



Welcome to online math class - I've missed you all so much and I can't wait to 'see' you in the classroom on Monday! At least until April 10th, we will have all of our work online- please check in to Google Classroom Math on Monday by posting your favorite math problem (example:  $7 \times 8 = 56$ ) and tell us what you've been up to! Later in the week, I'll post specific times that I will be online to ask questions, but mostly, you will set your own schedule. This means lots of flexibility for you, but also you'll need to take more responsibility for getting work done. As always, your family's schedule is most important, but if you can, it would be great if you can spend 30-45 minutes each day on math.

To start, there is no 'live' lesson, but instead, there are three types of things for you to do: 1. IXL, our old familiar friend, is open as usual; 4 skills are assigned each week - I'll check your progress using the IXL algorithm as usual, starting this week.

2. 'Activity': NEW! Each day, there is a hands on activity that relates to our Arizona State Standard(s) of the week. Please try out these activities and email me a photo of you and your work product!

3. Also an old familiar friend, each week there are multiple live weblinks posted in [www.mrsmalesclass.com](http://www.mrsmalesclass.com), ready for you to tap in and follow along with online instruction about a key 5th grade math concept. These weblinks WILL help you do well on the IXL skills!

During these crazy, sometimes anxious, times, FHMS and I are here for each and everyone of you! My hip has been replaced and I'm walking better than I have in years; I feel so good I came back to work two weeks early to prepare and to be available for all of you. Please be sure to sign in as soon as you can in Math class and let me know if we can do anything to help you stay successful! Warmest regards, Mrs. Male

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>5th Grade MATHEMATICS</b> Lessons &amp; Activities this week</p> <p><b>GOOGLE CLASSROOM</b></p> <p><b>CODE:</b> <b>zmx87bb</b></p> <p>Sections:</p> <p>52/ 2nd Hour 56/ 5th Hour 57/ 6th Hour</p> <p><b>HIGHLIGHTED LINKS ARE 5th GRADE MATH RESOURCES TO SUPPORT THIS WEEK'S LESSONS.</b></p>	<p><b>ACTIVITY:</b> The long edge of a standard piece of copy paper is 11" long. Use this information to identify at least 10 items that have an 11" length. Since 1 inch = 2.54 centimeters, can you figure out how many centimeters there are in 11"?</p> <p>All <b>ACTIVITIES</b>, <b>IXL'S</b>, and <b>WEBLINKS</b> SUPPORT THIS WEEK'S AZ STANDARD: <b>5.M.MD.A.01 - The Highly Proficient student can create and solve real world, word problems and choose the appropriate measurement.</b></p> <p><b>THIS WEEK'S IXL ASSIGNMENTS(SEE Google Classroom for links!): Z13, Z14, Z15, Z24.