

**MALE012101252019WEEKLY COMMUNICATOR**

	NO SCHOOL MLK DAY	MRS. MALE's CLASS January 21-25, 2019 <a href="mailto:dmale@fhacademics.org">dmale@fhacademics.org</a> Website: www.mrsmalesclass.com	District website: <a href="https://msfp.fountainhillsschools.org/">https://msfp.fountainhillsschools.org/</a>	MARTIN LUTHER KING, JR. DAY "The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education." Dr. M. L. King, Jr.	13 Colonies Play is Next Friday, 2/1, starting around 9:45-ish.
8:30 Pledge Greet		TUESDAY	WEDNESDAY <u>2:10P DISMISSAL</u>	THURSDAY	FRIDAY
MATHEMATICS 8:45-10:07  Find the Course1 Saxon math book: <a href="http://my.hrw.com">http://my.hrw.com</a>		<i>Task: Finish team assignment from Friday, Investigate 11, #1-10.</i> Test for mastery: <a href="#">The Highly Proficient student can solve an equation or inequality to choose or create a set of values that make the equation or inequality true.</a>  <a href="#">The Highly Proficient student can create a real-world context using dependent and independent variables by constructing a table, graph, or equation.</a>  What happens when 'x' is an independent, but 'y' is a dependent value? Understanding how to show this relationship as: a. graphed coordinate pairs, b. A written description, c. a table, and/or d. An equation.  <b>PRACTICE: Express given word problem as an equation, a graph, and a function table. Identify independent and dependent variables.</b>	8:40-9:00 Self-Correct Homework  <a href="#">The Highly Proficient student can create a real-world context using dependent and independent variables by constructing a table, graph, or equation.</a>  PRACTICE: POW, Babysitting \$ Problem. Solve as an equation, a graph, and a function table.  9:00a-10:00a CHESS!	Self Correct Homework  <a href="#">The Highly Proficient student can create a real-world context using dependent and independent variables by constructing a table, graph, or equation.</a>  Power up: 96 Saxon 9.96, Functions; Graphing Functions, pg.497-502 Prob.Solve: Whiteboards Add to NOTES: a-e, Complete the function tables, then graph the (x,y) coordinates.  PRACTICE: Saxon 96, #1-30, pg. 497-502	Self-Correct Homework  FINISH SORTING AND DISTRIBUTE COSTUMES  SORT, BUILD, AND DISTRIBUTE PROPS.  FRENCH SCENES IN CLASSROOM
10:10-10:25		RECESS	10:00-10:05: Break	RECESS	RECESS*
STEAM/TECH 10:26-11:16			10:07-10:48A		

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<p>RELA/ READING, GRAMMAR, &amp; WRITING 11:18-12:38</p> <p>:20 Silent Reading</p>		<p>11:20-12:40: INSTRUCTION &amp; WORK SESSION:  <a href="#">The Highly Proficient student can determine implicitly stated themes and summarize a story, drama, or poem using evidence from the text.</a>  <a href="#">The Highly Proficient student can accurately quote strong textual evidence from the text to support and explicitly explain an inference.</a>  <b>Task: Begin reading the first 6 chapters of 'My Brother Sam is Dead; (MBISD). MBSID Graphic Organizer. Create titles and an illustration for <u>Ch.I-VI, due next Monday.</u> As you read, create a title and an illustration for each additional chapter. <b>Chapter titles and illustrations for the entire book are due February 28th.</b></b>   <a href="#">The Highly Proficient student can evaluate the strengths of an author's reasoning and explain how the reasons and evidence support their points.</a>  <b>Task: Analyze the introductory paragraph ("When in the course of human events...") of the Declaration of Independence. See Google Classroom for more details. due Friday.</b></p>	<p>10:50-11:15- INSTRUCTION &amp; WORK SESSION  <a href="#">The Highly Proficient student can determine and analyze the meaning and effect of advanced grade level vocabulary words and phrases in a text.</a> ADD TO RELa Vocabulary Wall: Literature/reading structure words &amp; phrases. Finish this word wall using the attached paragraphs for context clues. See Google Classroom for details. Due Friday.   <a href="#">The Highly Proficient student can integrate complex or inferred information from several texts on the same topic in order to write about the topic using evidence from the text.</a> Task: Compare book reviews about 'George Washington's Socks'. See Google Classroom for details. Due Thursday.             11:15-NOON: WORK ON PLAY             Sort Costumes/ French Scenes</p>	<p>11:20a-11:45, INSTRUCTION &amp; WORK SESSION  <a href="#">The Highly Proficient student can evaluate the strengths of an author's reasoning and explain how the reasons and evidence support their points.</a>            Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). "When in the course of human events".  <b>Task: Analyze the introductory paragraph ("When in the course of human events...") of the Declaration of Independence. See Google Classroom for more details. due Friday.</b>   <a href="#">The Highly Proficient student can integrate complex or inferred information from several texts on the same topic in order to write about the topic using evidence from the text.</a> Task: Compare book reviews about 'George Washington's Socks'. See Google Classroom for details. Due Thursday.             11:45-12:35: REHEARSAL</p>	<p>REHEARSAL</p>
<p>12:40-1:15</p>		<p>LUNCH/RECESS</p>	<p>12:05-12:40 Early Release LUNCH/RECESS</p>	<p>LUNCH/RECESS</p>	<p>LUNCH/RECESS</p>

