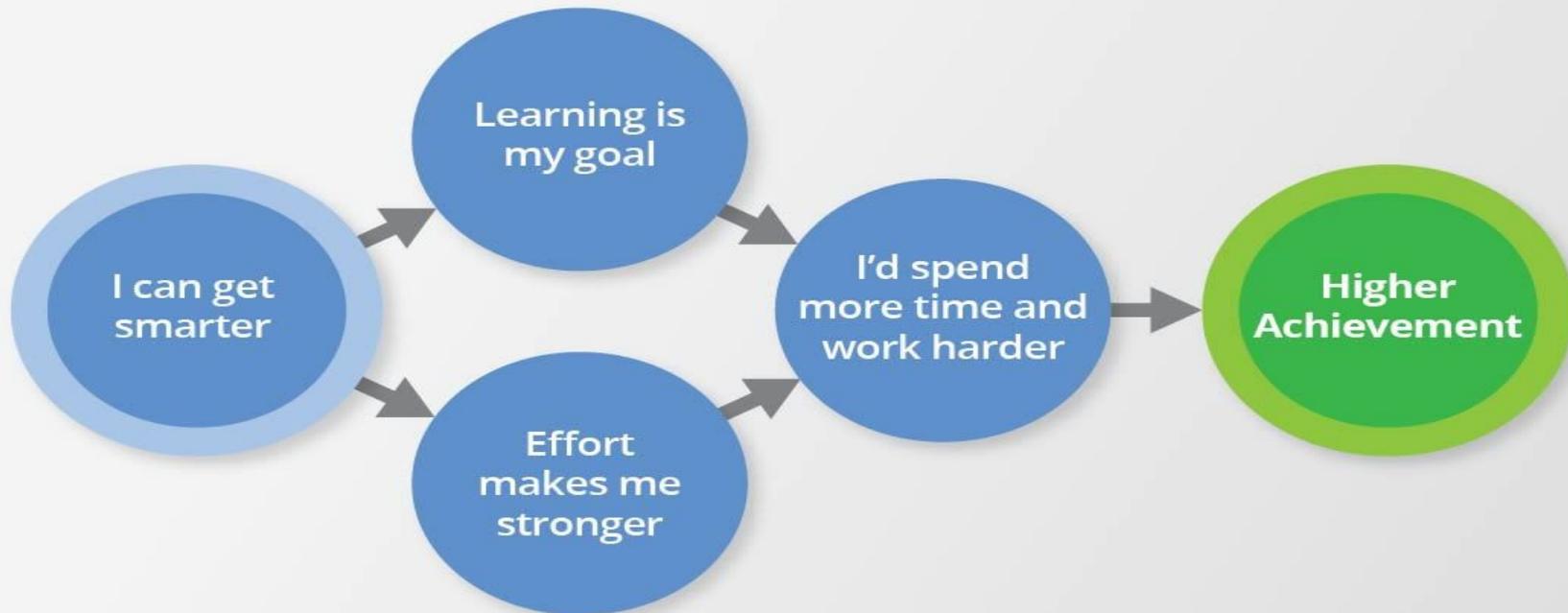


	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>MRS. MALE'S ACADEMIC STRATEGIES &amp; HOMEROOM</b>		<b>2:25-3:00 CHESS with Dr. Larkin</b>	Double Sessions schedule: 2nd & 5th hour 5th grade academics today!  Early release @ 2:10p		<a href="http://www.ixl.com">www.ixl.com</a> is available to help you be successful in ALL subjects. Sign on to build skills