</b></p>	<p><b>ACTIVITY:</b> Volume = length x width x height. Since we multiply 3 dimensions to get volume, we call it a cubic measurement. Find at least 5 items around your house whose volume is exactly 36 cubic inches. (example: 2"x6"x3" = 36 cubic"; 4"x3"x3" = 36 cubic"). Since 1" = 2.54cm, what is the volume of a 36 cubic" object when expressed in centimeters?</p> <p><b>ONLINE RESOURCES: FOCUS CAPACITY/VOLUME CUSTOMARY</b> <a href="https://www.bing.com/videos/search?q=MEASURE+CAPACITY%2c+5TH+GRADE&amp;view=detail&amp;mid=B2EE1A4BB0FAA507878C00B2EE1A4BB0FAA5078C00&amp;FORM=VRD&amp;ru=%2Fvideos%2Fsearch%3Fq%3DMEASURE%2520CAPACITY%25205TH%2520GRADE%26qs%3Dn%26form%3DQBV%26sp%3D-1%26pq%3Dmeasure%2520capacity%2520%25205th%2520grad%26sc%3D0-26%26sk%3D%26cvid%3D3AC3AFC95B84B6688B3A98F426ADA42">https://www.bing.com/videos/search?q=MEASURE+CAPACITY%2c+5TH+GRADE&amp;view=detail&amp;mid=B2EE1A4BB0FAA507878C00B2EE1A4BB0FAA5078C00&amp;FORM=VRD&amp;ru=%2Fvideos%2Fsearch%3Fq%3DMEASURE%2520CAPACITY%25205TH%2520GRADE%26qs%3Dn%26form%3DQBV%26sp%3D-1%26pq%3Dmeasure%2520capacity%2520%25205th%2520grad%26sc%3D0-26%26sk%3D%26cvid%3D3AC3AFC95B84B6688B3A98F426ADA42</a></p> <p><b>METRIC</b></p>	<p><b>ACTIVITY:</b> Which weighs more, your pet or your water bottle? Water bottles and pets are very different things, but they can have the same weight. How can you use a water bottle to estimate your pet's weight?</p> <p><b>ONLINE RESOURCES: FOCUS: WEIGHT/MASS CUSTOMARY</b> <a href="https://www.bing.com/videos/search?q=MEASURE+CUSTOMARY+WEIGHT%2c+5TH+GRADE&amp;view=detail&amp;mid=0BA67A3380604829FD220BA67A3380604829FD22&amp;FORM=VRD&amp;ru=%2Fvideos%2Fsearch%3Fq%3DMEASURE%2BCUSTOMARY%2BWEIGHT%252c%2B5TH%2BGRADE%26FORM%3DHDRSC3">https://www.bing.com/videos/search?q=MEASURE+CUSTOMARY+WEIGHT%2c+5TH+GRADE&amp;view=detail&amp;mid=0BA67A3380604829FD220BA67A3380604829FD22&amp;FORM=VRD&amp;ru=%2Fvideos%2Fsearch%3Fq%3DMEASURE%2BCUSTOMARY%2BWEIGHT%252c%2B5TH%2BGRADE%26FORM%3DHDRSC3</a></p> <p><b>METRIC</b> <a href="https://www.bing.com/videos/search?q=MEASURE+METRIC+WEIGHT%2c+5TH+GRADE&amp;view=detail&amp;mid=29834A5E64F73905D3A029834A5E64F73905D3A0&amp;">https://www.bing.com/videos/search?q=MEASURE+METRIC+WEIGHT%2c+5TH+GRADE&amp;view=detail&amp;mid=29834A5E64F73905D3A029834A5E64F73905D3A0&amp;</a></p>	<p><b>ACTIVITY:</b> Convert digital to analog time. Create 6 'analog' clock faces by drawing 6 nice circles on a piece of paper and divide each circle into 12 even 'pie' sections. Add the numbers 1-12. Find a digital clock and write down the time, then continue to write down the time every 48 minutes until you have 6 digital or number times. On each of your clock faces, draw in hands that represent what each digital time would look like as an 'analog' or clock face time.