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1:20-2:12		SPECIALS	12:45-1:25 SPECIALS	SPECIALS	SPECIALS
2:15-3:05 3:05 Dismissal		Successmaker & Study Skills	2:05 DISMISSAL EARLY RELEASE	Successmaker & Study Skills	Kid Court?

### Tuesday Math: Understanding Mathematical Functions

<http://mathantics.com/section/lesson-video/what-are-functions>

### Tuesday Reading: The Declaration of Independence

<https://youtu.be/ETroXvRFoKY>

### Wednesday RELa: Garments of Colonial America

[http://www.history.org/History/teaching/dayInTheLife/webactivities/dress/dresspart\\_english/index.html](http://www.history.org/History/teaching/dayInTheLife/webactivities/dress/dresspart_english/index.html)

### Thursday Math: Graphing Functions

<http://mathantics.com/section/lesson-video/graphing-on-the-coordinate-plane>

### 13 COLONIES PLAY

Our play has been introduced, casting is complete and rehearsals are underway. Our rehearsals include basic theater etiquette like focusing attention and respect on the actors who 'have the stage' or the student director who is leading a performance notes session. There will be grades, rewards and consequences associated with these life skills as we progress through the next 6 weeks. If you by chance have some specific clothing items that you no longer need, we are looking for:

- black/dark brown flat or low heeled boots - long ladies' skirts (stripes, florals, paisleys translate well to colonial times) - vests of any color or style - ruffled or lacy shirts - red or blue or black blazers. If you have any of these items you are willing to donate or lend, please send them in with your child, with thanks! If you have time to help supervise rehearsal groups in any of the listed time slots, starting this week, please contact me.

**Parents are welcome to attend our Musical Comedy Review performance: Mrs. Male's Class's Play will be Friday, February 1st, and will begin sometime around 9:45ish (our start time is dependent on the other three classes' run times) in the 5th grade team room. Details will be finalized late in January, but family members are invited to attend!**

FOR PARENTS:

SAVE THE DATE - PTO ANNUAL GALA ('PAR-TEE!')

Saturday, February 23, 2019

6-11 pm

Desert Canyon Bar & Grill

PLEASE SUPPORT THE PTO! **Anyone up for being our class coordinator for our silent auction basket? If you have the time, please contact me at [dmale@fhacademics.org](mailto:dmale@fhacademics.org).** Our hard working PTO is preparing for their biggest fundraiser of the year and they need the help of all classrooms. One of the big money makers at the gala is the silent auction baskets. Thank you for supporting our local schools! The GALA is FEBRUARY 23rd this year - mark your calendars.

Author, Kim Tomsic will be on campus on Feb. 12th 2-3pm for an author's talk and book signing.

To pre order her book, 'The 11:11 Wish', contact 'Changing Hands' at <https://www.changinghands.com/schoolvisits/kim-tomsic-2019>