR HEAD PHONES, a healthy snack, a book to read, and a full water bottle today.</p>	<p>“Those who are happiest are those who do the most for others.” — Booker T. Washington, Up from Slavery</p>	<p>PTO's 'GLOW' Party is Friday, May 12th.</p>	<p>Bring a book every day. The best way to improve your reading skills is to read, read, read.</p>
<p>8:30 Pledge Greet</p>	<p>MONDAY 6-8 AZM R/M I & 2 M/T/Th/Fr</p>	<p>TUESDAY 4-5 AZM Reading 2</p>	<p>WEDNESDAY <u>2:05P EARLY DISMISSAL</u></p>	<p>THURSDAY 4-5 AZM Reading 2</p>	<p>FRIDAY</p>
<p>MATHEMATICS 8:45-10:07</p> <p>Find the Course1 Saxon math book: http://my.hrw.com</p>	<p>R5B1#41 R5B1#60</p> <p>Successmaker Math</p> <p>Last bits about Reading Lit https://youtu.be/MSYw502dJNY</p>	<p>AZ Merit Reading Test</p> <p>SSR</p>	<p>R5B2#35 R5B2#50</p> <p>Successmaker Math</p>	<p>AZ Merit Reading Test</p> <p>SSR</p>	<p>R5B3#39 R5B3#50</p> <p>Successmaker Math</p>
<p>10:10-10:25</p>	<p>LATE RECESS</p>	<p>LATE RECESS</p>	<p>9:50-10:05: Break</p>	<p>LATE RECESS</p>	<p>LATE RECESS*</p>
<p>STEAM/TECH 10:26-11:16</p>	<p>STEM</p>	<p>NO STEM - Intro philanthropy https://youtu.be/MIf-Em7dmvw</p>	<p>10:07-10:48A</p>	<p>NO STEM - discuss & vote on class charity for C5</p>	<p>STEM</p>
<p>RELA/READING, GRAMMAR, & WRITING 11:18-12:38 :20 Independent Reading. Practice consciously managing your time</p>	<p>Final Review & Test Prep, Reading Informational Text https://youtu.be/7kWGQ-_ipBY</p> <p>Vocabulary Review</p> <p>Successmaker Reading</p>	<p>Successmaker Math</p> <p>Successmaker Reading</p> <p>Using text structure to create effective notes, Ch. 2, Harcourt Science.</p> <p>HOMEWORK: Ask your family to suggest a charity. Be ready to discuss on Thursday why your choice is a good choice.</p>	<p>10:50-Noon</p> <p>Successmaker Reading</p>	<p>Sample Math Test</p> <p>Successmaker Math</p> <p>Using text structure to create effective notes, Ch. 2, Harcourt Science.</p>	<p>Successmaker Reading</p>

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12:40-1:15	LUNCH/RECESS	LUNCH/RECESS	12:05-12:40 Early Release LUNCH/RECESS	LUNCH/RECESS	LUNCH/RECESS
1:20-2:12	SPECIALS	SPECIALS	12:45-1:25 SPECIALS	SPECIALS	SPECIALS
3:05 Dismissal	Successmaker & Study Skills	Successmaker & Study Skills	DISMISSAL AT 2:05 EARLY RELEASE	Successmaker & Study Skills	Glow Party Dance

Supplements for C5 Philanthropy Lessons

Philanthropy and Service, Why Do they Matter? <https://youtu.be/Mlf-Em7dmvw>

According to the [National Center for Charitable Statistics \(NCCS\)](#), more than 1.5 million nonprofit organizations are registered in the U.S. This number includes public charities, private foundations, and other types of nonprofit organizations, including chambers of commerce, fraternal organizations and civic leagues.

I'm going to use the link above to get the conversation about C5 charities component. Students will research possible charities then vote later this week to choose a local charity our class will support during C5.

The following are good resources for finding information about large charities:

<https://www.charitywatch.org/top-rated-charities>

<https://www.charitynavigator.org/>

<https://www.consumerreports.org/charities/best-charities-for-your-donations/>

C⁵: COMMUNITY, CITIZENSHIP, CAREERS & CREATIVITY in the CLASSROOM

April 8, 2019

Dear FHMS 5th Grade Parents,

Our fifth grade students are within a few weeks of completing their elementary school careers and all too soon, they will be applying for jobs and independently patronizing the businesses of our Fountain Hills community. Ensuring their success as citizens depends largely on how they feel they fit into the community and, as educators, we want to provide as much help as possible as we send this class on its way up the educational ladder and eventually out into the world.

In support of this purpose, students will participate in an **economy simulation, C⁵, at Fountain Hills Middle School**. From businesses that touch basic human needs of shelter, food, and clothing, through entrepreneurship, health industries, leisure activities, financial institutions, charitable organizations and cross-cultural concerns, students will sample much that makes our Fountain Hills community such a source of pride. To begin, as AZ Merit testing comes to a close next week, we will be researching and selecting a real local charity to promote to practice actual community involvement.

On May 2nd, your child will experience a mock job interview with a Fountain Hills community leader and every student will be assigned a job that week. Some will be retail clerks, or graphic designers, or museum docents, while others will be managers or CEOs of various businesses. We work carefully to match each student with a job whose tasks are suited to the individual's strengths and everyone will be working within a team to 'get the job done'.

During the first weeks of May, everyone earns a mock paycheck, opens a C5 Bank Account with their wages, and uses many of the skills our students have acquired over their elementary school career! There will be letter writing, persuasive poster designing, documents of freedom to research and problems to solve. On Friday, May 17th, C5 Market Day allows students to work and play AND spend the money that they have earned in their paychecks. All four 5th grade classrooms will interact and everyone always has a blast!

I strongly encourage you to open a conversation with your child about his/her role in C5 and if you are available, stop by FHMS on Friday May 17th, between 9:15a-Noon to 'shop' our C5 Market Day. We look forward to fun and productive project-based learning to cap the elementary school experience.

Best regards,
FHMS, 5th grade team

Here's a glimpse into some C5's of the Past!

