

MALE012802012019WEEKLY COMMUNICATOR

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| | <p>MRS. MALE's CLASS January 28-February 1, 2019 dmale@fhacademics.org Website: www.mrsmalesclass.com</p> | <p>District website: https://msfp.fountainhillsschools.org/</p> | | <p>Play is Friday, 2/1/19 - Arrive by 9:35. Hope you can join us!</p> | <p>Bring a book every day. The best way to improve your reading skills is to read, read, read.</p> |
| <p>8:30 Pledge Greet</p> | <p>MONDAY</p> | <p>TUESDAY</p> | <p>WEDNESDAY <u>2:05 DISMISSAL</u></p> | <p>THURSDAY</p> | <p>FRIDAY</p> |
| <p>MATHEMATIC S 8:45-10:07 Find the Course1 Saxon math book: http://my.hrw.com</p> | <p>REVIEW STANDARDS: <u>6.M.RP.A.03: The Highly Proficient student can create and apply ratio reasoning to solve real-world problems including those involving percent or conversion of measurement units.</u> <u>5.M.NBT.A.02: Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10.</u> 8:40-8:55: Task: Introduce math review homework. Multiplying to determine percentages & multiplying or dividing by powers of 10 Practice: Review Worksheet #1-10. Ben Franklin and Mr. Barbour, Printer's Apprentice visit today. 9:00a-9:45a - Miller & Male w/Printer 9:55a-10:40a - Miller & Male w/Ben Franklin</p> | <p><u>The Highly Proficient student can find a missing vertex of a polygon on a coordinate plane given other vertices.</u> https://www.beyondtextbooks.org/@api/deki/files/98388/Coordinate_Geometry.pdf?origin=mt-web Task: Use patterns in graphing and absolute values to solve for missing coordinate pairs. Practice: POW worksheet, graph unit distances.</p> | <p>8:40-9:00 2/10: <u>6.M.G.A.03 - The Highly Proficient student can find a missing vertex of a polygon on a coordinate plane given other vertices.</u> Practice: Use patterns in graphing and absolute values to solve for distances across quadrants. 9:00a-10:00a MALE CHESS 10:00a-11:00a MILLER CHESS</p> | <p>COLONIAL DAY ACTIVITIES 8:50-9:40: ROTATION I W/SNACK! Miller's @ Mrs. Miller C's @ Mr. C. Hare's @ Ms. Hare Male's @ Mrs. Male 9:45-10:35 ROTATION II Miller's @ Mr. C. C's @ Ms. Hare Hare's @ Mrs. Male Male's @ Mrs. Miller 10:35-10:50 - RECESS -TBD 10:55-11:45 ROTATION III Mrs. Miller's @ Ms. Hare Mr. C's @ Mrs. Male Ms. Hare's @ Mrs. Miller Mrs. Male's @ Mr. C. 11:45A-12:35P ROTATION IV Mrs. Miller's @ Mrs. Male Mr. C's @ Mrs. Miller Ms. Hare's @ Mr. C. Mrs. Male's @ Ms. Hare</p> | <p>COLONIAL PLAYS 9:00-9:20 - Hare 9:20-9:40 - Miller 9:40-10:00-Mr.C *10:10-10:45 - Male <i>*Timing of all the plays is subject to change. If you can arrive by 9:00am, you're guaranteed to not disturb one of the other plays. If your time is limited, arrive by 9:35 just in case things go extra quickly! Thanks.</i></p> |

