

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>MRS. MALE'S ACADEMIC STRATEGIES &amp; HOMEROOM</b>		<b>2:25-3:00 CHESS with Dr. Larkin</b>	<b>Double Sessions schedule: 2nd &amp; 5th hour 5th grade academics today!</b>  <b>Early release @ 2:10p</b>		<b><a href="http://www.ixl.com">www.ixl.com</a> is available to help you be successful.. Sign on to build Math skills</b>



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>5th Grade MATHEMATICS</b> Lessons &amp; Activities this week</p> <p><b>GOOGLE CLASSROOM</b></p> <p><b>CODE:</b> <b>zmx87bb</b></p> <p><b>Sections:</b></p> <p><b>52/ 2nd Hour</b> <b>56/ 5th Hour</b> <b>57/ 6th Hour</b></p> <p><b>HIGHLIGHTED LINKS ARE 5th GRADE MATH RESOURCES TO SUPPORT THIS WEEK'S LESSONS.</b></p>	<p>Q4 DMR 3-1, <a href="https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math">https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math</a></p> <p>WEEK TWO of concept: 5.M.MD.A.01 - The Highly Proficient student can create and solve real world, word problems and choose the appropriate measurement.</p> <p><b>Lesson/Activity:</b> Unit Conversions (Ppt. w/paper/pencil &amp; oral response). Day 1 of 2 <a href="https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math/Standards/5.M.MD.A.01/Teacher_Submitted_Resources/Presentations/US_Customary_Unit_Conversion">https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math/Standards/5.M.MD.A.01/Teacher_Submitted_Resources/Presentations/US_Customary_Unit_Conversion</a></p> <p><b>Homework/reinforce:</b> Converting Measures. <a href="https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math/Standards/5.M.MD.A.01/Teacher_Submitted_Resources/Worksheets/Converting_Metric_Mass_and">https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math/Standards/5.M.MD.A.01/Teacher_Submitted_Resources/Worksheets/Converting_Metric_Mass_and</a></p>	<p>Q4 DMR 3-2, <a href="https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math">https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math</a></p> <p>WEEK TWO of concept: 5.M.MD.A.01 - The Highly Proficient student can create and solve real world, word problems and choose the appropriate measurement.</p> <p><i>Self-correct Monday's homework and staple into notebook.</i></p> <p><b>Lesson/Activity:</b> Unit Conversions (Ppt. w/paper/pencil &amp; oral response). Day 2 of 2 <a href="https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math/Standards/5.M.MD.A.01/Teacher_Submitted_Resources/Presentations/US_Customary_Unit_Conversion">https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math/Standards/5.M.MD.A.01/Teacher_Submitted_Resources/Presentations/US_Customary_Unit_Conversion</a></p> <p>ILLP: Focus on algorithms &amp; geometric shapes.</p>	<p><b>PBL DAY</b> 2nd &amp; 5th hour math today</p> <p><b>Lesson/Activity:</b> <b>Measure 'stuff'!</b></p> <p>2. <b>Lesson/Activity:</b> See Google Classroom, "IXL for week of 3/30/2020" to complete target skills.</p> <p><b>Homework:</b> Work on IXL for Week of 3/30/2020</p> <p><b>ONLINE RESOURCES:</b> <b>FOCUS: WEIGHT/MASS CUSTOMARY</b> <a href="https://www.bing.com/videos/search?q=MEASURE+CUSTOMARY+WEIGHT%2c+5TH+GRADE&amp;view=detail&amp;mid=0BA67A3380604829FD220BA67A3380604829FD22&amp;FORM=VRD&amp;ru=%2Fvideos%2Fsearch%3Fq%3DMEASURE%2BCUSTOMARY%2BWEIGHT%252c%2B5TH%2BGRADE%26FORM%3DHDRSC3">https://www.bing.com/videos/search?q=MEASURE+CUSTOMARY+WEIGHT%2c+5TH+GRADE&amp;view=detail&amp;mid=0BA67A3380604829FD220BA67A3380604829FD22&amp;FORM=VRD&amp;ru=%2Fvideos%2Fsearch%3Fq%3DMEASURE%2BCUSTOMARY%2BWEIGHT%252c%2B5TH%2BGRADE%26FORM%3DHDRSC3</a></p> <p><b>METRIC</b> <a href="https://www.bing.com/videos/search?q=MEASURE+METRIC+WEIGHT%2c+5TH+GRADE&amp;">https://www.bing.com/videos/search?q=MEASURE+METRIC+WEIGHT%2c+5TH+GRADE&amp;</a></p>	<p>Q4 DMR 3-4, <a href="https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math">https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math</a></p> <p>WEEK TWO of concept: 5.M.MD.A.01 - The Highly Proficient student can create and solve real world, word problems and choose the appropriate measurement.</p> <p><b>Lesson/Activity:</b> Real World Example, measurement. (Ppt. w/paper/pencil, etc.) <a href="https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math/Standards/5.M.MD.A.01/Teacher_Submitted_Resources/IEEI/Customary_Length_Conversions">https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math/Standards/5.M.MD.A.01/Teacher_Submitted_Resources/IEEI/Customary_Length_Conversions</a></p> <p>ILLP: Focus on algorithms &amp; geometric shapes.</p> <p><b>Homework/reinforce:</b> Measurement Conversion Word Problems.</p>	<p>Q4 DMR, WK3, FRIDAY FIVE, <a href="https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math">https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math</a></p> <p>WEEK TWO of concept: 5.M.MD.A.01 - The Highly Proficient student can create and solve real world, word problems and choose the appropriate measurement.</p> <p><b>Self-correct homework and hand it in!</b></p> <p><b>Lesson/Activity:</b> See Google Classroom, "IXL for week of 3/30/2020" to complete target skills.</p> <p>ILLP: Focus on algorithms &amp; geometric shapes.</p> <p>Homework: NONE. so read, read, read!</p> <p><b>ONLINE RESOURCES:</b> <b>FOCUS:</b> <b>TEMPERATURE</b></p>