</p> <p><b>ONLINE RESOURCES: FOCUS TIME, ANALOG VS. DIGITAL</b> <a href="https://www.bing.com/videos/search?q=MEASURE+TIME%2c+ANALOG&amp;view=detail&amp;mid=7665366142090C9382F97665366142090C9382F9&amp;FORM=VRD&amp;ru=%2Fvideos%2Fsearch%3Fq%3DMEASURE%2BTIME%252c%2BANALOG%26FORM%3DHDRSC3">https://www.bing.com/videos/search?q=MEASURE+TIME%2c+ANALOG&amp;view=detail&amp;mid=7665366142090C9382F97665366142090C9382F9&amp;FORM=VRD&amp;ru=%2Fvideos%2Fsearch%3Fq%3DMEASURE%2BTIME%252c%2BANALOG%26FORM%3DHDRSC3</a></p>	<p><b>ACTIVITY:</b> Follow these instructions to Make a Homemade Thermometer <a href="https://www.bing.com/videos/search?q=How+to+Make+a+Thermometer&amp;ru=%2Fvideos%2Fsearch%3Fq%3DHow%2bto%2bMake%2ba%2bThermometer%26FORM%3DVMHRS&amp;view=detail&amp;mid=EDCC154721360600E347EDCC154721360600E347&amp;FORM=VDRVRV">https://www.bing.com/videos/search?q=How+to+Make+a+Thermometer&amp;ru=%2Fvideos%2Fsearch%3Fq%3DHow%2bto%2bMake%2ba%2bThermometer%26FORM%3DVMHRS&amp;view=detail&amp;mid=EDCC154721360600E347EDCC154721360600E347&amp;FORM=VDRVRV</a></p> <p><b>ONLINE RESOURCES: FOCUS: TEMPERATURE</b> <a href="https://www.bing.com/videos/search?q=MEASURE+TEMPERATURE%2c+FARENHEIT%2c+5TH+GRADE&amp;view=detail&amp;mid=7B87538ADE86E803C3387B87538ADE86E803C338&amp;FORM=VRD&amp;ru=%2Fvideos%2Fsearch%3Fq%3DMEASURE%2BTEMPERATURE%252c%2BFARENHEIT%252c%2B5TH%2BGRADE%26FORM%3DHDRSC3">https://www.bing.com/videos/search?q=MEASURE+TEMPERATURE%2c+FARENHEIT%2c+5TH+GRADE&amp;view=detail&amp;mid=7B87538ADE86E803C3387B87538ADE86E803C338&amp;FORM=VRD&amp;ru=%2Fvideos%2Fsearch%3Fq%3DMEASURE%2BTEMPERATURE%252c%2BFARENHEIT%252c%2B5TH%2BGRADE%26FORM%3DHDRSC3</a></p> <p><b>ONLINE RESOURCES:</b> If you haven't taken a look at last week's Measurement Concepts, (see 032303272020MrsMaleFHMS5thGradeWeeklyPlans), GO TO <a href="http://www.mrsmalesclass.com">www.mrsmalesclass.com</a> and take some time to</p>

<p><b>HIGHLIGHTED LINKS ARE 5th GRADE MATH RESOURCES, continued.</b></p>	<p><b>ONLINE RESOURCES:</b>  <b>FOCUS:</b>  <b>LENGTH/DISTANCE</b>  <b>CUSTOMARY</b>  <a href="https://www.bing.com/videos/search?q=MEASURE+LENGTH%2c+5TH+GRADE&amp;&amp;view=detail&amp;mid=AABAA2DA5B6494F3D4C7AABAA2DA5B6494F3D4C7&amp;&amp;FORM=VRD GAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DMEASURE%2520LENGTH%252C%25205TH%2520GRADE%26qs%3Dn%26form%3DQBV R%26sp%3D-1%26pq%3Dmeas ure%2520length%252C%25 205th%2520grade%26sc%3D0 -25%26sk%3D%26cvid%3D0F 5E49301ADB44AD8B588C59E CD3C98B">https://www.bing.com/videos/search?q=MEASURE+LENGTH%2c+5TH+GRADE&amp;&amp;view=detail&amp;mid=AABAA2DA5B6494F3D4C7AABAA2DA5B6494F3D4C7&amp;&amp;FORM=VRD GAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DMEASURE%2520LENGTH%252C%25205TH%2520GRADE%26qs%3Dn%26form%3DQBV R%26sp%3D-1%26pq%3Dmeas ure%2520length%252C%25 205th%2520grade%26sc%3D0 -25%26sk%3D%26cvid%3D0F 5E49301ADB44AD8B588C59E CD3C98B</a></p> <p><b>METRIC</b>  <a href="https://www.bing.com/videos/search?q=MEASURE+LENGTH%2c+5TH+GRADE&amp;&amp;view=detail&amp;mid=3B9088FE7E27CB75C5BF3B9088FE7E27CB75C5BF&amp;&amp;FORM=VRD GAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DMEASURE%2520LENGTH%252C%25205TH%2520GRADE%26qs%3Dn%26form%3DQBV R%26sp%3D-1%26pq%3Dmeas