## A Growth Mindset Drives Motivation and Achievement



Blackwell, Trzesniewski & Dweck (2007) *Child Development*

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>5th Grade MATHEMATICS</b> Lessons &amp; Activities this week</p> <p><b>GOOGLE CLASSROOM</b></p> <p><b>CODE:</b> <b>zmx87bb</b></p> <p><b>Sections:</b></p> <p><b>52/ 2nd Hour</b> <b>56/ 5th Hour</b> <b>57/ 6th Hour</b></p> <p><b>HIGHLIGHTED LINKS ARE 5th GRADE MATH RESOURCES TO SUPPORT THIS WEEK'S LESSONS.</b></p>	<p>Q4 DMR 2-1, <a href="https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math">https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math</a></p> <p>INTRO WEEK 1 of 2 of this week's concept: <b>5.M.MD.A.01 - The Highly Proficient student can create and solve real world, word problems and choose the appropriate measurement.</b></p> <p><b>Lesson/Activity:</b> Customary vs. Metric Measurement. (Ppt. w/paper/pencil &amp; oral responses), day 1 of 2. <a href="https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math/Standards/5.M.MD.A.01/Teacher_Submitted_Resources/Presentations/Measurement_Basics_Keynote">https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math/Standards/5.M.MD.A.01/Teacher_Submitted_Resources/Presentations/Measurement_Basics_Keynote</a></p> <p><b>Homework/reinforce:</b> Practice Measurement Conversions. <a href="https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math/Standards/5.M.MD.A.01/Teacher_Submitted_Resources/Presentations/Measurement_Basics_Keynote">https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math/Standards/5.M.MD.A.01/Teacher_Submitted_Resources/Presentations/Measurement_Basics_Keynote</a></p>	<p>Q4 DMR 2-2, <a href="https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math">https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math</a></p> <p>Concept:<b>5.M.MD.A.01 - The Highly Proficient student can create and solve real world, word problems and choose the appropriate measurement.</b></p> <p><i>Self-correct Monday's homework and staple into notebook.</i></p> <p><b>Lesson/Activity:</b> Customary vs. Metric Measurement. (Ppt. w/paper/pencil &amp; oral responses), day 2 of 2. <a href="https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math/Standards/5.M.MD.A.01/Teacher_Submitted_Resources/Presentations/Measurement_Basics_Keynote">https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math/Standards/5.M.MD.A.01/Teacher_Submitted_Resources/Presentations/Measurement_Basics_Keynote</a></p> <p>ILLP: Focus on algorithms &amp; geometric shapes.</p>	<p><b>PBL DAY</b> 2nd &amp; 5th hour math today</p> <p><b>Lesson/Activity:</b> Jeopardy Review <a href="https://jeopardylabs.com/play/5th-grade-measurement8">https://jeopardylabs.com/play/5th-grade-measurement8</a></p> <p>2. <b>Lesson/Activity:</b> See Google Classroom, "IXL for week of 03/23/2020" to complete target skills.</p> <p><b>Homework:</b> Work on IXL for Week of 03/23/2020</p> <p><b>ONLINE RESOURCES:</b> <b>METRIC MEASUREMENT</b> <a href="https://www.bing.com/videos/search?q=UNITS+OF+MEASUREMENT&amp;ru=%2fvideos%2fsearch%3fq%3dUNITS%2520OF%2520MEASUREMENT%26qs%3dn%26form%3dQBVR%26sp%3d-1%26pg%3dunits%2520of%2520measurement%26sc%3d8-20%26sk%3d%26cvid%3dCCFA7616C4CD447AAF8C8A816F2A36C&amp;view=detail&amp;mid=7A9C972644051AE8B89E7A9C972644051AE8B89E&amp;&amp;FORM=VDRV RV">https://www.bing.com/videos/search?q=UNITS+OF+MEASUREMENT&amp;ru=%2fvideos%2fsearch%3fq%3dUNITS%2520OF%2520MEASUREMENT%26qs%3dn%26form%3dQBVR%26sp%3d-1%26pg%3dunits%2520of%2520measurement%26sc%3d8-20%26sk%3d%26cvid%3dCCFA7616C4CD447AAF8C8A816F2A36C&amp;view=detail&amp;mid=7A9C972644051AE8B89E7A9C972644051AE8B89E&amp;&amp;FORM=VDRV RV</a></p>	<p>Q4 DMR 2-4, <a href="https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math">https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math</a></p> <p>Concept: <b>5.M.MD.A.01 - The Highly Proficient student can create and solve real world, word problems and choose the appropriate measurement.</b></p> <p><b>Lesson/Activity:</b> Solve Measurement Word Problems. (Ppt. w/paper/pencil or oral responses). <a href="https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math/Standards/5.M.MD.A.01/Teacher_Submitted_Resources/Presentations/US_Customary_Review">https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math/Standards/5.M.MD.A.01/Teacher_Submitted_Resources/Presentations/US_Customary_Review</a></p> <p>ILLP: Focus on algorithms &amp; geometric shapes.</p> <p><b>Homework/reinforce:</b> Measurement Word Problems. <a href="https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math/Standards/5.M.MD.A.01/Teacher_Submitted_Resources/Presentations/US_Customary_Review">https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math/Standards/5.M.MD.A.01/Teacher_Submitted_Resources/Presentations/US_Customary_Review</a></p>	<p>Q4 DMR, WK2, FRIDAY FIVE, <a href="https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math">https://www.beyondtextbooks.org/Preschool-5th/Fifth_Grade/Math</a></p> <p>Concept: <b>5.M.MD.A.01 - The Highly Proficient student can create and solve real world, word problems and choose the appropriate measurement.</b></p> <p>Self-correct homework and hand it in!</p> <p><b>Lesson/Activity:</b> CFA, 5.M.MD.A.01</p> <p>See Google Classroom, "IXL for week of 03/23/2020" to complete target skills.</p> <p>ILLP: Focus on algorithms &amp; geometric shapes.</p> <p>Homework: NONE. so read, read, read!</p> <p><b>ONLINE RESOURCES:</b> <b>MULTI-STEP MEASUREMENT</b></p>