**HIGHLIGHTED LINKS ARE 5th GRADE MATH RESOURCES, continued.**

[US Customary Weight Practice Pages](#)

**THIS WEEK'S IXL ASSIGNMENTS(SEE Google Classroom for links!): Z13, Z14, Z15, Z24.**

**Section All due for a grade by Friday.**

ILLP: Focus on algorithms & geometric shapes.

**ONLINE RESOURCES: FOCUS: LENGTH/DISTANCE CUSTOMARY**

<https://www.bing.com/videos/search?q=MEASURE+LENGTH%2c+5TH+GRADE&&view=detail&mid=AABAA2DA5B6494F3D4C7A&FORM=VRD&ru=%2Fvideos%2Fsearch%3Fq%3DMEASURE%2520LENGTH%252C%25205TH%2520GRADE%26qs%3Dn%26form%3DQBV%26sp%3D-1%26pq%3Dmeasure%2520length%252C%25205th%2520grade%26sc%3D0-25%26sk%3D%26cvid%3D0F5E49301ADB44AD8B588C59ECD3C98B>

**METRIC**

<https://www.bing.com/videos/search?q=MEASURE+LENGTH%2c+5TH+GRADE&&view=detail&mid=3B9088FE7E27CB75C5B>

**Homework: Work on IXL, Week of 3/30/2020.**

**ONLINE RESOURCES: FOCUS CAPACITY/VOLUME CUSTOMARY**

<https://www.bing.com/videos/search?q=MEASURE+CAPACITY%2c+5TH+GRADE&&view=detail&mid=B2EE1A4BB0FAA5078C00&FORM=VRD&ru=%2Fvideos%2Fsearch%3Fq%3DMEASURE%2520CAPACITY%252C%25205TH%2520GRADE%26qs%3Dn%26form%3DQBV%26sp%3D-1%26pq%3Dmeasure%2520capacity%252C%25205th%2520grade%26sc%3D0-26%26sk%3D%26cvid%3D3AC3AFFC95B84B6688B3A98F426ADA42>

**METRIC**

<https://www.bing.com/videos/search?q=MEASURE+CAPACITY%2c+METRIC%2c+5TH+GRADE&&view=detail&mid=BCFE695CFD484A9500CBBCEE695CFD484A9500CB&FORM=VRD&ru=%2Fvideos%2Fsearch%3Fq%3DMEASURE%2520CAPACITY%252C%2520METRIC%252C%25205TH%2520GRADE%26qs%3Dn%26form%3DQBV%26sp%3D-1%26pq%3Dmeasure%2520capacity%252C%2520metric%252C%25205th%2520grade%26sc%3D0-34%26sk%3D%26cvid%3DAD3A6DE87D614F0FB65CA003C501E5FD>