ure%2520length%252C%25205th%2520grade%26sc%3D0-25%26sk%3D%26cvid%3D0F5E49301ADB44AD8B588C59ECD3C98B">https://www.bing.com/videos/search?q=MEASURE+LENGTH%2c+5TH+GRADE&amp;&amp;view=detail&amp;mid=3B9088FE7E27CB75C5BF3B9088FE7E27CB75C5BF&amp;&amp;FORM=VRD GAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DMEASURE%2520LENGTH%252C%25205TH%2520GRADE%26qs%3Dn%26form%3DQBV R%26sp%3D-1%26pq%3Dmeas ure%2520length%252C%25205th%2520grade%26sc%3D0-25%26sk%3D%26cvid%3D0F5E49301ADB44AD8B588C59ECD3C98B</a></p>	<p><a href="https://www.bing.com/videos/search?q=MEASURE+CAPACITY%2c+METRIC%2c+5TH+GRADE&amp;&amp;view=detail&amp;mid=BCFE695CFD484A9500CBBCEE695CFD484A9500CB&amp;&amp;FORM=VRD GAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DMEASURE%2520CAPACITY%252C%2520METRIC%252C%25205TH%2520GRADE%26qs%3Dn%26form%3DQBV R%26sp%3D-1%26pq%3Dmeas ure%2520capacity%252C%2520metric%252C%25205th%2520grad%26sc%3D0-34%26sk%3D%26cvid%3DAD3A6DE87D614F0FB65CA003C501E5FD">https://www.bing.com/videos/search?q=MEASURE+CAPACITY%2c+METRIC%2c+5TH+GRADE&amp;&amp;view=detail&amp;mid=BCFE695CFD484A9500CBBCEE695CFD484A9500CB&amp;&amp;FORM=VRD GAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DMEASURE%2520CAPACITY%252C%2520METRIC%252C%25205TH%2520GRADE%26qs%3Dn%26form%3DQBV R%26sp%3D-1%26pq%3Dmeas ure%2520capacity%252C%2520metric%252C%25205th%2520grad%26sc%3D0-34%26sk%3D%26cvid%3DAD3A6DE87D614F0FB65CA003C501E5FD</a></p>	<p><a href="https://www.bing.com/videos/search?q=MEASURE+WEIGHT%2c+5TH+GRADE&amp;&amp;view=detail&amp;mid=BCFE695CFD484A9500CBBCEE695CFD484A9500CB&amp;&amp;FORM=VRD GAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DMEASURE%2520WEIGHT%252C%25205TH%2520GRADE%26qs%3Dn%26form%3DQBV R%26sp%3D-1%26pq%3Dmeas ure%2520metric%2520weight%252C%25205th%2520grade%26sc%3D0-32%26sk%3D%26cvid%3D34B6F781B19E4386AFB56BCD93E23A F7">FORM=VRD GAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DMEASURE%2520METRIC%2520WEIGHT%252C%25205TH%2520GRADE%26qs%3Dn%26form%3DQBV R%26sp%3D-1%26pq%3Dmeas ure%2520metric%2520weig ht%252C%25205th%2520gr ade%26sc%3D0-32%26sk%3D%26cvid%3D34B6F781B 19E4386AFB56BCD93E23A F7</a></p>		<p><b>look at those IXL's and Weblinks!</b></p>
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>HONORS/ ADVANCED MATHEMATICS</b> Section 53, 3rd Hour</p> <p>Lessons &amp; Activities this week</p> <p>GOOGLE CLASSROOM</p> <p>CODE: <b>yq3ybyf</b></p> <p><b>HIGHLIGHTED ARE HONORS LEVEL MATH RESOURCES TO SUPPORT SCHEDULED ARIZONA STATE STANDARDS.</b></p>	<p><b>ACTIVITY:</b> GRAPHING REAL DATA. For the next two weeks, record the number of hours you sleep each night (rounded to the ¼ hour) and create a line plot of your data. Take a pic of your line plot and send it to Mrs. Male!</p> <p>All ACTIVITIES, <b>IXL'S</b>, and <b>WEBLINKS</b> SUPPORT THIS WEEK'S AZ STANDARDS: <b>(1 OF 2): 6.M.SP.B.04 - The Highly Proficient student can interpret numerical data by creating a histogram, box plot, and/or dot plot. (2 OF 2): 6.M.SP.B.05 - The Highly Proficient student can summarize numerical data sets in relation to their context by finding measures of center, variability, and overall patterns.