**HIGHLIGHTED LINKS ARE 5th GRADE MATH RESOURCES, continued.**

[cher Submitted Resources/Worksheets/Capacity Conversion Practice Worksheet](#)

**THIS WEEK'S IXL ASSIGNMENTS(SEE Google Classroom for links!):Z6, Z12, Z18, Z22 Section All due for a grade by Friday.**

ILLP: Focus on algorithms & geometric shapes.

**ONLINE RESOURCES: CUSTOMARY UNITS OF MEASUREMENT**

<https://www.bing.com/videos/search?q=UNITS+OF+CUSTOMARY+MEASUREMENT&view=detail&mid=D746431CF3B91F5602AB&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DUNITS%2520OF%2520CUSTOMARY%2520MEASUREMENT%26qs%3Dn%26form%3DBVR%26sp%3D-1%26pq%3Dunits%2520of%2520customary%2520measurement%26sc%3D7-30%26sk%3D%26cvid%3DCF0CB00CDCCC436E8747F3F154209AC0>

**UNITS OF MEASUREMENT**

<https://www.bing.com/videos/>

Homework: Work on IXL, Week of 03/23/2020.

**ONLINE RESOURCES: CONVERT CUSTOMARY UNITS OF MEASUREMENT**

<https://www.bing.com/videos/search?q=UNITS+OF+CUSTOMARY+MEASUREMENT&ru=%2Fvideos%2Fsearch%3Fq%3DUNITS%2520OF%2520CUSTOMARY%2520MEASUREMENT%26qs%3Dn%26form%3DBVR%26sp%3D-1%26pq%3Dunits%2520of%2520customary%2520measurement%26sc%3D7-30%26sk%3D%26cvid%3DCF0CB00CDCCC436E8747F3F154209AC0&view=detail&mid=1548DEC28B2845E4869C1548DEC28B2845E4869C&rvsmid=D746431CF3B91F5602ABD746431CF3B91F5602AB&FORM=VDRVRV>

