



THERE ARE NOW FOUR DIFFERENT TYPES (some familiar, some new) OF WEEKLY TASKS IN MATH:

- 1. QUESTION OF THE DAY** will be posted each morning in Google Classroom. Solve and submit your answer when you log-on in the morning.
 - 2. INSTRUCTIONAL WEBLINKS** are much more important than they have been in the past - ALWAYS open and view before you work on IXL; they contain very useful information! An old familiar friend, each week there are multiple live weblinks posted in Google Classroom and here on www.mrsmalesclass.com, ready for you to tap in and follow along with online instruction about a key 5th grade math concept. Remember, viewing these weblinks first WILL help you do well on the IXL skills!
 - 3. IXL**, our old familiar friend, is open as usual; 4 skills are assigned each week - I'll check your progress using the IXL algorithm as usual, starting this week. Only about $\frac{1}{3}$ of students worked on the March 16-20 IXL assignments (that's OKAY, school wasn't in session!), so I've circled back and assigned the same IXL skills for this week. **If you've already completed these IXL skills, work on 'IXL Diagnostic' or try out an ACTIVITY or 2!**
 - 4. ACTIVITY:** NEW! Each day, there is a hands on activity that relates to our Arizona State Standard(s) of the week. Please try out these activities and email me a photo of you and your work product! When you complete an activity, take a picture of you and your work and send it to me; I'm working on creating a 'WORK WALL' to share on Google Classroom.
- During these crazy, sometimes anxious, times, FHMS and I are here for each and everyone of you! My hip has been replaced and I'm walking better than I have in years. Whatever you do in math, each of us has 2 major goals: to stay safe and healthy.. Please sign in as soon as you can in Math class, complete a task or two, and let me know if we can do anything to help you stay successful.

Now, go wash your hands. 🧼 Warmest regards, Mrs. Male

Welcome to online math class - I've missed you all so much and I can't wait to 'see' you in the classroom again this week! For the rest of the year, we will have all of our work online- please check in to Google Classroom Math on Monday by posting your answer to **Question of the Day**, and tell us what you've been up to! ,If you have questions, I'm an email or phone call away, but you will set your own schedule. This means lots of flexibility for you, but also you'll need to take more responsibility for getting work done. As always, your family's schedule is most important, but if you can, it would be great if you can spend 30-45 minutes each day on math. I don't expect everyone to complete everything, but work towards completing **AT LEAST ONE of the following FOUR tasks EACH DAY.**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	NO SCHOOL FRIDAY DISTRICT RECESS!