</b></p> <p><b>THIS WEEK'S IXL ASSIGNMENTS(SEE Google Classroom for links!): GG11, GG20, GG21, HH7.</b></p> <p><b>FOCUS: LINE PLOT.</b> <a href="https://www.bing.com/videos/search?q=LINE+PLOT&amp;&amp;view=detail&amp;mid=726920F61F1CA49E2FAC726920F61F1CA49E2FAC&amp;&amp;FORM=VRD&amp;ru=%2Fvideos%2Fsearch%3Fq%3DLINE%2BPLOT%26FORM%3DHDRSC3">https://www.bing.com/videos/search?q=LINE+PLOT&amp;&amp;view=detail&amp;mid=726920F61F1CA49E2FAC726920F61F1CA49E2FAC&amp;&amp;FORM=VRD&amp;ru=%2Fvideos%2Fsearch%3Fq%3DLINE%2BPLOT%26FORM%3DHDRSC3</a></p>	<p><b>ACTIVITY:</b> Exponential versus additive growth: Choose a 1 digit number and 'operate' it in three different ways: A.. Multiply it times itself 10 times; B. Double it (multiply time 2) 10 times; C. Add it to itself 10 times. What do you notice about your three answers?</p> <p><b>ONLINE RESOURCES:</b> <b>MEASURES OF CENTRAL TENDENCY</b> <a href="https://www.bing.com/videos/search?q=measures+of+central+tendency&amp;&amp;view=detail&amp;mid=5060D13C1D97210C077D5060D13C1D97210C077D&amp;&amp;FORM=VRD&amp;ru=%2Fvideos%2Fsearch%3Fq%3Dmeasures%2Bof%2Bcentral%2Btendency%26FORM%3DHDRSC3">https://www.bing.com/videos/search?q=measures+of+central+tendency&amp;&amp;view=detail&amp;mid=5060D13C1D97210C077D5060D13C1D97210C077D&amp;&amp;FORM=VRD&amp;ru=%2Fvideos%2Fsearch%3Fq%3Dmeasures%2Bof%2Bcentral%2Btendency%26FORM%3DHDRSC3</a></p> <p><b>Box &amp; Whisker Plot Vocabulary &amp; Basics:</b> <a href="https://www.bing.com/videos/search?q=box+%26+whisker+plots+vocabulary&amp;ru=%2Fvideos%2Fsearch%3Fq%3dbox%2520%2526%2520whisker%2520plots%2520vocabulary%26qs%3dn%26form%3dQBV&amp;R%26sp%3d-1%26pq%3dbox%2520%2526%2520whisker%2520plots%2520vocabulary%26qs%3dn%26form%3dQBV&amp;R%26sp%3d-1%26pq%3dbox%2520%2526%2520whisker%2520plots%2520vocabulary%26qs%3dn%26form%3dQBV">https://www.bing.com/videos/search?q=box+%26+whisker+plots+vocabulary&amp;ru=%2Fvideos%2Fsearch%3Fq%3dbox%2520%2526%2520whisker%2520plots%2520vocabulary%26qs%3dn%26form%3dQBV&amp;R%26sp%3d-1%26pq%3dbox%2520%2526%2520whisker%2520plots%2520vocabulary%26qs%3dn%26form%3dQBV</a></p>	<p><b>ACTIVITY:</b> Practice Making a Box &amp; Whisker Plot with Khan Academy: <a href="https://www.khanacademy.org/math/ap-statistics/summarizing-quantitative-data-ap/stats-box-whisker-plots/e/box-plots">https://www.khanacademy.org/math/ap-statistics/summarizing-quantitative-data-ap/stats-box-whisker-plots/e/box-plots</a></p> <p><b>ONLINE RESOURCES:</b> <b>FOCUS: BOX &amp; WHISKER PLOT</b> <a href="https://www.khanacademy.org/math/cc-sixth-grade-math/cc-6th-data-statistics/cc-6th-box-whisker-plots/v/reading-box-and-whisker-plots">https://www.khanacademy.org/math/cc-sixth-grade-math/cc-6th-data-statistics/cc-6th-box-whisker-plots/v/reading-box-and-whisker-plots</a></p> <p><b>MAKING