

MALE031803222019WEEKLYCOMMUNICATOR

	<p>MRS. MALE's CLASS</p> <p>March 18-22, 2019</p> <p>dmale@fhacademics.org</p> <p>Website: www.mrsmalesclass.com</p>	<p>District website:</p> <p>https://msfp.fountainhillsschools.org/</p>	<p>"The difference between the <i>almost right</i> word and the <i>right</i> word is really a large matter. 'tis the difference between the lightning bug and the lightning."</p> <p>— Mark Twain, <i>The Wit and Wisdom of Mark Twain</i></p>	<p>Friday, April 5, 2019, 2:15p-2:35p: Male/Miller Q3 Honors Awards</p>	<p>Bring a book every day. The best way to improve your reading skills is to read, read, read.</p>
<p>8:30 Pledge/Greet</p>	<p>MONDAY</p>	<p>TUESDAY</p>	<p>WEDNESDAY</p> <p>2:05P EARLY DISMISSAL</p>	<p>THURSDAY</p>	<p>FRIDAY</p>
<p>MATHEMATICS</p> <p>8:45-10:07</p> <p>Find the Course1 Saxon math book:</p> <p>http://my.hrw.com</p>	<p>Review: R5 B3, #10</p> <p>5th grade Review 2D shapes classifications, 5.M.G.B.04 - The Highly Proficient student can classify two-dimensional figures in the hierarchy based on properties.</p> <p>Review area of a rectangle w/fractions:5.M.NF.B.04c - The Highly Proficient student can find the area of a rectangle with fractional sides by creating a real world model to demonstrate reasoning and scaling.</p> <p>6th gr. Task: 6.M.G.A.04 - The Highly Proficient student can solve real world problems by finding surface area for three dimensional figures using nets with fractional edges.</p> <p>Practice find surface areas w/whole numbers, fractions, and decimals: (area & nets 1 w/areas with fractional sides)</p>	<p>Review: R5 B3, #32</p> <p>5th grade Review classification of triangles 5.M.G.B.04 - The Highly Proficient student can classify two-dimensional figures in the hierarchy based on properties.</p> <p>Practice: surface areas & nets w/decimal and fractional areas.</p>	<p>8:40-9:00</p> <p>Review: R5 B3, #43</p> <p>Review circumference and area of a circle and the value of Pi, 5.M.G.B.04 - The Highly Proficient student can classify two-dimensional figures in the hierarchy based on properties. http://www.mathantics.com/section/esson-video/circles-what-is-pi</p> <p>9:00a-10:00a</p> <p>CHESS!</p> <p>Practice: calculate circumference and area of a circle.</p>	<p>8:45a-10:45a:</p> <p>'Be Kind' Assembly.</p> <p>Math Practice: 5th grade Review standard and metric measurement. 5.M.MD.A.01 - The Highly Proficient student can create and solve real world, word problems and choose the appropriate measurement.</p> <p>Practice: Measurement Worksheet</p>	<p>Review: R5 B3, #54</p> <p>5th grade Benchmark Test #3</p> <p>Statistics. 6.M.SP.A.01.02.03 - The Highly Proficient student can create a statistical question given a context and develop a data set with a given measure of center, spread, and overall shape, and determine how additional data points impact these measures.</p> <p>Investigate 10, Experimental Probability, pg. 470-474; #1-8 and Ext. a-c.</p>
<p>10:10-10:25</p>	<p>RECESS</p>	<p>RECESS</p>	<p>10:00-10:05: Break</p>	<p>RECESS</p>	<p>RECESS*</p>
<p>STEAM/TECH</p> <p>10:26-11:16</p>			<p>10:07-10:48A</p>	<p>NO STEM - late recess, 10:50a-11:10a.</p>	

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<p>RELA/READING, GRAMMAR, & WRITING 11:18-12:38</p> <p>:20 Independent Reading. Practice consciously managing your time</p>	<p>Types of informational/argumentative(opinion)/narrative writing/reading standards review https://youtu.be/93eA7cttZCM</p> <p>5.W.03 - The Highly Proficient student can write a narrative story that includes: characters, setting, plot, sensory details, clear language, and a logical sequence of events.</p> <p>Share Historical fiction writing samples (best paragraph).</p> <p>Reading review/Prep for Benchmark #3</p>	<p>Reading Benchmark #3</p> <p>5.W.01: The Highly Proficient student can write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>Opinion writing, Day 1 of 4: https://www.youtube.com/watch?v=DqwzYoThUpg</p> <p>Write an outline for an editorial (persuasive writing that includes the writer’s opinion) about an elective you would like the school to offer. Use analogies to make your point.</p>	<p>10:50-Noon</p> <p>Opinion writing, day 2 of 4, DRAFT Standard: 5.W.01: Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.</p> <p>b. Provide logically ordered reasons that are supported by facts and details.</p> <p>c. Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).</p> <p>d. Provide a concluding statement or section related to the opinion presented.</p>	<p>Opinion writing, day 3 of 4, Revise & Edit. Standard: 5.W.01: Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>Pay close attention to tenses, word choice, and variety of sentence structure. https://youtu.be/pkLoDDh6xWw</p>	<p>Opinion writing, day 4 of 4, Peer Edit and Final Publication. Standard: 5.W.01: Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p>
<p>12:40-1:15</p>	<p>LUNCH/RECESS</p>	<p>LUNCH/RECESS</p>	<p>12:05-12:40 Early Release LUNCH/RECESS</p>	<p>LUNCH/RECESS</p>	<p>LUNCH/RECESS</p>
<p>1:20-2:12</p>	<p>SPECIALS</p>	<p>SPECIALS</p>	<p>12:45-1:25 SPECIALS</p>	<p>SPECIALS</p>	<p>SPECIALS</p>
<p>3:05 Dismissal</p>	<p>Successmaker & Study Skills</p>	<p>Successmaker & Study Skills</p>	<p>DISMISSAL AT 2:05 EARLY RELEASE</p>	<p>Successmaker & Study Skills</p>	<p>Kid Court?</p>

The class will participate in test preparation for the next few weeks and our first test, **AZMerit Writing, will be administered on Tuesday, April 2nd. AZMerit Reading will be administered on 4/09 & 4/11, and AZMerit Math on 4/16 & 4/18. you can access the sample test as many times as you wish, including from home: <https://azmeritportal.org/sample-tests.shtml>,**