**METRIC VS. CUSTOMARY**

<https://www.bing.com/videos/search?q=UNITS+OF+CUSTOMARY+MEASUREMENT&ru=%2Fvideos%2Fsearch%3Fq%3DUNITS%2520OF%2520CUSTOMARY%2520MEASUREMENT%26qs%3Dn%26form%3DBVR%26sp%3D-1%26pq%3Dunits%2520of%2520customary%2520measurement%26sc%3D7-30%26sk%3D%26cvid%3DCF0CB00CDCCC436E8747F3F154209AC0&view=detail&mid=9A53F0BA16077E3634229A53F0BA16077E363422&&FORM=VDRVRV>

[ndards/5.M.MD.A.01/Teacher Submitted Resources/Worksheets/Customary Word Problems](#)

**ONLINE RESOURCES: RELATIONSHIPS BETWEEN CUSTOMARY & METRIC MEASUREMENT**

<https://www.bing.com/videos/search?q=UNITS+OF+CUSTOMARY+MEASUREMENT&ru=%2Fvideos%2Fsearch%3Fq%3DUNITS%2520OF%2520CUSTOMARY%2520MEASUREMENT%26qs%3Dn%26form%3DBVR%26sp%3D-1%26pq%3Dunits%2520of%2520customary%2520measurement%26sc%3D7-30%26sk%3D%26cvid%3DCF0CB00CDCCC436E8747F3F154209AC0&view=detail&mid=5FACCF03DD141B40939A5FACCF03DD141B40939A&&FORM=VDRVRV>

**FOCUS ON THE CUSTOMARY RULER**

<https://www.bing.com/videos/search?q=UNITS+OF+CUSTOMARY+MEASUREMENT&ru=%2Fvideos%2Fsearch%3Fq%3DUNITS%2520OF%2520CUSTOMARY%2520MEASUREMENT%26qs%3Dn%26form%3DBVR%26sp%3D-1%26pq%3Dunits%2520of%2520customary%2520measurement%26sc%3D7-30%26sk%3D%26cvid%3DCF0CB00CDCCC436E8747F3F154209AC0>

**PROBLEMS**

<https://www.bing.com/videos/search?q=MEASUREMENT+GAMES%2c+5TH+GRADE&&view=detail&mid=96FBF82582CF8E6388C296FBF82582CF8E6388C2&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DMEASUREMENT%2BGMES%252c%2B5TH%2BGRADE%26FORM%3DHDRSC3>

**MEASUREMENT GAME**

<https://www.bing.com/videos/search?q=UNITS+OF+CUSTOMARY+MEASUREMENT&ru=%2Fvideos%2Fsearch%3Fq%3DUNITS%2520OF%2520CUSTOMARY%2520MEASUREMENT%26qs%3Dn%26form%3DBVR%26sp%3D-1%26pq%3Dunits%2520of%2520customary%2520measurement%26sc%3D7-30%26sk%3D%26cvid%3DCF0CB00CDCCC436E8747F3F154209AC0&view=detail&mid=CF15D9B90A0849539795CF15D9B90A0849539795&rvsmid=5FACCF03DD141B40939A5FACCF03DD141B40939A&&FORM=VDRVRV>