BOX &amp; WHISKER PLOTS</b> <a href="https://www.bing.com/videos/search?q=box+%26+whisker+plots+vocabulary&amp;ru=%2Fvideos%2Fsearch%3Fq%3dbox%2520%2526%2520whisker%2520plots%2520vocabulary%26qs%3dn%26form%3dQBV&amp;R%26sp%3d-1%26pq%3dbox%2520%2526%2520whisker%2520plots%2520vocabulary%26sc%3d0-30%26sk%3d%26cvid%3d4B9F02A2B9F84FC09631EE9205BADB41&amp;view=detail&amp;mid=BC6568FCCAAC4698437CBC6568FCCAAC4698437C&amp;&amp;FORM=VDRVRV">https://www.bing.com/videos/search?q=box+%26+whisker+plots+vocabulary&amp;ru=%2Fvideos%2Fsearch%3Fq%3dbox%2520%2526%2520whisker%2520plots%2520vocabulary%26qs%3dn%26form%3dQBV&amp;R%26sp%3d-1%26pq%3dbox%2520%2526%2520whisker%2520plots%2520vocabulary%26sc%3d0-30%26sk%3d%26cvid%3d4B9F02A2B9F84FC09631EE9205BADB41&amp;view=detail&amp;mid=BC6568FCCAAC4698437CBC6568FCCAAC4698437C&amp;&amp;FORM=VDRVRV</a></p>	<p><b>ACTIVITY:</b> Go to '5th Grade Bulletin Board and ask a survey question (e.g., what's your favorite pizza?). Design your own icon/picture to represent 3 votes, then record your incoming data in a pictograph chart.</p> <p><b>ONLINE RESOURCES:</b> <b>FOCUS: BAR GRAPH</b> <a href="https://www.khanacademy.org/math/statistics-probability/analyzing-categorical-data/one-categorical-variable/v/reading-bar-charts-1">https://www.khanacademy.org/math/statistics-probability/analyzing-categorical-data/one-categorical-variable/v/reading-bar-charts-1</a></p> <p><b>FOCUS: PICTOGRAPH</b> <a href="https://www.bing.com/videos/search?q=6TH+GRADE%2c+PICTOGRAPH&amp;&amp;view=detail&amp;mid=180732EB98B048EE1524&amp;&amp;FORM=VRD&amp;ru=%2Fvideos%2Fsearch%3Fq%3D6TH%2520GRADE%252C%2520PICTOGRAPH%26qs%3dn%26form%3DQBVDMM%26sp%3D-1%26pq%3D6th%2520grade%252C%2520pictograph%26sc%3D1-21%26sk%3D%26cvid%3D104DACC1134B4CABA5C579E8FDC91BE3">https://www.bing.com/videos/search?q=6TH+GRADE%2c+PICTOGRAPH&amp;&amp;view=detail&amp;mid=180732EB98B048EE1524&amp;&amp;FORM=VRD&amp;ru=%2Fvideos%2Fsearch%3Fq%3D6TH%2520GRADE%252C%2520PICTOGRAPH%26qs%3dn%26form%3DQBVDMM%26sp%3D-1%26pq%3D6th%2520grade%252C%2520pictograph%26sc%3D1-21%26sk%3D%26cvid%3D104DACC1134B4CABA5C579E8FDC91BE3</a></p>	<p><b>ACTIVITY</b> How's that Line Plot from Monday coming along? Please spend 20 minutes on IXL Diagnostic today!</p> <p><b>ONLINE RESOURCES:</b> <b>FOCUS: HISTOGRAM</b> <a href="https://www.bing.com/videos/search?q=HISTOGRAM&amp;&amp;view=detail&amp;mid=D4B2DCC06D323959EA41D4B2DCC06D323959EA41&amp;&amp;FORM=VRD&amp;ru=%2Fvideos%2Fsearch%3Fq%3DHISTOGRAM%26FORM%3DHDRSC3">https://www.bing.com/videos/search?q=HISTOGRAM&amp;&amp;view=detail&amp;mid=D4B2DCC06D323959EA41D4B2DCC06D323959EA41&amp;&amp;FORM=VRD&amp;ru=%2Fvideos%2Fsearch%3Fq%3DHISTOGRAM%26FORM%3DHDRSC3</a></p> <p><b>ONLINE RESOURCES:</b> <b>If you haven't taken a look at last week's Statistical Analysis concepts, (see 032303272020Mrs MaleFHMS5thGradeWeeklyPlans), GO TO <a href="http://www.mrsmalesclass.com">www.mrsmalesclass.com</a> and take</b></p>