<p>5th Grade MATHEMATICS Lessons & Activities this week are all about LINE PLOTS. 5.M.MD.B.02 - The Highly Proficient student can create a line plot to display data and solve word problems involving line plots to interpret the solution as data.</p> <p>GOOGLE CLASSROOM</p> <p>CODE: zmx87bb</p> <p>Sections:</p>	<p>ANSWER QUESTION OF THE DAY IN 5TH GR. GOOGLE MATH</p> <p>OPEN & VIEW THESE ONLINE RESOURCES BEFORE YOU ATTEMPT IXL:</p> <p>ONLINE RESOURCES: Intro to Line Plots https://www.bing.com/videos/search?q=Data+in+a+line+plot&view=detail&mid=881FF422BE7BC3707A16881FF422BE7BC3707A16&&FORM=VRD&ru=%2Fvideos%2Fsearch%3Fq%3DData%2Bin%2Ba%2Bline%2Bplot%26FORM%3DHDRSC3</p> <p>Understanding Mean, Median, and Mode https://www.mathantics.com/lesson/mean-median-and-mode</p> <p>IXL SKILL FOR THE DAY:W1</p> <p>ACTIVITY: Take a survey (you can use Google Classroom) of 6-20 friends about</p>	<p>ANSWER QUESTION OF THE DAY IN 5TH GR. GOOGLE MATH</p> <p>OPEN & VIEW THESE ONLINE RESOURCES BEFORE YOU ATTEMPT IXL:</p> <p>ONLINE RESOURCES: Use and Create Line Plots https://www.bing.com/videos/search?q=interpreting+line+plots&view=detail&mid=2812C1CAAADD1C1A01102812C1CAAADD1C1A0110&&FORM=VRD&ru=%2Fvideos%2Fsearch%3Fq%3Dinterpreting%2520line%2520plots%26qs%3Dn%26form%3DQBVRMH%26sp%3D-1%26pg%3Dinterpreting%2520line%2520plots%26sc%3D8-23%26sk%3D%26cvid%3D29BCA4F1A0F345D4B1BF2E0652DA7F4E</p> <p>Find mean, median and range on a dot plot https://www.bing.com/videos/search?q=interpreting+line+plots&ru=%2Fvideos%2Fsearch%3Fq%3Dinterpreting%2520line%2520plots%26qs%3Dn%26form%3DQBVRMH%26sp%3D-1%26</p>	<p>ANSWER QUESTION OF THE DAY IN 5TH GR. GOOGLE MATH</p> <p>OPEN & VIEW THESE ONLINE RESOURCES BEFORE YOU ATTEMPT IXL:</p> <p>ONLINE RESOURCES:</p> <p>REVIEW: comparing fractions https://www.bing.com/videos/search?q=comparing+fractions&view=detail&mid=D2A4CB3201B2DB5CA657D2A4CB3201B2DB5CA657&&FORM=VRD&ru=%2Fvideos%2Fsearch%3Fq%3Dcomparing%2Bfractions%26FORM%3DHDRSC3</p> <p>Graphing fractions as a line plot, real life problems https://www.bing.com/videos/search?q=representing+real+world+problems+with+line+plots&view=detail&mid=CA2E0A52E</p>	<p>ANSWER QUESTION OF THE DAY IN 5TH GR. GOOGLE MATH</p> <p>OPEN & VIEW THESE ONLINE RESOURCES BEFORE YOU ATTEMPT IXL:</p> <p>ONLINE RESOURCES: More line plots with fractions https://www.bing.com/videos/search?q=representing+real+world+problems+with+line+plots&ru=%2Fvideos%2Fsearch%3Fq%3Drepresenting%2520real%2520world%2520problems%2520with%2520line%2520plots%26sc%3D</p>	<p>ANSWER QUESTION OF THE DAY IN 5TH GR. GOOGLE MATH</p> <p>OPEN & VIEW THESE ONLINE RESOURCES BEFORE YOU ATTEMPT IXL:</p> <p>ONLINE RESOURCES: EXTENDED VIDEO: https://www.bing.com/videos/search?q=line+plots%2c+5th+grade&view=detail&mid=750D810A1021968194EA750D810A1021968194EA&&FORM=VRD&ru=%2Fvideos%2Fsearch%3Fq%3Dline%2Bplots%252c%2B5th%2Bgrade%26FORM%3DHDRSC3</p> <p>IXL SKILL FOR THE DAY: - STUDENT'S CHOICE! PICK AN IXL SKILL THAT YOU HAVEN'T PRACTICED YET BUT IT HAS A STAR (star indicates a teacher recommended IXL skill)</p>