	<a href="#"><u>search?q=UNITS+OF+MEASUREMENT&amp;&amp;view=detail&amp;mid=C46CBBFF0F87180B3CE0C46CBBFF0F87180B3CE0&amp;&amp;FORM=VRDGAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DUNITS%2520OF%2520MEASUREMENT%26qs%3Dn%26form%3DQBVR%26sp%3D-1%26pq%3Dunits%2520of%2520measurement%26sc%3D8-20%26sk%3D%26cvid%3DCCFA7616C4CD447AAFD8C8A816F2A36C</u></a>			<a href="#"><u>d7-30%26sk%3d%26cvid%3dCF0CB00CDCCC436E8747F3F154209AC0&amp;view=detail&amp;mid=936AEE088ADD8C70D9BA&amp;&amp;FORM=VDRVRV</u></a>	
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>HONORS/ ADVANCED MATHEMATICS</b> Section 53, 3rd Hour</p> <p>Lessons &amp; Activities this week</p> <p>GOOGLE CLASSROOM</p> <p>CODE: <b>Yq3ybyf</b></p> <p style="background-color: yellow; padding: 2px;"><b>HIGHLIGHTED ARE HONORS LEVEL MATH RESOURCES TO SUPPORT THIS WEEK'S LESSONS.</b></p>	<p>Q4 DMR 2-1, <a href="https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math">https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math</a></p> <p><b>INTRO 6.M.SP.A.01.02.03</b> - The Highly Proficient student can create a statistical question given a context and develop a data set with a given measure of center, spread, and overall shape, and determine how additional data points impact these measures.</p> <p><b>Lesson/Activity</b> Hands-on Data Sort. (unit cubes, grid paper, etc.). <a href="https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math/Standards/6.M.SP.A.01.02.03/Teacher_Submitted_Resources/Presentations/Hands_on_Investigations">https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math/Standards/6.M.SP.A.01.02.03/Teacher_Submitted_Resources/Presentations/Hands_on_Investigations</a></p> <p><b>Homework: Vocabulary and Statistics Practice.</b> <a href="https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math/Standards/6.M.SP.A.01.02.03/Teacher_Subm">https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math/Standards/6.M.SP.A.01.02.03/Teacher_Subm</a></p>	<p>Q4 DMR, 2-2. <a href="https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math">https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math</a></p> <p><b>Concept:</b> <b>6.M.SP.A.01.02.03</b> - The Highly Proficient student can create a statistical question given a context and develop a data set with a given measure of center, spread, and overall shape, and determine how additional data points impact these measures.</p> <p><i>Self-correct Monday's homework and staple into notebooks..</i></p> <p><b>Lesson/Activity:</b> Vocabulary Review &amp; Response Questions. (Ppt. w/notetaking). <a href="https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math/Standards/6.M.SP.A.01.02.03/Teacher_Submitted_Resources/Presentations/Data_Vocab_Review">https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math/Standards/6.M.SP.A.01.02.03/Teacher_Submitted_Resources/Presentations/Data_Vocab_Review</a></p>	<p><b>NO 3RD HOUR TODAY</b></p> <p><b>remember to complete Google Classroom/ "IXL for Week of 3/23/2020" by Friday!