<https://www.bing.com/videos/search?q=MEASURE+TEMPERATURE%2c+FARENHEIT%2c+5TH+GRADE&&view=detail&mid=7B87538ADE86E803C338&FORM=VRD&ru=%2Fvideos%2Fsearch%3Fq%3DMEASURE%252C%2520TEMPERATURE%252C%2520BFARENHEIT%252C%25205TH%2520GRADE%26FORM%3DHDRSC3>

[https://www.beyondtextbooks.org/Preschool-5th/Fifth\\_Grade/Math/Standards/5.M.MD.A.01/Teacher\\_Submitted\\_Resources/Worksheets/Conversion\\_Word\\_Problems](https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math/Standards/5.M.MD.A.01/Teacher_Submitted_Resources/Worksheets/Conversion_Word_Problems)

**ONLINE RESOURCES: FOCUS TIME, ANALOG VS. DIGITAL**

<https://www.bing.com/videos/search?q=MEASURE+TIME%2c+ANALOG&&view=detail&mid=7665366142090C9382F97665366142090C9382F9&FORM=VRD&ru=%2Fvideos%2Fsearch%3Fq%3DMEASURE%252C%2520ANALOG%26FORM%3DHDRSC3>

<https://www.bing.com/videos/search?q=MEASURE+TEMPERATURE%2c+FARENHEIT%2c+5TH+GRADE&&view=detail&mid=7B87538ADE86E803C338&FORM=VRD&ru=%2Fvideos%2Fsearch%3Fq%3DMEASURE%252C%2520TEMPERATURE%252C%2520BFARENHEIT%252C%25205TH%2520GRADE%26FORM%3DHDRSC3>

033004032020MrsMaleFHMS 5th Grade Math Plans, 2019-2020 Contact: [dmale@fhacademics.org](mailto:dmale@fhacademics.org). Scroll down for Math Lesson Plans!

