

MALE030403082019WEEKLY COMMUNICATOR

	<p>MRS. MALE's CLASS March 4-8, 2019 dmale@fhacademics.org Website: www.mrsmalesclass.com Use this link to access electronic info!</p>	<p>District website: https://msfp.fountainhillsschools.org/</p>	<p>*"When you're curious you find lots of interesting things to do." Walt Disney</p>	<p>*"I have no special talents. I am only passionately curious." Albert Einstein</p>	<p>Bring a book every day. The best way to improve your reading skills is to read, read, read.</p>
<p>8:30 Pledge Greet</p>	<p>MONDAY</p>	<p>TUESDAY</p>	<p>WEDNESDAY REGULAR RELEASE</p>	<p>THURSDAY Half day - dismiss at 12:15p</p>	<p>No school Friday</p>
<p>Quarter-end Activities 8:45-10:07</p>	<p>Review: R6 B3, #70 6th Grade Benchmark Math Test Finish Historical Fiction Assignment today Practice: CHES worksheet is due Wednesday. No math homework but you might have writing to complete. If you are still working on your historical fiction, finish it tonight by editing your 'beginning, middle, and end' to a more manageable length (focus on the key structures of good writing, e.g., plot, characters, setting). Practice: FINISH 'Wealth/Economy Word Wall' and Junior Achievement vocabulary list for Wednesday's activities.</p>	<p><u>The Highly Proficient student can evaluate the strengths of an author's reasoning and explain how the reasons and evidence support their points.</u> Task: review author's strategies for supporting their POV. See Google Classroom, 'eat dirt' article. <u>PC_Intro_Author's_Position_copy.pptx</u> 5th Grade Benchmark Reading Test and 5th Grade Benchmark Math Test will be after Spring Break. Finish Revolutionary War Map today</p>	<p>JUNIOR ACHIEVEMENT DAY</p>	<p><u>Share historical fiction</u> 10:40a-11:15a: Recess/ Lunch 11:15a-11:45a: SPECIALS</p>	<p>Enjoy spring break!</p>
<p>10:10-10:25</p>	<p>RECESS</p>	<p>RECESS</p>	<p>RECESS</p>	<p>11:45a-12:15p - Clean up and Depart</p>	
<p>STEAM/TECH 10:26-11:16</p>					

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<p>Quarter-end Activities 11:18-12:38 :20 Independent Reading, during in-class work sessions and/or at home, is critical to maintaining an honors/AP path.</p>	<p>Task/Lit Writing: <u>The Highly Proficient can write a narrative story that includes: characters, setting, plot, sensory details, clear language, and a logical sequence of events.</u> Final story is due tomorrow, Tuesday, March 5th. Today finish composing/ constructing your draft and perform edits to produce final publication, See Google Classroom assignment for Rubric.</p>	<p>Submit your historical fiction narrative today.</p>	<p>JA continued</p>	<p><i>*Enjoy your spring break and prepare to share your findings about something that made you curious during your week off!</i></p>	
<p>12:40-1:15</p>	<p>LUNCH/RECESS</p>	<p>LUNCH/RECESS</p>	<p>LUNCH/RECESS</p>		
<p>1:20-2:12</p>	<p>SPECIALS</p>	<p>SPECIALS</p>			
<p>2:15-3:05</p>	<p>Successmaker & Study Skills</p>	<p>Successmaker & Study Skills</p>	<p>JA closing activity</p>		

It's finally time for Spring Break - I wish everyone a pleasant and safe week. In the meantime, the opportunity cost of our beloved device screens, our 21st century windows on the world, is being scrutinized on many fronts. Screen time concerns are not an issue for all families, but for those who are interested, I'm just going to leave these two links right here...

<https://www.psychologytoday.com/us/blog/mental-wealth/201402/gray-matters-too-much-screen-time-damages-the-brain>

Gray Matters: Too Much Screen Time Damages the Brain

Neuroimaging research shows excessive screen time damages the brain.

Psychology Today, Victoria L. Dunckley, M.D.

Posted Feb 27, 2014

Excerpted from 'Gray Matters': *"Excessive screen-time appears to impair brain structure and function. Much of the damage occurs in the brain's frontal lobe, which undergoes massive changes from puberty until the mid-twenties. Frontal lobe development, in turn, largely determines success in every area of life—from sense of well-being to academic or [career](#) success to relationship skills. Use this research to strengthen your own parental position on screen [management](#), and to convince others to do the same."*

<https://www.healthline.com/health-news/how-does-screen-time-affect-kids-brains>

Is Screen Time Altering the Brains of Children?

Written by Shawn Radcliffe on December 19, 2018

Researchers from the National Institutes of Health recently offered preliminary data from the [Adolescent Brain Cognitive Development \(ABCD\) study](#). They had two early takeaways from the data:

- MRI scans found significant differences in the brains of some children who reported using smartphones, tablets, and video games more than seven hours a day.
- Children who reported more than two hours a day of screen time got lower scores on thinking and language tests.

Please put these dates on your calendar!

RUMMAGE FOR ROCCO!

UPDATE!

**YOU CAN DROP OFF DONATIONS
SATURDAY MARCH 9TH, 16TH
& 23RD FROM 1P-3P IN THE
HARVEST BIBLE CHURCH
PARKING LOT!**

**STUDENTS & TEACHERS
IN OUR SCHOOL DISTRICT
ARE STEPPING UP TO HELP
A LOCAL FAMILY.
WILL YOU HELP TOO??**



**SALE IS FRI 3/29 & SAT 3/30 IN THE
HARVEST BIBLE CHURCH PARKING LOT**