</b></p> <p style="background-color: yellow; padding: 2px;"><b>ONLINE RESOURCES: ORGANIZE &amp; DISPLAY DATA</b></p> <p><a href="https://www.bing.com/videos/search?q=ORGANIZE+A+DATA+SET&amp;&amp;view=detail&amp;mid=11327867923E7CC0D87211327867923E7CC0D872&amp;&amp;FORM=VRDGAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DORGANIZE%2520A%2520DATA%2520SET%26qs%3Dn%26form%3DQBVR%26sp%3D-1%26pq%3Dorganize%2520a%2520data%2520set%26sc%3D1-19%26sk%3D%26cvid%3DEA189D9EAC4149C4A21A85E519034582">https://www.bing.com/videos/search?q=ORGANIZE+A+DATA+SET&amp;&amp;view=detail&amp;mid=11327867923E7CC0D87211327867923E7CC0D872&amp;&amp;FORM=VRDGAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DORGANIZE%2520A%2520DATA%2520SET%26qs%3Dn%26form%3DQBVR%26sp%3D-1%26pq%3Dorganize%2520a%2520data%2520set%26sc%3D1-19%26sk%3D%26cvid%3DEA189D9EAC4149C4A21A85E519034582</a></p> <p style="background-color: yellow; padding: 2px;"><b>BOX &amp; WHISKER PLOTS</b></p> <p><a href="https://www.bing.com/videos/search?q=box+and+whiskers+plot&amp;&amp;view=detail&amp;mid=165A57E07383EED28BAC165A57E07383EED28BAC&amp;&amp;FORM=VRDGAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3Dbox%2520and%2520whiskers%2520plot%26qs%3DMM%26form%3DQBVDMMH%26sp%3D1%26pq%3Dbox%2520and%2520whiskers%26sc%3D8-12%26cvid%3DA21D762E4A6E47E9828AD5E00659FA15">https://www.bing.com/videos/search?q=box+and+whiskers+plot&amp;&amp;view=detail&amp;mid=165A57E07383EED28BAC165A57E07383EED28BAC&amp;&amp;FORM=VRDGAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3Dbox%2520and%2520whiskers%2520plot%26qs%3DMM%26form%3DQBVDMMH%26sp%3D1%26pq%3Dbox%2520and%2520whiskers%26sc%3D8-12%26cvid%3DA21D762E4A6E47E9828AD5E00659FA15</a></p>	<p>Q4 DMR, 2-3, <a href="https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math">https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math</a></p> <p><b>Concept:</b> <b>6.M.SP.A.01.02.03</b> - The Highly Proficient student can create a statistical question given a context and develop a data set with a given measure of center, spread, and overall shape, and determine how additional data points impact these measures.</p> <p><b>Lesson/Activity:</b> Designing a survey question. (Ppt. w/paper/pencil &amp; oral responses). <a href="https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math/Standards/6.M.SP.A.01.02.03/Teacher_Submitted_Resources/Presentations/Statistics_Introduction_Presentation">https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math/Standards/6.M.SP.A.01.02.03/Teacher_Submitted_Resources/Presentations/Statistics_Introduction_Presentation</a></p> <p><b>Homework: Practice Design a question that will yield numerical</b></p>	<p>Q4 DMR, Week 2, Friday Five, <a href="https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math">https://www.beyondtextbooks.org/6th-8th/Sixth_Grade/Math</a></p> <p><b>Concept:</b> <b>6.M.SP.A.01.02.03</b> - The Highly Proficient student can create a statistical question given a context and develop a data set with a given measure of center, spread, and overall shape, and determine how additional data points impact these measures.</p> <p><i>Self-correct Thursday's homework; hand-in for a grade.</i></p> <p><b>Lesson/Activity:</b> 1. CFA 6.M.SP.A.01.02.03 2. SHARE SURVEY RESULTS. 3. See Google Classroom, "IXL for week of</p>