	<a href="https://www.youtube.com/watch?v=F3B9088FE7E27CB75C5BF&amp;&amp;FORM=VRDGAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DMEASUREMENT%2520LENGTH%252C%25205TH%2520GRADE%26qs%3Dn%26form%3DQBVR%26sp%3D-1%26pq%3Dmeasure%2520length%252C%25205th%2520grade%26sc%3D0-25%26sk%3D%26cvid%3D0F5E49301ADB44AD8B588C59ECD3C98B">F3B9088FE7E27CB75C5BF&amp;&amp;FORM=VRDGAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DMEASUREMENT%2520LENGTH%252C%25205TH%2520GRADE%26qs%3Dn%26form%3DQBVR%26sp%3D-1%26pq%3Dmeasure%2520length%252C%25205th%2520grade%26sc%3D0-25%26sk%3D%26cvid%3D0F5E49301ADB44AD8B588C59ECD3C98B</a>				
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>HONORS/ ADVANCED MATHEMATICS</b> Section 53, 3rd Hour</p> <p>Lessons &amp; Activities this week</p> <p><b>GOOGLE CLASSROOM</b></p> <p>CODE: <b>yq3ybyf</b></p> <p><b>HIGHLIGHTED ARE HONORS LEVEL MATH RESOURCES TO SUPPORT THIS WEEK'S LESSONS.</b></p>	<p>Q3 DMR 3-1, <a href="https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math">https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math</a></p> <p>CFA: (ER.DFA.1)</p> <p><b>INTRO one of TWO CONCEPTS: 6.M.SP.B.04 - The Highly Proficient student can interpret numerical data by creating a histogram, box plot, and/or dot plot.</b></p> <p><b>Lesson/Activity (Ppt. with whiteboard &amp; markers):</b></p> <p><b>Homework:</b></p> <p><b>THIS WEEK'S IXL ASSIGNMENTS(SEE Google Classroom for links!): GG11, GG20, GG21, HH7.</b></p> <p><b>ONLINE RESOURCES: FOCUS: LINE PLOT.</b> <a href="https://www.bing.com/videos/search?q=LINE+PLOT&amp;&amp;view=detail&amp;mid=726920F61F1CA49E2FAC726920F61F1CA49E2FAC&amp;&amp;FORM=VRDGAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DLINE%2BPLOT%26FORM%3DHDRSC3">https://www.bing.com/videos/search?q=LINE+PLOT&amp;&amp;view=detail&amp;mid=726920F61F1CA49E2FAC726920F61F1CA49E2FAC&amp;&amp;FORM=VRDGAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DLINE%2BPLOT%26FORM%3DHDRSC3</a></p>	<p>Q3 DMR, 3-2. <a href="https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math">https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math</a></p> <p><b>Concept TWO(day 1 of 10): 6.M.SP.B.05 - The Highly Proficient student can summarize numerical data sets in relation to their context by finding measures of center, variability, and overall patterns.</b></p> <p><i>Self-correct Monday's homework and staple into notebooks..</i></p> <p><b>Lesson/Activity</b></p> <p><b>Homework: IXL for Week of 01/20/2020</b></p> <p><b>ONLINE RESOURCES: FOCUS: BOX &amp; WHISKER PLOT</b> <a href="https://www.khanacademy.org/math/cc-sixth-grade-math/cc-6th-data-statistics/cc-6th-box-whisker-plots/v/reading-box-and-whisker-plots">https://www.khanacademy.org/math/cc-sixth-grade-math/cc-6th-data-statistics/cc-6th-box-whisker-plots/v/reading-box-and-whisker-plots</a></p>	<p><b>NO 3RD HOUR TODAY</b></p> <p><b>remember to complete Google Classroom/ "IXL for Week of 1/20/2020" by Friday!</b></p> <p><b>ONLINE RESOURCES: FOCUS: BAR GRAPH</b> <a href="https://www.khanacademy.org/math/statistics-probability/analyzing-categorical-data/one-categorical-variable/v/reading-bar-charts-1">https://www.khanacademy.org/math/statistics-probability/analyzing-categorical-data/one-categorical-variable/v/reading-bar-charts-1</a></p>	<p>Q3 DMR, 3-3, <a href="https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math">https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math</a></p> <p><b>Concept: 6.M.SP.B.05 - The Highly Proficient student can summarize numerical data sets in relation to their context by finding measures of center, variability, and overall patterns.</b></p> <p><b>Lesson/Activity:</b></p> <p><b>Homework: Practice</b></p> <p><b>ONLINE RESOURCES: FOCUS: PICTOGRAPH</b> <a href="https://www.bing.com/videos/search?q=6TH+GRADE%2c+PICTOGRAPH&amp;&amp;view=detail&amp;mid=180732EB98B048EE1524180732EB98B048EE1524&amp;&amp;FORM=VRDGAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3D6TH%2520GRADE%252C%2520PICTOGRAPH%26qs%3Dn%26form%3DQBVDMMH%26sp%3D-1%26pq%3D6th%2520grade%252C%2520pictograph%26sc%3D1-21%26sk%3D%26vid%3D104DACC1134B4CABA5C579E8FDC91BE3">https://www.bing.com/videos/search?q=6TH+GRADE%2c+PICTOGRAPH&amp;&amp;view=detail&amp;mid=180732EB98B048EE1524180732EB98B048EE1524&amp;&amp;FORM=VRDGAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3D6TH%2520GRADE%252C%2520PICTOGRAPH%26qs%3Dn%26form%3DQBVDMMH%26sp%3D-1%26pq%3D6th%2520grade%252C%2520pictograph%26sc%3D1-21%26sk%3D%26vid%3D104DACC1134B4CABA5C579E8FDC91BE3</a></p>	<p>Q3 DMR, Week 3, Friday Five, <a href="https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math">https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math</a></p> <p><b>Concept:</b> 6.M.SP.B.05 - The Highly Proficient student can summarize numerical data sets in relation to their context by finding measures of center, variability, and overall patterns.</p> <p><i>Self-correct Thursday's homework; hand-in for a grade.</i></p> <p><b>Lesson/Activity:</b> See Google Classroom, "IXL for week of 1/20/2020" to complete target skills.</p> <p><b>Homework:</b> <b>NONE, so read, read, read!</b></p>

<b>HIGHLIGHTED LINKS ARE 6th GRADE MATH RESOURCES, cont.</b>					<b>ONLINE RESOURCES:</b> <b>FOCUS:</b> <b>HISTOGRAM</b> <a href="https://www.bing.com/videos/search?q=HISTOGRAM&amp;&amp;view=detail&amp;mid=D4B2DCC06D323959EA41D4B2DCC06D323959EA41&amp;&amp;FORM=VRD GAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DHISTOGRAM%26FORM%3DHRSC3">https://www.bing.com/videos/search?q=HISTOGRAM&amp;&amp;view=detail&amp;mid=D4B2DCC06D323959EA41D4B2DCC06D323959EA41&amp;&amp;FORM=VRD GAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DHISTOGRAM%26FORM%3DHRSC3</a>
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