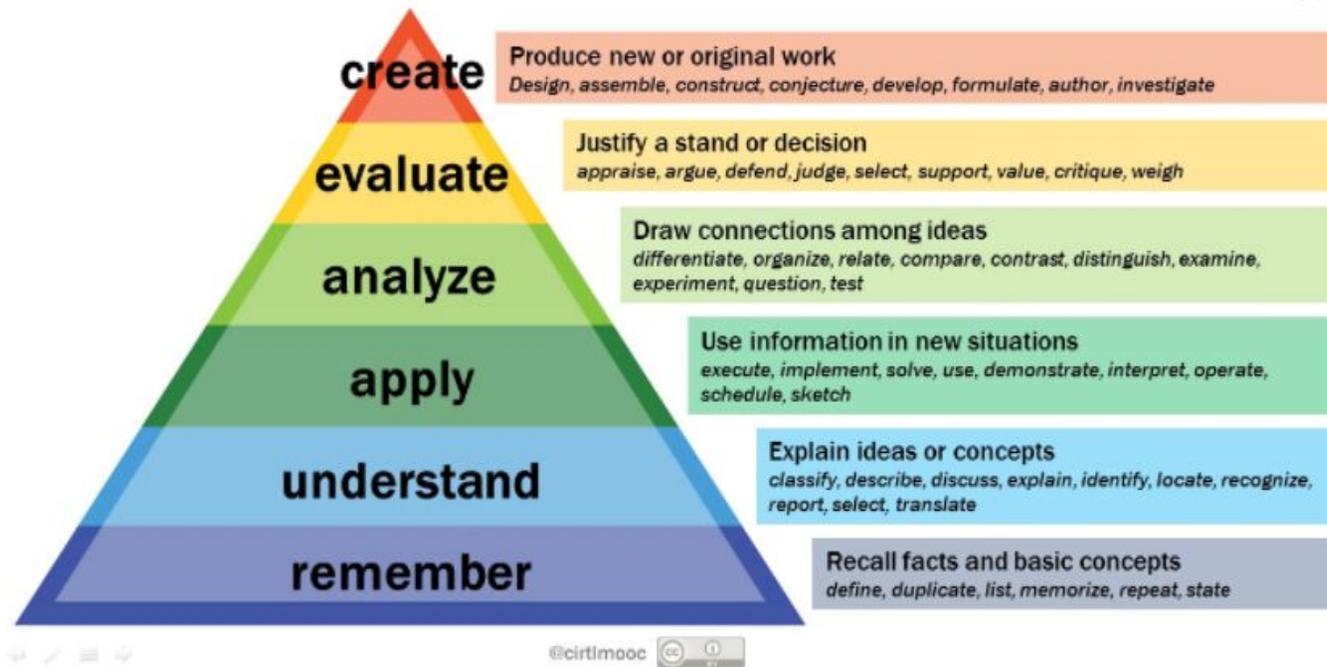
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| | | | | NO MATH TASK TODAY! | |
| 10:10-10:25 | n/a | RECESS | 10:00-10:05: Break | RECESS | RECESS* |
| STEAM/TECH 10:26-11:16 | 10:40-11:16 - STEAM/TECH | | 10:07-10:48A | | No tech today?? |
| RELA/READING, GRAMMAR, & WRITING 11:18-12:38 :20 Silent Reading | <p>11:20-11:40: Work Session 5.W.10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purpose, and audiences. 5.L.01f - The Highly Proficient student can organize one or more paragraphs appropriate to a writing task. 5.WF.01: Demonstrate and apply handwriting skills. a. Read and write cursive letters, upper and lower case. b. Transcribe ideas legibly and fluently with appropriate spacing and indentation.</p> <p>Tasks (see Rubric): 1. 3 paragraph Friendly Letter to Ben Franklin/Mr. Barbour; 2. Construct your journal 3. Daily Journaling - Write a well constructed page describing in detail something you learned from Ben/Printer. <i>Write both in cursive, please</i></p> <p>11:45-12:30: INCLASS Dress REHEARSAL (Dress the backdrop)</p> | <p>11:20-11:40: Work Session The Highly Proficient student can evaluate the strengths of an author's reasoning and explain how the reasons and evidence support their points. Task: Compare & contrast "When in the course of human events..." paragraph interpretations with your partners.</p> <p>Task Daily Journaling - Write a well constructed page describing in detail something you learned from the first 6 chapters of <i>My Brother Sam is Dead</i> <i>Write in cursive, please</i></p> <p>11:45-12:30: Dress Rehearsal</p> | <p>10:50-Noon</p> <p>10:50-11:30- In Classroom rehearsal</p> <p>The Highly Proficient student can organize one or more paragraphs appropriate to a writing task. Task: Daily Journaling in cursive</p> <p>Task Daily Journaling - Write a well constructed page describing in detail something you would like to always remember that you learned from chess this year. <i>Write in cursive, please</i></p> <p>11:30-Noon REHEARSAL</p> | <p>The Highly Proficient student can organize one or more paragraphs appropriate to a writing task. Task: Daily Journaling in cursive</p> <p>Task Daily Journaling - Write a well constructed page describing the steps in the process to perform one of the activities you participated in this morning. <i>Write in cursive, please</i></p> | <p>The Highly Proficient student can organize one or more paragraphs appropriate to a writing task. Task Daily Journaling - Write a well constructed page describing something you learned while participating in rehearsals and/or the play. Using the attached Rubric, self-evaluate the quality of your journal entries. <i>Write in cursive, please</i></p> |
| 12:40-1:15 | LUNCH/RECESS | LUNCH/RECESS | 12:05-12:40 Early Release LUNCH/RECESS | LUNCH/RECESS | LUNCH/RECESS |

| 1:20-2:12 | SPECIALS | SPECIALS | 12:45-1:25 SPECIALS | SPECIALS | SPECIALS |
|-----------------------------|-----------------------------|-----------------------------|-----------------------------------|---|------------|
| 2:15-3:05 3:10 Dismissal | Successmaker & Study Skills | Successmaker & Study Skills | DISMISSAL 2:05 RELEASE | 2:15-2:45p: Final Rehearsal (street dress w/hats & props) | Kid Court? |

Colonial immersion week, particularly the musical comedy play component, has given us the opportunity to work at all levels of Bloom's Taxonomy.

Bloom's Taxonomy



| Journal Writing Rubric | | | | |
|------------------------|---|--|---|---|
| | I need to... | I'm beginning to... | I'm on the way to... | I consistently... |
| Drawing | <ul style="list-style-type: none"> ✓ be neat ✓ add detail ✓ be creative | <ul style="list-style-type: none"> ✓ be a little neat ✓ add a little detail ✓ be creative | <ul style="list-style-type: none"> ✓ being neat ✓ having detail ✓ being creative | <ul style="list-style-type: none"> ✓ am neat ✓ create something new ✓ add lots of detail |
| Writing | <ul style="list-style-type: none"> ✓ use spaces between words ✓ use capital letters ✓ print neatly ✓ use punctuation ✓ add information ✓ spell word wall ✓ words correctly ✓ use ear spelling | <ul style="list-style-type: none"> ✓ use some spaces between words ✓ use a few capital letters ✓ add information ✓ spell a few word wall words correctly ✓ use ear spelling | <ul style="list-style-type: none"> ✓ using more spaces between words ✓ using more capital letters ✓ adding more information ✓ spelling more word wall words correctly ✓ having good ear spelling | <ul style="list-style-type: none"> ✓ use spaces between words ✓ have neat printing ✓ have good use of capital letters ✓ use punctuation ✓ add lots of information ✓ spell word wall words correctly ✓ have good ear spelling |