<p><b>HIGHLIGHTED LINKS ARE 6th GRADE MATH RESOURCES, cont.</b></p>	<p><a href="#">tted Resources/Worksheets/Practice Problems</a></p> <p><b>THIS WEEK'S IXL ASSIGNMENTS(SEE Google Classroom for links!):</b> HH1, HH2, HH3, HH4.</p> <p><b>ONLINE RESOURCES:MEAN, MEDIAN, MODE, RANGE</b>  <a href="https://www.bing.com/videos/search?q=Statistics%2c+central+tendencies&amp;ru=%2Fvideos%2Fsearch%3Fq%3DStatistics%252C%2Bcentral%2btendencies%26qs%3Dn%26form%3DQBVLPG%26sp%3D-1%26pg%3Dstatistics%252C%2Bcentral%2btendencie%26sc%3D7-29%26sk%3D%26cvid%3D9FCA62DA8BEE46FE97843D0A86170125&amp;view=detail&amp;mid=A221140476CFC5196C72A221140476CFC5196C72&amp;rvsmid=2ED60008829A41220BDB2ED60008829A41220BDB&amp;FORM=VDRVRV">https://www.bing.com/videos/search?q=Statistics%2c+central+tendencies&amp;ru=%2Fvideos%2Fsearch%3Fq%3DStatistics%252C%2Bcentral%2btendencies%26qs%3Dn%26form%3DQBVLPG%26sp%3D-1%26pg%3Dstatistics%252C%2Bcentral%2btendencie%26sc%3D7-29%26sk%3D%26cvid%3D9FCA62DA8BEE46FE97843D0A86170125&amp;view=detail&amp;mid=A221140476CFC5196C72A221140476CFC5196C72&amp;rvsmid=2ED60008829A41220BDB2ED60008829A41220BDB&amp;FORM=VDRVRV</a></p> <p><b>MEASURES OF CENTRAL TENDENCY</b>  <a href="https://www.bing.com/videos/search?q=Statistics%2c+central+tendencies&amp;view=detail&amp;mid=5060D13C1D97210C077D5060D13C1D97210C077D&amp;FORM=VRD GAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DStatistics%252C%2Bcentral%2Btendencies%26qs%3Dn%26form%3DQBVLPG%26sp%3D-1%26pg%3Dstatistics%252C%2Bcentral%2Btendencie%26sc%3D7-29%26sk%3D%26cvid%3D9FCA62DA8BEE46FE97843D0A86170125">https://www.bing.com/videos/search?q=Statistics%2c+central+tendencies&amp;view=detail&amp;mid=5060D13C1D97210C077D5060D13C1D97210C077D&amp;FORM=VRD GAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DStatistics%252C%2Bcentral%2Btendencies%26qs%3Dn%26form%3DQBVLPG%26sp%3D-1%26pg%3Dstatistics%252C%2Bcentral%2Btendencie%26sc%3D7-29%26sk%3D%26cvid%3D9FCA62DA8BEE46FE97843D0A86170125</a></p>	<p><b>Homework: IXL for Week of 03/23/2020</b></p> <p><b>ONLINE RESOURCES: CREATE A STATISTICAL QUESTION</b>  <a href="https://www.bing.com/videos/search?q=CREATE+A+STATISTICAL+QUESTION&amp;&amp;view=detail&amp;mid=C84D0B2ECE2C34FCC173C84D0B2ECE2C34FCC173&amp;FORM=VRD GAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DCREATE%2520A%2520STATISTICAL%2520QUESTION%26qs%3Dn%26form%3DQBVDMH%26sp%3D-1%26ghc%3D1%26pg%3Dcreate%2520a%2520statistic al%2520question%26sc%3D1-29%26sk%3D%26cvid%3D4E81FC7BCF724935AF55FCC0ACB2D591">https://www.bing.com/videos/search?q=CREATE+A+STATISTICAL+QUESTION&amp;&amp;view=detail&amp;mid=C84D0B2ECE2C34FCC173C84D0B2ECE2C34FCC173&amp;FORM=VRD GAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DCREATE%2520A%2520STATISTICAL%2520QUESTION%26qs%3Dn%26form%3DQBVDMH%26sp%3D-1%26ghc%3D1%26pg%3Dcreate%2520a%2520statistic al%2520question%26sc%3D1-29%26sk%3D%26cvid%3D4E81FC7BCF724935AF55FCC0ACB2D591</a></p> <p><b>EXAMPLES OF STATISTICAL QUESTIONS</b>  <a href="https://www.bing.com/videos/search?q=CREATE+A+STATISTICAL+QUESTION&amp;&amp;view=detail&amp;mid=8980E9B7CDFC70690F608980E9B7CDFC70690F60&amp;&amp;FORM=VRD GAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DCREATE%2520A%2520S TATISTICAL%2520QUESTION%26qs%3Dn%26form%3DQBVDMH%26sp%3D-1%26ghc%3D1%26pg%3Dcreate%2520a%2520statistic