<p>52/ 2nd Hour 56/ 6th Hour 57/ 7th Hour</p> <p>HIGHLIGHTED LINKS ARE 5th GRADE MATH RESOURCES TO SUPPORT THIS WEEK'S LESSONS.</p>	<p>which of these is their favorite color: pink, blue, red, purple, green, or black. Create a line plot with the data (their answers).</p>	<p>6pq%3Dinterpreting%2520line%2520plots%26sc%3D8-23%26sk%3D%26cvid%3D29BCA4F1A0F345D4B1BF2E0652DA7F4E&view=detail&mid=3EE3D9B21B2DD9B8D5273EE3D9B21B2DD9B8D527&&FORM=VDRVRV</p> <p>IXL SKILL FOR THE DAY: W10</p> <p>ACTIVITY: The ages of a group of 5th graders is: 10, 10, 10, 11, 12, 10, 11, 11, 12, 10, 11, 10, 11, 12, 10, 10, 11, 11, 9. Organize this data on a line plot, then find the mean, the median and the mode.</p>	<p>DCBE7AAB8EECA2E0A52EDCBE7AAB8EE&&FORM=VRDGA R&ru=%2Fvideos%2Fsearch%3Fq%3Drepresenting%2520real%2520world%2520problems%2520with%2520line%2520plots%26qs%3Dn%26form%3DQBVDMH%26sp%3D-1%26pq%3Drepresenting%2520real%2520world%2520problems%2520with%2520line%2520plots%26sc%3D0-48%26sk%3D%26cvid%3D7ED7BDDD5DEC4E30B1392C46B2BCAB03</p> <p>IXL SKILL FOR THE DAY:W11</p> <p>ACTIVITY,, Part 1 of 2: You collect data and find that students spend different fractions of an hour studying each day. Here's the data: $\frac{1}{2}$, $\frac{3}{4}$, $\frac{3}{4}$, $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{3}$, $\frac{1}{4}$, $\frac{1}{6}$, $\frac{2}{6}$, $\frac{3}{6}$, $\frac{1}{2}$, $\frac{3}{4}$, $\frac{7}{12}$, $\frac{10}{12}$. Organize these fractions in least to greatest order (hint: you need a common denominator!! Email me for a hint), then create a line plot of the 15 values. Keep your information handy - we'll add to it tomorrow!</p>	<p>-48%26sk%3D%26cvid%3D7ED7BDDD5DEC4E30B1392C46B2BCAB03&view=detail&mid=141E1F4336263A815485141E1F4336263A815485&&FORM=VDRVRV</p> <p>IXL SKILL FOR THE DAY:W12</p> <p>ACTIVITY: Part 2 of 2: time to 'analyze' your data from yesterday. Find the mean(average), the median, and the mode of your data and take a picture of your 2 days of work - send it to me!</p>	<p>ACTIVITY: Thing of a question that would give you answers (data) that could be displayed on a LINE PLOT. Go ask your question of 6-20 people (you can use Google Classroom) and create a line plot to represent the data.</p>
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	NO SCHOOL FRIDAY DISTRICT RECESS
<p>HONORS/ ADVANCED MATHEMATICS Section 53, 3rd Hour</p> <p>Lessons & Activities this week are REVIEW of 5th grade concepts.</p> <p>GOOGLE CLASSROOM</p> <p>CODE: yq3ybyf</p> <p>HIGHLIGHTED ARE HONORS LEVEL MATH RESOURCES TO SUPPORT SCHEDULED ARIZONA STATE STANDARDS.</p>	<p>ANSWER QUESTION OF THE DAY IN HONORS GOOGLE MATH</p> <p>OPEN & VIEW THESE ONLINE REVIEW RESOURCES BEFORE YOU BEGIN IXL:</p> <p>Use and Create Line Plots https://www.bing.com/videos/search?q=interpreting+line+plots&view=detail&mid=2812C1CAADD1C1A01102812C1CAADD1C1A0110&FORM=VRD&ru=%2Fvideos%2Fsearch%3Fq%3Dinterpreting%2520line%2520plots%26qs%3Dn%26form%3DQBVRMH%26sp%3D-1%26pg%3Dinterpreting%2520line%2520plots%26sc%3D8-23%26sk%3D%26cv%26id%3D29BCA4F1A0F345D4B1BF2E0652DA7F4E</p> <p>Find mean, median and range on a dot plot https://www.bing.com/videos/search?q=interpreting+line+plots&ru=%2Fvideos%2Fsearch%3Fq%3Dinterpreting%2520line%2520plots%26qs%3Dn%26form%3DQBVRMH%26sp%3D-1%26pg%3Dinterpreting%2520line%2520plots%26sc%3D8-23%26sk%3D%26cv%26id%3D29BCA4F1A0F345D4B1BF2E0652DA7F4E&view=detail&mid=3EE3D9B21B2DD9B8D5273EE3D9B21B2DD9B8D5273&FORM=VDRVRV</p> <p>IXL REVIEW SKILL FOR THE DAY:5th Grade: W12</p>	<p>ANSWER QUESTION OF THE DAY IN HONORS GOOGLE MATH</p> <p>OPEN & VIEW THESE ONLINE REVIEW RESOURCES BEFORE YOU BEGIN IXL:</p> <p>ONLINE RESOURCES: https://www.bing.com/videos/search?q=MULTIPLY+FRACCTIONS+AND+MIXED+NUMBERS&view=detail&mid=8062647009775E28769E8062647009775E28769E&FORM=VRD&ru=%2Fvideos%2Fsearch%3Fq%3DMULTIPLY%2BFRACTIONS%2BAND%2BMIXED%2BNUMBERS%26FORM%3DHDRSC3</p> <p>IXL REVIEW SKILL FOR THE DAY:5th Grade: L11</p>	<p>ANSWER QUESTION OF THE DAY IN HONORS GOOGLE MATH</p> <p>OPEN & VIEW THESE ONLINE REVIEW RESOURCES BEFORE YOU BEGIN IXL:</p> <p>ONLINE RESOURCES: https://www.bing.com/videos/search?q=MULTIPLY+FRACCTIONS+AND+MIXED+NUMBERS&view=detail&mid=8062647009775E28769E8062647009775E28769E&FORM=VRD&ru=%2Fvideos%2Fsearch%3Fq%3DMULTIPLY%2BFRACTIONS%2BAND%2BMIXED%2BNUMBERS%26FORM%3DHDRSC3</p> <p>IXL REVIEW SKILL FOR THE DAY:5th Grade: M36</p> <p>ACTIVITY:Think of a story problem that requires multiplying mixed numbers. Share</p>	<p>storyANSWER QUESTION OF THE DAY IN HONORS GOOGLE MATH</p> <p>OPEN & VIEW THESE ONLINE REVIEW RESOURCES BEFORE YOU BEGIN IXL:</p> <p>ONLINE RESOURCES DIVIDE FRACTIONS USING MODELS https://www.bing.com/videos/search?q=model+fractional+quotients&ru=%2Fvideos%2Fsearch%3Fq%3Dmodel%2Bfractional%2Bquotients%26FORM%3DHDRSC3&view=detail&mid=E24A4A26A821CF74F260E24A4A26A821CF74F260&FORM=VDRVRV</p> <p>IXL REVIEW SKILL FOR THE DAY:5th Grade: N12</p>	<p>ANSWER QUESTION OF THE DAY IN HONORS GOOGLE MATH</p> <p>OPEN & VIEW THESE ONLINE REVIEW RESOURCES BEFORE YOU BEGIN IXL:</p> <p>ONLINE RESOURCES: HIERARCHY OF QUADRILATERALS https://www.bing.com/videos/search?q=HIERARCHY+OF+QUADRILATERALS&ru=%2Fvideos%2Fsearch%3Fq%3DHIERARCHY%2Bof%2BQUADRILATERALS%26FORM%3DHDRSC3&view=detail&mid=46AE29706C90533315DA46AE29706C90533315DA&FORM=VDRVRV</p> <p>IXL REVIEW SKILL FOR THE DAY:5th Grade: BB'New/Describe...</p> <p>ACTIVITY: 'Math is about RELATIONSHIPS' Draw and CAPTION your own Quadrilateral Chart that describes the relationships between</p>

	<p>ACTIVITY: Part 1 of 2: You collect data and find that students spend different fractions of an hour studying each day. Here's the data: $\frac{1}{2}, \frac{3}{4}, \frac{3}{4}, \frac{1}{2}, \frac{1}{4}, \frac{2}{3}, \frac{1}{4}, \frac{1}{6}, \frac{2}{6}, \frac{3}{6}, \frac{1}{2}, \frac{3}{4}, \frac{7}{12}, \frac{10}{12}$.</p> <p>Organize these fractions in least to greatest order (hint: you need a common denominator!), then create a line plot of the 15 values. Now it's time to 'analyze' your data. Find the mean(average), the median, and the mode of your data. Either type your answer into Google Math class OR take a picture of your work and send it to me!</p>	<p>ACTIVITY: Create your own story problem in which fractions with unlike denominators must be added or subtracted. Share your word problem in Google Classroom.</p>	<p>your word problem in Google Classroom.</p>	<p>ACTIVITY:Create a model of a story problem in which a fraction is divided by a mixed number (you can use a story problem from IXL N12). Share your model via photo sent to me.</p>	<p>different types of Quadrilaterals.</p>
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