al%2520question%26sc%3D1-29%26sk%3D%26cvid%3D4E81FC7BCF724935AF55FCC0ACB2D591">https://www.bing.com/videos/search?q=CREATE+A+STATISTICAL+QUESTION&amp;&amp;view=detail&amp;mid=8980E9B7CDFC70690F608980E9B7CDFC70690F60&amp;&amp;FORM=VRD GAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DCREATE%2520A%2520S TATISTICAL%2520QUESTION%26qs%3Dn%26form%3DQBVDMH%26sp%3D-1%26ghc%3D1%26pg%3Dcreate%2520a%2520statistic al%2520question%26sc%3D1-29%26sk%3D%26cvid%3D4E81FC7BCF724935AF55FCC0ACB2D591</a></p>		<p>data and prepare to conduct a survey tomorrow.</p> <p><b>ONLINE RESOURCES: SHAPES OF DISTRIBUTION OF DATA</b>  <a href="https://www.bing.com/videos/search?q=SHAPE+OF+A+DATA+SET&amp;&amp;view=detail&amp;mid=5590B0C3C054A040E4D25590B0C3C054A040E4D2&amp;&amp;FORM=VRD GAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DSHAPE%2520OF%2520A%2520DATA%2520SET%26qs%3Dn%26form%3DQBVDMH%26sp%3D-1%26pg%3Dshape%2520of%2520a%2520data%2520se%26sc%3D3-18%26sk%3D%26cvid%3D7F42677807A4425482ACDA1B2ADD079F">https://www.bing.com/videos/search?q=SHAPE+OF+A+DATA+SET&amp;&amp;view=detail&amp;mid=5590B0C3C054A040E4D25590B0C3C054A040E4D2&amp;&amp;FORM=VRD GAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DSHAPE%2520OF%2520A%2520DATA%2520SET%26qs%3Dn%26form%3DQBVDMH%26sp%3D-1%26pg%3Dshape%2520of%2520a%2520data%2520se%26sc%3D3-18%26sk%3D%26cvid%3D7F42677807A4425482ACDA1B2ADD079F</a></p> <p><b>INTERPRET A HISTOGRAM</b>  <a href="https://www.bing.com/videos/search?q=SHAPE+OF+A+DATA+SET&amp;ru=%2Fvideos%2Fsearch%3Fq%3DSHAPE%2520OF%2520A%2520DATA%2520SET%26qs%3Dn%26form%3DQBVDMH%26sp%3D-1%26pg%3Dshape%2520of%2520a%2520data%2520se%26sc%3D3-18%26sk%3D%26cvid%3D7F42677807A4425482ACDA1B2ADD079F&amp;view=detail&amp;mid=FF6A348387EAA5D149ECFF6A348387EAA5D149EC&amp;&amp;FORM=VDRVRV">https://www.bing.com/videos/search?q=SHAPE+OF+A+DATA+SET&amp;ru=%2Fvideos%2Fsearch%3Fq%3DSHAPE%2520OF%2520A%2520DATA%2520SET%26qs%3Dn%26form%3DQBVDMH%26sp%3D-1%26pg%3Dshape%2520of%2520a%2520data%2520se%26sc%3D3-18%26sk%3D%26cvid%3D7F42677807A4425482ACDA1B2ADD079F&amp;view=detail&amp;mid=FF6A348387EAA5D149ECFF6A348387EAA5D149EC&amp;&amp;FORM=VDRVRV</a></p>	<p>03/23/2020” to complete target skills.</p> <p><b>Homework:</b> Continue working on IXL.com</p> <p><b>ONLINE RESOURCES:</b></p> <p><b>IDENTIFYING OUTLIERS IN A DATA SET</b>  <a href="https://www.bing.com/videos/search?q=EVALUATING+OUTLIERS&amp;&amp;view=detail&amp;mid=158036D112D0188E9DDB158036D112D0188E9DDB&amp;&amp;FORM=VRD GAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DEVALUATING%2520OUTLIERS%26qs%3Dn%26form%3DQBVDMH%26sp%3D-1%26pg%3Devaluating%2520outlier%26sc%3D2-18%26sk%3D%26cvid%3D4F10DFEED03B401891DA605BAB7D51E8">https://www.bing.com/videos/search?q=EVALUATING+OUTLIERS&amp;&amp;view=detail&amp;mid=158036D112D0188E9DDB158036D112D0188E9DDB&amp;&amp;FORM=VRD GAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3DEVALUATING%2520OUTLIERS%26qs%3Dn%26form%3DQBVDMH%26sp%3D-1%26pg%3Devaluating%2520outlier%26sc%3D2-18%26sk%3D%26cvid%3D4F10DFEED03B401891DA605BAB7D51E8</a></p>
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032303272020MrsMaleFHMS 5th Grade Math Plans, 2019-2020 Contact: [dmale@fhacademics.org](mailto:dmale@fhacademics.org). Scroll down for Math Lesson Plans!